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Syllabus
CSC 395/500 – Research Colloquium

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Professor: Jonathan F. Gemmell
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Office Location: 243 S. Wabash, CDM Bldg, Room 837, 312-362-1361
Course Website: https://D2L.depaul.edu/ (for official course material)
Homepage: http://colloquium.cdm.depaul.edu/ (for external use)
Hours: Fridays, 1:00pm – 2:30pm
Location: CDM 709

Course Description

The research colloquium consists of weekly talks by a variety of speakers including faculty, students, and guests from the academic and business communities. The lectures feature creative and scholarly works that encompass the disciplines and areas of interest of the College of Computing and Digital Media. Student evaluation is based on an online journal with reflections on each of the presentations. CSC-500 students are required to submit two extended reflections, out of the 10 total reflections. The educational objectives are to expose students to creative and scholarly research, and to engage students in the thought process of identifying and solving challenging research problems.

Prerequisites:

(CSC-321 or CSC-355 or CSC-376) and (WRD-204) for CSC-395.
None for CSC-500.

Textbook:

None

Attendance:

Students are expected to attend each class and to remain for the duration. Coming 15 minutes late or leaving 15 minutes early constitutes an absence for the student.

Assignments & Grading:

The final grade is based on reflections covering the ten presentations during the quarter. Reflections are submitted through the "Quizzes" tab on the D2L. There are 10 reflections, each worth 10% of the final grade. Each reflection includes the following questions:

- Describe in a single sentence the motivation of the presentation.
- Describe in a single sentence the main contribution of the presentation.
- What previously established results does the research build upon and how? (About 200 words)

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- What reasoning, demonstration, analytical or empirical analysis did the presenter use to establish the results? (About 200 words)
- Answer one of the following three questions: What lessons should researchers take away from this work? What is the lasting impact of this work? What (if any) questions do this work leave open? (About 200 words for undergrad or 500 words for grad)

Final grades will be assigned according to the following scale:

90–100 = A   80–89 = B   70–79 = C   60–69 = D   < 60 = F

Changes to Syllabus

This syllabus is subject to change as necessary during the quarter. If a change occurs, it will be thoroughly addressed during class, posted under Announcements in D2L and sent via email.

Attitude

A professional and academic attitude is expected throughout this course. Measurable examples of non-academic or unprofessional attitude include but are not limited to: talking to others when the instructor is speaking, mocking another's opinion, cell phones ringing, emailing, texting or using the internet whether on a phone or computer. If any issues arise, a student may be asked to leave the classroom. The professor will work with the Dean of Students Office to navigate such student issues.

Civil Discourse

DePaul University is a community that thrives on open discourse that challenges students, both intellectually and personally, to be Socially Responsible Leaders. It is the expectation that all dialogue in this course is civil and respectful of the dignity of each student. Any instances of disrespect or hostility can jeopardize a student's ability to be successful in the course. The professor will collaborate with the Dean of Students Office to assist in managing such issues.

Cell Phones/On Call

If you bring a cell phone to class, it must be off or set to a silent mode. Should you need to answer a call during class, students must leave the room in an undisruptive manner. Out of respect to fellow students and the professor, texting is never allowable in class. If you are required to be on call as part of your job, please advise me at the start of the course.

Online Course Evaluations

Evaluations are a way for students to provide valuable feedback regarding their instructor and the course. Detailed feedback will enable the instructor to continuously tailor teaching methods and course content to meet the learning goals of the course and the academic needs of the students. They are a requirement of the course and are key to continue to provide you with the highest quality

of teaching. The evaluations are anonymous; the instructor and administration do not track who entered what responses. A program is used to check if the student completed the evaluations, but the evaluation is completely separate from the student's identity. Since 100% participation is our goal, students are sent periodic reminders over three weeks. Students do not receive reminders once they complete the evaluation. Students complete the evaluation online in CampusConnect.

Academic Integrity and Plagiarism

This course will be subject to the university's academic integrity policy. More information can be found at http://academicintegrity.depaul.edu/. If you have any questions be sure to consult with your professor.

Academic Policies

All students are required to manage their class schedules each term in accordance with the deadlines for enrolling and withdrawing as indicated in the University Academic Calendar. Information on enrollment, withdrawal, grading and incompletes can be found at: http://www.cdm.depaul.edu/Current%20Students/Pages/PoliciesandProcedures.aspx

Students with Disabilities

Students who feel they may need an accommodation based on the impact of a disability should contact the instructor privately to discuss their specific needs. All discussions will remain confidential.

To ensure that you receive the most appropriate accommodation based on your needs, contact the instructor as early as possible in the quarter (preferably within the first week of class), and make sure that you have contacted the Center for Students with Disabilities (CSD) at: csd@depaul.edu.

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