

SE 491/591 Software Engineering Studio

Instructor: Dr. Jane Cleland-Huang

Term: Winter/Spring 2013

Course homepage: <https://d2l.depaul.edu/>

Office Hours: Wednesday 2:45PM - 4:15PM and Thursday 2:00PM - 3:30PM

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Summary of Course

This course provides students with the opportunity to work within a small team on a software development project. Students are responsible for completing all life cycle phases of the project (inception, elaboration, construction, and transition) and executing the relevant development disciplines across all project iterations:

- Requirements
- Domain research and modeling
- Architecture and design
- Implementation
- Testing
- Deployment
- Configuration & change management
- Project management
- Management of the development environment

Course Goals

The broad objectives of this course are to:

- Provide students with experience in an end-to-end software development project;
- Have students work as part of a cooperating team;
- Have students produce substantive intermediate deliverables within realistic time and resource constraints; and
- Have students produce a functional final product.

A specific intent of the course is to allow students to draw upon the various skills, techniques, and experiences gained in other courses and apply them to a complex software development project. These include:

- Use Java and Java-related technologies;
- Employ advanced Java programming techniques;
- Learn/use other programming languages and technologies such as C#, C++.
- Use object-oriented analysis and design skills and create artifacts in the Unified Modeling Language (UML);
- Use a development methodology that combines aspects of the macro process structure of the Unified Process with the scrum development framework at the micro process level;
- Apply project management skills and techniques; and
- Learn new tools and technologies in order to satisfy specific requirements for the project.

Since the Studio sequence acts as the capstone course for the Software Engineering curriculum, the course also provides the chance for students to acquire non-technical knowledge and skills essential to the software engineering profession, including:

- Technical writing skills; and
- Presentation and oral communication skills.

Choosing a Project

As the SE491/591 sequence serves as the Software Engineering capstone, it provides the opportunity for students to apply all of the skills and technologies they have learned throughout the MS degree in a holistic way. For this reason many of the project-level decisions will be made at the team level i.e. choosing a project and choosing a SDLC process. However, each project is expected to be challenging, to have scope for a two-quarter sequence, and to provide sufficient work for 4-5 team members. While team members are expected to work together and support each other, it is also expected that individual team members will have specific tasks that they will be responsible to deliver **on-time** to the team. Regular team meetings with the instructor will provide visibility into each team-member's contribution to the project.

During the first week of the quarter, the instructor will present several project ideas; however it is not necessary for any of the teams to take up these projects. All students are expected to think about their own ideas for a project and to bring these to class for week 2. Project selection will be a collaborative activity between students and the instructor.

Course Logistics

This instance of SE Studio includes both an inclass and online section. Two separate teams will be formed for inclass students and two for online students. There will be formal recorded class meetings for the first 2-3 weeks of the quarter and after that we will transition into a different model in which each team will use the class time to meet together and work on the project.

The instructor will meet with each team for 30-40 minutes each week during the class time. Classroom students will be assigned meeting spaces in research labs in the CDM building. Online students will be expected to make themselves available during Wednesday night class time for a 30-40 minute online meeting with the instructor and for additional time to coordinate with their team mates. **Online students are strongly encouraged to make arrangements to be available during this time each week.** Students unable to do so should contact the instructor during the first week of class.

Every 3-4 weeks each team is expected to make a formal presentation to the entire class. It is expected that during each quarter, each team member will make some contribution to this presentation. Online teams are expected to make their presentations in realtime using online collaborative tools that will be provided/described by the instructor. The tentative schedule will therefore be:

Week 1 (January 9th)

Standard lecture style. Meet in the assigned classroom (in class students) or view recorded lecture (online students).

Week 2 (January 16th)

1.5 hours standard lecture style. Meet in the assigned classroom (in class students) or view recorded lecture (online students).

1.5 hours: **Discuss possible projects.** (in-class students meet in assigned classroom) and online students engage in discussions on D2L.

Please note that teams will be formed/assigned immediately following the Week 2 meeting.

Week 3 (January 23rd)

1 hour lecture. Meet in the assigned classroom or view recorded lecture.

2 hours. Meet in groups (In-class students will be assigned meeting rooms and online students will set up collaboration tools etc.)

Weeks 4 and 5 (January 30th and February 7th)

No lecture.

Meet in team groups. The instructor will join each group meeting for 30-35 minutes.

Instructor meeting times: 6.00pm, 6.40pm, 7.20pm, 8.00pm. (Times will be arranged with each group and will remain fixed throughout the entire quarter).

Week 6 (February 13th)

Team presentations to the entire class – Minimally each team must present (1) a clearly defined ‘vision’ for their project including requirements/user-stories/initial screen shots, and (2) two to three candidate architectural solutions with tradeoffs discussed and the final design selected. **Turn in a semi-formal document capturing the current state of the project.** Presentations will start at **6.30pm** (this gives each team time to meet before the presentations). We will most likely NOT use the assigned classroom for this – the room will be announced.

Week 7 (February 20th)

Dr. Huang will be giving a presentation at the Indian Software Engineering Conference in Delhi, India and so there will be no meetings with the Instructor. In lieu of the meeting the Instructor will provide a detailed feedback of the project document and the state of the project so far. Groups are expected to meet on their own. (Please note: email for the instructor may be VERY sporadic this week).

Weeks 8-9 (February 27th and March 6th)

No lecture. Meet with your own groups. The instructor will join each group meeting for 30-35 minutes.

Instructor meeting times: 6.00pm, 6.40pm, 7.20pm, 8.00pm.

Week 10 (March 12th)

Team presentations – Minimally each team must present/complete (1) an executable architecture which mitigates the primary risks associated with the project, (2) fully functioning unit test cases for the delivered code, (3) a clearly defined plan for work in the second quarter, (4) a risk analysis for work in the second quarter. Turn in a semi-formal document capturing the current state of the project. Presentations will start at 6.30pm.

Finals week

Each team is responsible for turning in a spectacular report documenting their work so far. The content and nature of each report will be discussed individually with each team during team meetings with the instructor and will be somewhat dependent upon the SDLC process selected by each team.

Individual Student Presentation

During the quarter each student is required to create one 10-15 minute recording that explains something new that they have learned during the quarter. For example, if the student has learned how to use a new framework, they could provide instructions for using the framework. These presentations are expected to be **practical in nature** – more like a “how-to” guide than a high-level and theoretical discussion. Students can record their ‘how-to’ guides and post them at any point during the quarter to D2L; however more points will be gained if the presentation is posted before midnight on March 1st. (No exceptions). The how-to guide is worth 10% of the final grade (with an automatic deduction of 1% of the final grade for guides posted after March 1st).

Additional Logistics

- All teams are expected to use the Perforce version control system. A presentation on its use will be provided in Week 3 and accounts will be set up for each team.
- Virtual machines will be made available to students for development purposes if requested. Students are responsible for installing any **legally available** software needed in their work. It is against the university policy to install illegal copies of software, and doing so will result in a significant grade reduction for the perpetrator.
- Teams may choose their own collaborative software in conjunction with the instructor (i.e. especially in the case of online teams – this software will be used for weekly team meetings). Tools will be discussed during the first two weeks of class.
- The course uses Desire2Learn (<https://courses.depaul.edu/>) as its instructional management system. All course facilities (such as communication forums) and content (such as presentations and reference papers) are available on Desire2Learn (D2L).

Grades

SE 491 is the first part of a two-quarter practicum. Separate grades are given for SE 491 and SE 591. Students must complete SE 591 in the quarter following completion of SE 491. Grades for SE491 will be assigned as follows:

- 10% **Individual student presentations** posted on D2L.
- 40% **Team grade** – based on team presentations and intermediate deliverables. (20% assigned by February 20th and 20% by March 15th)
- 30% **Team grade** – final deliverable of team report (assigned following finals week)
- 20% **Individual grade.** Each student will submit a journal report clearly defining their contributions to the project. These reports will be submitted at the end of the team's final deliverable and will therefore be 'approved' by all team members. It is strongly recommended that each student write up their individual journal each week. Students are welcome to get feedback on these at any point during the quarter; however a grade will not be given until the end of the quarter.

Please note that 30% of the grade is therefore individual in nature, and there are no guarantees that all team members will achieve the same grade for the project. At the same time, the instructor recognizes that different students will bring different strengths and experiences to the project, and each student should make contributions commensurate with their own skill set. The team grade assumes that the delivered solution executes correctly. 10% will automatically be deducted from the team grade if the software fails to execute. Final execution may be demonstrated in one of three ways (1) during the final presentation in week 10, (2) by team members during finals week, (3) by sending the instructor instructions to execute (but this is the riskiest and least approach).

Grades will be assigned as follows:

If the final numeric grade is less than:	and greater than or equal to:	the final letter grade is:
-	94	A
94	90	A-
90	87	B+
87	83	B
83	80	B-
80	77	C+

If the final numeric grade is less than:	and greater than or equal to:	the final letter grade is:
77	73	C
73	70	C-
70	67	D+
67	63	D
63	60	D-
60	-	F

Time Budgeting

Students should allow additional time for this course as compared to conventional lecture/homework-style courses. A general guideline for the latter type of course is approximately 3-4 hours of work outside of class for each scheduled hour of class; this works out to 10-12 hours for most students. Studio requires additional time investment beyond actual coursework in the form of team meetings, activity coordination and reporting, ramping up knowledge on new domain concepts and/or technologies, etc. In addition, the workload for an individual may vary widely from one week to the next due to deliverable schedules. Please plan your schedule accordingly.

Academic Integrity

Students should note that this is a zero-tolerance course with regard to academic integrity violations. All students are expected to read and fully comply with DePaul's Academic Integrity Policy, the text of which is available at: <http://academicintegrity.depaul.edu/>

A discussion of academic integrity is presented during the first week of class. If you have any questions about what constitutes an academic integrity violation or what its consequences might be, please be sure to have these questions answered before your first coursework submission.

Any reuse of code and/or components **must be clearly specified in the presentations and/or final documents**. Reuse is allowed in this course as long as the reused code is publicly available (i.e. open sourced or otherwise used with permission). However, it should be noted that if code is reused from other sources, then it is expected that the scope of the project will be far more extensive than if code is programmed from scratch. Any questions about scope of the project or code re-use can be discussed with the instructor during the weekly meetings.

Textbooks and printed resources

There are no required textbooks for this course. Reference and reading materials are provided by the instructor as required.

Prerequisites

SE 450 is the minimum prerequisite for this course. In addition, completion of SE 430 and at least two other software engineering

Other Course Policies

Student Support. Support for students is provided through online office hours dedicated to the course and through online question-and-answer discussion forums on D2L or other collaboration tool such as Skype or Wimba. Online discussion forums are available for posting general coursework questions and comments. The instructor monitors these forums and makes every effort to respond to postings within 24-36 hours. However, due to schedule issues, it may take longer to receive an instructor response. Email should be used only for personal issues, sensitive topics, or for student-specific coursework questions. Make all questions clear and specific.

Communication. All correspondence and communication, such as email and phone messages, must include your full name and course number. The subject line must include SE491.

Exceptional Circumstances. Every effort is made to accommodate students who encounter exceptional personal circumstances during the quarter. Students who experience unanticipated personal, work, health, or family emergencies should notify the instructor by email or phone as soon as possible with a brief explanation of the

circumstances and any anticipated impact these might have on coursework. Students who have anticipated exceptional circumstances such as secular or religious holiday observances, medical treatment, or work-mandated travel should notify the instructor as early as possible of these circumstances and any anticipated impact these might have on coursework. In both unanticipated and anticipated cases, a suitable plan for dealing with the coursework impact is agreed upon by the student and instructor. In some cases, suitable documentation of the exceptional circumstances may be requested by the instructor. In both unanticipated and anticipated cases, students must inform their fellow team members of their inability to participate in the project and make suitable arrangements to make up for missed contributions to the project.

Grade Responsibility. Every effort is made to provide the student with the resources and support needed to succeed in the course. Grades are assigned fairly and impartially based on the coursework submitted by the student, without regard to external circumstances such as GPA goals or employer tuition reimbursement minimum grade requirements. It is the student's responsibility to earn his or her final grade. Please do not ask for a grade which you do not earn.