DEPAUL | COLLEGE OF COMPUTING AND DIGITAL MEDIA

1/2/17

Course Information

Course ID: CNS440-802; CNS440-811
Name: Information Security Management
Quarter: Winter 2016-2017
Meeting time: Wednesday 5:45PM - 9:00PM
Location: CS&TC 00216 at Loop Campus
Type of Instruction: lecture / lecture-discussion / lab

Instructor Information

Instructor: Filipo Sharevski
Office: Loop Campus, CDM 750
Office Hours: http://www.cdm.depaul.edu/about/pages/people/facultyinfo.aspx?fid=1341
Other times by appointment (email/text me with your request)
Office Telephone: Loop - 312-362-1075
Email: fsharevs@cdm.depaul.edu ; fsharevs@depaul.edu
Mobile: 765-714-9574
Skype : filipotech

Important Dates

January 8	Last day to add (or swap) classes to WQ2016 schedule
January 15	Last day to drop classes with no penalty.
January 16	Martin Luther King Day - University officially closed
January 16	Grades of "W" assigned for classes dropped on or after this day
February 19	Last day to withdraw from WQ2017 classes
March 11	End WQ 2017 Day & Evening Classes. All assignments due.
March 13 - 18	WQ 2017 Day & Evening Final Exams Week
March 24	GRADES DUE: WINTER 2017

Textbook

Fundamentals of Information Systems Security, Second Edition, David Kim and Michael G. Solomon, Jones & Bartlett Learning, ISBN: 978-1-284-03162-1. You can access the electronic copy for free you're your campus connect credentials: http://library.books24x7.com.ezproxy.depaul.edu/toc.aspx?bookid=69815

Laboratory Exercises

We will use the assignments available from the virtual labs environment available with the textbook, ISBN: 978-1-284-18539-3. These labs are designed for you to work individually, however, I encourage collaboration and working in groups. Your reports stay individual, though, and I expect to recognize clear engagement with the lab contents on your side.

Course Description

Information security management as it applies to information systems analysis, design, and operations. Managing information assets and the security infrastructure. Emphasis on managing security-related risk, as well as the process of developing, implementing, and maintaining organizational policies, standards, procedures, and guidelines. Identifying and evaluating information assets, threats, and vulnerabilities. Quantitative and qualitative risk analysis, risk mitigation, residual risk, and risk treatment as they relate to information security. Topics include information security vulnerabilities, threats, and risk assessment; security policies and standards; security audits; access controls; network perimeter protection, data protection; physical security; security education training and awareness; standardized tools for information security management.

Course Objectives

At the conclusion of the course, students will be able to:

- Understand and contextualize the principles of information security in complex systems and organizations
- Understand, implement and develop cybersecurity protection techniques, information security policies, procedures, and programs
- Perform threat, vulnerability and risk assessments
- Plan a security awareness, training and education activity
- Think critically about:
  - Role of a cybersecurity expert
  - Broader set of factors affecting the information security management
- Respond in face of new cybersecurity exploits, campaigns, and latest challenges

Agenda

Week/Date	Topic	Assignment	Reading
Week 1 01/04/2017	**Course Overview and Logistics** **Information Security Environment:** Security Basics - Principles, Cybersecurity Predictions for 2017	Homework – Chapters 1 & 2 Review /	Chapters 1 & 2
Week 2 01/11/2017	**Information Security Planning:** Security Basics – Access Control and OS Security Information Security Planning, *Cyber Insecurity* – the Case of Stuxnet	Homework – Chapters 5 & 9 Lab 1 - Performing Reconnaissance and Probing using Common Tools	Chapters 5 & 9
Week 3 01/18/2017	**Threats and Vulnerabilities**: Threats and Vulnerabilities, *Cyber Insecurity* – Verizon Data Breach Report and the Case of Target Breach	Homework – Performing a Threat Assessment Lab 2 - Performing a Vulnerability Assessment	Chapters 3 & 4; (optional: NIST SP 800-30)
Week 4 01/25/2017	**Risk Assessment:** Defining Risk in Information Security, Risk Quantification	Homework – Chapter 8 Lab 3 - Enabling Windows Active Directory and User Access Controls	Chapter 8; (optional: NIST SP 800-30)
Week 5 0201/2017	**Risk Assessment:** Enterprise Risk Management – Cybersecurity Framework; *Cyber Insecurity* – Security Fatigue and the Security Mirage	Homework – Risk Analysis Lab 4 - Using Group Policy Objects and Microsoft Baseline Security Analyzer for Change Control	Chapters 10 & 11 ISACA caselets

Week 6 02/08/2017	**Security Policies:** Standards, Guidelines and Approaches for Protection of Organizational Assets; Technical Controls; *Cyber Insecurity* – the Case of Glibc	Homework – Security Policy Lab 8- Performing a Web Site and Database Attack by Exploiting Identified Vulnerabilities	Chapter 6 & 12
Week 7 02/15/2017	**Security Education, Training and Awareness:** Social Aspects of Information Security; *People* vs. *Cybersecurity*	/ Lab 9 - Eliminating Threats with a Layered Security Approach	Chapters 13 & 14
Week 8 02/22/2017	**Security Program Validation / Ethics and Regulation**	/ /	Chapter 7
Week 9 03/01/2017	**Presentations**		
Week 10 03/08/2017	**Presentations**		

Grading

Grading is based on the manner in which you fulfill the objectives of this course. I will grade all your assignments on a percentage basis, which I will then convert to a letter. I will convert percentages to letters based on the following schedule:

Percentage Grade	Letter Grade	Manner of fulfillment
92-100	A	Excellent
90-91	A-	
88-89	B+	
82-87	B	Very Good
80-81	B-	
78-79	C+	
72-77	C	Satisfactory
70-71	C-	
68-69	D+	
62-67	D	Poor
60-61	D-	
0-59	F	

The weights of each assignment for contributing to the final average are as follows:

Assignment	Weight in final grade
Homework	30%
Labs	20%
Discussion	5%
Story Time	10%
Paper	25%
Presentation/Critiques	10%

Assignments Delivery

Homework and Labs are due a week after each is assigned at 11:59 PM. I will accept late homework/labs according the following schedule: $p = \log_2(2 - \frac{d}{14})$, where p is the percentage applied to the earned grade and d is the number of days the homework is submitted late. After 14 days, homework receives no credit. No late presentation and paper will be accepted. The tentative due dates are (subject of change):

Assignment	Due Date (11:59 PM)
Homework – Chapter 1 & 2	01/11/2017
Lab 1 / Homework 5 & 9	01/18/2017
Lab 2 / Homework – Threat Assessment	01/25/2017
Lab 3 / Homework 8	02/01/2017
Lab 4 / Homework – Risk Analysis	02/08/2017
Lab 8 / Homework – Security Policy	02/15/2017
Lab 9	02/22/2017
Final Presentation	03/08/2017
Final Paper	03/15/2017

Discussion

Each class, I will present a current issue related to class topics and we will discuss the implications on the information security management. Your participation in such discussions will be evaluated accordingly.

[Online Students only] - You will bring your comments on the D2L page for each topic we discuss in class

Story Time

Each student will be responsible for presenting an article (only once during the quarter), chosen by them, to the class. There will be a Doodle pool at the beginning of the class.

[Online Students only] You will deliver your article and presentation for me to present in class.

Final Paper

There will be a final white/research paper due near the end of the course. This will be a paper on a topic of your choosing in the area of cybersecurity. You can provide detail analysis of a cybersecurity problem and available/potential solutions, survey current challenges and issues, or conduct an actual cybersecurity research and report the results. The topic has to be communicated with me no later than the second week of the semester in order to be approved. Working in groups not more than two are paper/project specific and require prior approval from me. To successfully complete this assignment, you will have to read and include content from published papers, books, and validated information sources outside of the reading material available for the course. Use DePaul's University Library as a rich repository for wide range of scientific papers and content available for free to you as students. There is no page/word count limit, however, the paper is expected to commensurate with an academic-level work. For the paper formatting guidelines and reference citation, see the section below.

Final Presentation

All students will create a presentation on your final paper for the entire class. In addition, you will present your site/show sometime during the last week of class and finals week. There will be no final exam. The presentation will be due at the beginning of the last class of the quarter, and will not be accepted late. Online students will need to have access to presentations to complete their final assignment.

[Online Students only] I will post all presentations and you will be responsible for critiquing three of them as part of your presentation grade

Paper Formatting Guidelines

Papers have to be formatted and delivered according to the template under the "Paper Formatting" section in D2L course page. You can choose either IEEE, APA6, or MLA citation format. I encourage usage of citation software (Mendeley, Zotero, EndNote…). You can use a word processor of your choice. If you feel that you need help on the citation part, feel free to consult the citation materials provided, the *Publication manual of the American Psychological Association*, or any validated source on IEEE, APA6, or MLA citation. I strongly encourage you to pay a visit or schedule an appointment with the University Center for Writing-Based Learning: http://condor.depaul.edu/writing/

Attendance

I expect that you will attend every class; it is the single most important action you can take in mastering the course objectives. You are responsible for material covered, assignments delivered or received, and announcements made in class sessions or on the class web site.

Class Cancellation

Unless DePaul University closes because of weather, we will have class.

Incompletes

Students must formally request an incomplete by filling out an Incomplete Grade Request Form.

Academic Integrity

I expect that you have read and understood DePaul's policy on Academic Integrity (http://academicintegrity.depaul.edu/). It is part of this syllabus; follow it.

Changes to Syllabus

This syllabus is subject to change as necessary to better meet the needs of the students. Significant changes are unlikely, and will be thoroughly addressed in class. Minor changes, especially to the weekly agenda, are possible at any time. You will be informed of all such changes.

Online Course Evaluations

Evaluations are a way for students to provide valuable feedback regarding their instructor and the course. Detailed feedback will enable the instructor to continuously tailor teaching methods and course content to meet the learning goals of the course and the academic needs of the students. They are a requirement of the course and are key to continue to provide you with the highest quality of teaching. The evaluations are anonymous; the instructor and administration do not track who entered what responses. A program is used to check if the student completed the evaluations, but the evaluation is completely separate from the student's identity. Since 100% participation is our goal, students are sent periodic reminders over three weeks. Students do not receive reminders

once they complete the evaluation. Students complete the evaluation online in CampusConnect.

Academic Policies

All students are required to manage their class schedules each term in accordance with the deadlines for enrolling and withdrawing as indicated in the University Academic Calendar. Information on enrollment, withdrawal, grading and incompletes can be found at: http://www.cdm.depaul.edu/Current%20Students/Pages/PoliciesandProcedures.aspx

Students with Disabilities

Students who feel they may need an accommodation based on the impact of a disability should contact the instructor privately to discuss their specific needs. All discussions will remain confidential. To ensure that you receive the most appropriate accommodation based on your needs, contact the instructor as early as possible in the quarter (preferably within the first week of class), and make sure that you have contacted the Center for Students with Disabilities (CSD) at: csd@depaul.edu.
Lewis Center 1420, 25 East Jackson Blvd.
Phone number: (312)362-8002

Tips

1. Writing a scientific paper is a time-consuming and intensive task. Don't procrastinate after we decided on your paper topics and wait until the last week to start searching for material and writing. Feel free to ask for suggestions during your researching and writing process, I am glad to help.

2. Don’t be afraid to approach for help on any issue if you are experiencing any learning difficulties. I don’t want you to gradually fall behind over the semester until things become untenable.

3. Participate actively in discussion sections. Developing critical thinking skills – essential for getting into the cybersecurity mindset – is through interactive learning and class discussions.