

# DC201- Intro to Screenwriting

Spring 2013 | M, W 3:10-4:40 | Loop Campus Rm 228

Instructor: Wendy Roderweiss

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Office hours: Wednesday 2:00-3:00pm & Monday 2:30-3:00pm

Course Management system: D2L

Sunday April 14, 2013 Last day to drop classes with no penalty

Friday May 17, 2013 Last day to withdraw from SQ2013 classes

## Summary of the course

This course is an introduction to and overview of the elements of theme, plot, character, and dialogue in dramatic writing for cinema. Emphasis is placed on telling a story in terms of action and the reality of characters. The difference between the literary and visual medium is explored through individual writing projects and group analysis. Development of synopsis, treatment and drafts for a short theatrical screenplay: theme, plot, character, mise-en-scene and utilization of cinematic elements.

## Goals for this course

By the end of this course you will have a fundamental understanding of the structure of a typical Three-Act feature length screenplay, as well as be able to write a logline, and step outline for a short screenplay. You will also be introduced to visual storytelling through the screenplay form and will see how key incidents, story progressions, conflict and resolution and character arcs affect a film. Ultimately you will utilize these concepts to complete a 15 page screenplay for a short film.

## Required Textbooks and materials

*The Screenplay* by Syd Field **ISBN-13:** 978-0385339032

A blank journal book to write in

## Suggested Reading:

*Zen in the Art of Writing* by Ray Bradbury

*The Art of Dramatic Writing* by Lajos Egri

## Software needed:

Celtx –free download

## Grading

Class Attendance, Participation 10%

Daily Journal 10%

First Draft of Screenplay 10%

Midterm 15%

Assignments 1-6 30%

Final Script 25%

Extra credit assignments

A = 100-93 A- = 92-90

B+ = 89-88 B = 87-83

B- = 82-80 C+ = 79-78

C = 77-73 C- = 72-70

D+ = 69-68 D = 67-63

D- = 62-60 F = 59-0

Standards for Achievement:

Grade A:

Student performs in an outstanding way. Student exhibits achievement and

craftsmanship in all work. Creative criteria is exceeded and student challenges him/herself in project development. Student exhibits commitment to expanding ideas, vocabulary and performance.

Grade B:

Student performs beyond the requirement of the project. Student exhibits above average progress and craftsmanship. A creative criterion is exceeded. Student exhibits above average interest in expanding idea, vocabulary, and performance.

Grade C:

Criteria of assignment is met, and all requirements are fulfilled. Student shows average quality work and minimum time and effort on projects. Student shows moderate interest.

Grade D:

Student performance is uneven and below average. Requirements for projects are only partially fulfilled. Minimal interest is shown and attendance, participation and involvement are inadequate.

Grade F

Student fails to meet minimum course requirements and shows no interest. Levels of participation and craftsmanship are extremely poor. Student's attendance is inadequate.

**Attendance** – Classes will consist of lecture, screenings, discussion, and creative exercises. Attendance is mandatory. An absence is defined as not showing up for class, or arriving more than 15 minutes late, or missing any 15 minute period during class time. I take attendance every class. If you arrive less than 15 minutes late, and do not hear your name called, make sure you let me know you are present so I do not mark you absent. Any absences will result in a reduction of the attendance/participation grade. **Anyone who misses 5 classes will automatically drop a letter grade. Anyone who misses 6 classes will automatically fail.** However, if you are legitimately sick, I mean really sick, please stay home. We don't want your evil germs. Please email me at [wroder@cdm.depaul.edu](mailto:wroder@cdm.depaul.edu) if you are going to miss class.

**Class Participation**—Along with showing up, you are expected to join in class discussions, critique other people's work, and participate in workshops. Remember, this is your class, you will get out of it what you put in it. **Also, be advised that many of the assignments that you write for this class, with the exception of your journals, will be read aloud.** My intention is not to embarrass anyone, but rather, have a fostering and openly creative environment where people are comfortable sharing their work.

**Assignments and Exercises** – Class Work Assignments must be handed in on time. I will not accept late work. Do not use class time to finalize your projects. All assignments are due at the beginning of class, if you come in late with an assignment it will not be accepted. If it is an assignment that is to be uploaded it must be uploaded on time.

**D2L**—In an attempt to save some trees and cash, most assignments will be turned in via D2L. If you are unfamiliar with D2L please see me. In some cases, you must

print and bring in an assignment. I will indicate in the syllabus how each assignment must be turned into me.

**Special Accommodations:** If you have any special considerations please see me.

**BACK UP YOUR WORK:** Failure of computer software and or Hardware will not be accepted as an extenuating circumstance for late projects or incomplete grades so back up your work daily.

**Critiques:** Due to limited class time, not everyone's work will get a full review during class. If you'd like more feedback, arrange to discuss your work with me during my office hours.

**Cell Phones**—Use of cell phones in the class is prohibited. Please turn your phone off before entering class. Mistakes will happen (to me too), but repeated failure to turn your phone off will result in a lowered grade for the class. Absolutely no texting in class!

**Laptops**—No laptops in class. Unless you have a university verified need for a computer in class, please keep them in your bags.

**Course Lectures/Reading Assignments** – The assigned readings offer an opportunity for independent learning that supplements the lectures. Lectures will introduce material not available in the readings, and the readings will explore concepts not mentioned in class. It is not my intention to overwhelm you with reading, but rather to use the textbook as a way to support and reinforce the concepts we learn in class. I will also be adding supplemental readings throughout the quarter that are not outlined in the syllabus.

**Content Changes** – Depending on time factors, the assignments projected for the term may require slight alteration or rescheduling. I will contact you via email with any deviations from the syllabus. Please ensure that mail sent to the email address that you provided to the school is readily accessible.

Class 1 Monday 4/1

IN CLASS:

Introduction to the course and syllabus  
What are your favorite movies/tv shows?  
Why we tell stories  
Why we write  
What to write about  
Screenwriting vs. novels and plays  
Final Script guidelines  
Intro to Loglines

ASSIGNMENTS:

Journal (10%): Start your journals. These must be hand written, in a notebook or journal book. Write at least one page a day, every day, including weekends from now until the end of the quarter. Put the date and time on each page before you start writing. These pages can be about anything: your day, what you fed your dog, your annoying neighbor, the dream you had, how you felt when you were 7 and your

best friends decided that you were bossy and didn't want to talk to you anymore, wait, that was me. You don't have to be profound or insightful, (but it's okay if you are). The idea here is to get you in the habit of writing. I will not read your pages. I will, however, scan them while I count the number of pages you produce. THIS IS WORTH 10% OF YOUR GRADE (a full letter grade).

DUE: Last day of class 6/5

FORMAT: Handwritten in a notebook or journal (to be returned during the final exam class period) Ask me why its has to be hand written...

Assignment 1 (3%): Write 3 loglines for potential final short scripts for this class.

DUE: Monday 4/8 be prepared to pitch them to the class.

FORMAT: Typed, PRINTED and brought to class, also uploaded to D2L by class start

WATCH: *Star Wars* (Episode IV-The Original) if you haven't seen it. Re-watch it if it has been a while.

READ: Chapters 1-3 of Syd Field

Class 2 Wednesday 4/3

**DUE: Reading**

IN CLASS:

What is a Screenplay?

Three act structure

The Subject

Plot points introduced

ASSIGNMENTS:

Assignment 2 (5%): 3-Act Structure--See D2L for assignment details

DUE: Wednesday 4/10

FORMAT: Typed, uploaded to D2L

READ: Chapters 4-5 of Syd Field

Class 3 Monday 4/8

**DUE: Assignment 1: Loglines, read aloud and pitch potential scripts to the class, Reading**

IN CLASS:

Read loglines and choose which story you will develop for you final project

ASSIGNMENTS: NONE

Class 4 Wednesday 4/10

**DUE: Assignment 2: 3 Act Structure/Obstacles**

IN CLASS:

Story and Character

Character Arcs

Build a character exercise

Character intro example

ASSIGNMENTS:

Assignment 3 (3%): Bring two (2) great character intros from produced screenplays. You don't need to write these, you just need to copy and paste them from a screenplay.

DUE: Monday 4/15

FORMAT: Typed, printed and brought to class

Online script resources:

<http://www.script-o-rama.com/>

<http://www.sfy.ru/scripts.html?range=0>

<http://www.awesomefilm.com/>

<http://www.scriptfly.com/screenplays/index.shtml>

<http://www.simplyscripts.com/>

READ: Chapter 6-8 Field.

Class 5 Monday 4/15

**DUE: Assignment 3: Character intros from produced screenplays, read aloud in class**

IN CLASS:

Read Character intros

Endings and Beginnings

Two Incidents

Watch *The Lunch Date* and discuss

ASSIGNMENTS:

Assignment 4 (5%): Character Bio, Craft a character bio for your protagonist. See description on D2L for details.

DUE Monday 4/22

FORMAT: Typed, uploaded to D2L

READ: Chapters 9-11 Field

Class 6 Wednesday 4/17

**DUE: Reading**

IN CLASS:

Treatments

Step Outlines

Plot Points review

Building the Story

ASSIGNMENTS:

Assignment 5 (6%): Write a step outline of your final project

DUE: Wednesday 4/24

FORMAT: Typed, PRINTED and brought to class, ALSO Uploaded to D2L

Class 7 Monday 4/22

**DUE: Assignment 4 Character Bio**

**DUE: Reading**

IN CLASS:

Scene

Sequence

ASSIGNMENTS: NONE

Class 8 Wednesday 4/24

**DUE: Assignment 5- Step Outlines due**

IN CLASS:

Presentation/Discussion of Step Outlines

Class 9 Monday 4/29

**DUE: Nothing**

IN CLASS:

Presentation/Discussion of Step Outlines

Class 10 Wednesday 5/1

**DUE: Nothing**

IN CLASS:

The Screenplay format

Software Final Draft and Celtx

Genre

ASSIGNMENTS:

Assignment 6 (8%): Genre assignment—A man and a woman arrive separately to a bookstore. She is concealing something in her clothing. He has a secret. Write 2 different 3-5 page scenes using the proper screenplay format. Include a clear beginning middle and end to the scene (think of it as a very short film) Choose 2 from the following genres:

a. An Action film

b. A Drama

c. A Romantic Comedy

d. A Mystery or Thriller

DUE: Wednesday 5/15

FORMAT: PDF Uploaded to D2L

Class 11 Monday 5/6

**DUE: Nothing**

IN CLASS:

Dialogue good and bad

Efficiency of words

Good Exposition and bad

ASSIGNMENTS: Continue working on your Genre scenes

READ: Chapters 12-14 Field

Class 12 Wednesday 5/8

IN CLASS:  
Midterm Review  
Watch short films

ASSIGNMENTS: study for the test.

Class 13 Monday 5/13

**DUE: Nothing**

IN CLASS:  
Midterm (15%)

Class 14 Wednesday 5/15

**DUE: Assignment 6 Genre due**

IN CLASS:  
Business  
-Copyright  
-Pitching  
Watch short film to inspire you  
One on One conferences with anyone who needs advice/help etc.

ASSIGNMENTS:  
Begin writing your final screenplays (10%). First 5 pages DUE Monday 5/20  
FORMAT: PDF, Uploaded to D2L

Class 15 Monday 5/20

**DUE: First 5 pages of your screenplay**

IN CLASS:  
Table read selected genre scenes, give feedback/criticism

ASSIGNMENTS:  
Continue writing your final screenplays. Second 5 pages DUE Wednesday 5/22  
FORMAT: PDF, Uploaded to D2L  
**I am asking for one volunteer to upload their completed first draft before class on Monday for a sample table read and critique.**

Class 16 Wednesday 5/22

**DUE: Second 5 pages of screenplay due**

IN CLASS:  
Table read a volunteer's first draft  
One on One conferences with anyone who needs advice/help etc.

ASSIGNMENTS:  
Complete first draft of your screenplay DUE Wednesday 5/29 uploaded by 11AM!!!  
FORMAT: CELTIX PROJECT uploaded to D2L. It is important that you provide me with a CELTX project and not a PDF for the completed first draft so I can make notes in

the actual script/project and return them to you. Please send me the complete/combined script not just the final 5 pages.

Class 17 Monday 5/27

NO CLASS!!! MEMORIAL DAY!!!

Class 18 Wednesday 5/29

**DUE: First Drafts due-UPLOADED TO D2L NO LATER THAN 11AM (so I can save you all money by making copies for you)**

IN CLASS:

Table Reading and Critique of screenplays in groups

Please bring 6 copies of your script if you did not upload it.

ASSIGNMENTS: Revise first drafts

Class 19 Monday 6/3

**DUE: Nothing**

IN CLASS:

Table Reading and Critique of screenplays in groups

ASSIGNMENTS: Revise first drafts, Journals and any extra credit assignments due Wednesday 6/5

FORMAT: Uploaded to D2L

Class 20 Wednesday 6/5

**DUE: Journals**

**DUE: Any Extra Credit Assignments**

IN CLASS:

Table Reading and Critique of screenplays in groups

ASSIGNMENTS: Revise first drafts, into final drafts.

FORMAT: CELTX document, uploaded to D2L

Final Exam Monday June 10 2:45-5:00:

Final Drafts (25%) due at the beginning of the class period (uploaded to D2L)

2 of these will be read aloud in class, if selected for class reading, please upload a copy by 11am so I can make copies for class. **Attendance to this class is**

**mandatory. If you do not attend class you will receive a 0 on your final draft! This draft is worth 25% of your grade.**



## **Course Policies (from the university)**

### **Academic Integrity and Plagiarism**

This course will be subject to the academic integrity policy passed by faculty. More information can be found at <http://academicintegrity.depaul.edu/>.

The university and school policy on plagiarism can be summarized as follows: Students in this course should be aware of the strong sanctions that can be imposed against someone guilty of plagiarism. If proven, a charge of plagiarism could result in an automatic F in the course and possible expulsion. The strongest of sanctions will be imposed on anyone who submits as his/her own work any assignment which has been prepared by someone else. If you have any questions or doubts about what plagiarism entails or how to properly acknowledge source materials be sure to consult the instructor.

### **Withdrawal**

Students who withdraw from the course do so by using the Campus Connection system (<http://campusconnect.depaul.edu>). Withdrawals processed via this system are effective the day on which they are made. Simply ceasing to attend, or notifying the instructor, or nonpayment of tuition, does not constitute an official withdrawal from class and will result in academic as well as financial penalty.

### **Retroactive Withdrawal**

This policy exists to assist students for whom extenuating circumstances prevented them from meeting the withdrawal deadline. During their college career students may be allowed one medical/personal administrative withdrawal and one college office administrative withdrawal, each for one or more courses in a single term. Repeated requests will not be considered. Submitting an appeal for retroactive withdrawal does not guarantee approval.

College office appeals for CDM students must be submitted online via MyCDM. The deadlines for submitting appeals are as follows:

Autumn Quarter: Last day of the last final exam of the subsequent winter quarter

Winter Quarter: Last day of the last final exam of the subsequent spring quarter

Spring Quarter: Last day of the last final exam of the subsequent autumn quarter

Summer Terms: Last day of the last final exam of the subsequent autumn quarter

### **Excused Absence**

In order to petition for an excused absence, students who miss class due to illness or significant personal circumstances should complete the Absence Notification process through the Dean of Students office. The form can be accessed at <http://studentaffairs.depaul.edu/dos/forms.html>. Students must submit supporting documentation alongside the form. The professor reserves the sole right whether to offer an excused absence and/or academic accommodations for an excused absence.

### **Incomplete**

An incomplete grade is a special, temporary grade that may be assigned by an instructor when unforeseeable circumstances prevent a student from completing course requirements by the end of the term and when otherwise the student had a record of satisfactory progress in the course. CDM policy

requires the student to initiate the request for incomplete grade before the end of the term in which the course is taken. Prior to submitting the incomplete request, the student must discuss the circumstances with the instructor. Students may initiate the incomplete request process in MyCDM.

- All incomplete requests must be approved by the instructor of the course and a CDM Associate Dean. Only exceptions cases will receive such approval.
- If approved, students are required to complete all remaining course requirement independently in consultation with the instructor by the deadline indicated on the incomplete request form.
- By default, an incomplete grade will automatically change to a grade of F after two quarters have elapsed (excluding summer) unless another grade is recorded by the instructor.
- An incomplete grade does NOT grant the student permission to attend the same course in a future quarter.

### **Students with Disabilities**

Students who feel they may need an accommodation based on the impact of a disability should contact the instructor privately to discuss their specific needs. All discussions will remain confidential.

To ensure that you receive the most appropriate accommodation based on your needs, contact the instructor as early as possible in the quarter (preferably within the first week of class), and make sure that you have contacted the Center for Students with Disabilities (CSD) at:

Student Center, LPC, Suite #370

Phone number: (773)325.1677

Fax: (773)325.3720

TTY: (773)325.7296