



DC 307/407

901

Writing the Episodic Drama

2017-2018 Spring

Room: 14 E. Jackson, Room 211

Wednesdays 5:45pm – 9:00pm

Course Management System: D2L
(Assignments submitted at Dropbox.com not at D2L)

José A. Soto

Office Hours: Mondays and Wednesdays
from 11:30am to 1pm; and
from 3:30 – 5pm (Loop CDM
506)

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Course Description:

This course examines the storytelling techniques necessary to write an hour-long television dramatic series with an emphasis on characterization and structure. Students will create an original one hour-long dramatic pilot.

Learning Outcomes:

Students should be able to:

- Recognize the structure and characterization of successful television dramatic pilots, both through reading and watching them.
- Develop the initial documents for a pitch presentation, and create a *Pitch Brief*.
- Create characters to a development-bible level; polishing them to become interestingly recurring *people* that will draw the audience weekly.
- Write an *Outline*.
- Write a *First Draft* of the pilot for their dramatic TV show.

Students should note that this course will be in a *Workshop* format. That means that you have to submit on time your assignments so others students may read and critique them in class. It also means that you have to participate in session discussions of your classmates' work. We will function as closely to a *writer's room* as we can, and that entails enthusiastic participation and offering constructive criticism, even if it's not your own work. If you are not willing to do this, you have to reconsider taking this course.



I encourage students to approach me about suggestions for more in-depth readings and/or discussions related to TV series, movies, sit-coms, reality programming and other TV related subjects.

Reading:

Recommended: Douglas, Pam (2011) WRITING THE TV DRAMA SERIES: HOW TO SUCCEED AS A PROFESSIONAL WRITER IN TV; Michael Wiese Productions. ISBN-10: 1615930582

You are also invited to examine *Variety* and *The Hollywood Reporter* trade magazines that account the newest developments in this thriving industry. Lectures will be supplemented with handouts and videos from the instructor over the course of the semester.

Grading:

Final grades will be based on the development of a Pitch Brief, an Outline and a TV Pilot, as well as a Pilot Analysis, class participation and attitude. Because it has to present shows on time every hour of every day, television is one of the most demanding industries, this charge carries over to those who are preparing for it, which is why missed deadlines will result in assignment failure.

Pilot Analysis: - 10%

Pitch Brief – 20%:

Outline – 20%

First 10-Pages – 10%

Pilot's First Draft – 30%

Participation – 10%

All assignments must be typed and free of grammatical, spelling and punctuation errors. It's your work; you're responsible for its quality. All Scenes and Scripts must be in proper Screenwriting format. Use of screenwriting software such as Final Draft www.finaldraft.com or celtx www.celtx.com is HIGHLY recommended. Check the D2L site to find exclusive offers on these programs.



Grading Standards:

Letter Grade	Minimum % of Total Points	Letter Grade	Minimum % of Total Points
A	92	C+	78
A-	90	C	72
B+	88	C-	70
B	82	D+	68
B-	80	D	60
		F	0

Course Policies:

1. Participation

At this level, students should be interested in the subject of the class. The only way to see this is through participation in-class, either asking questions or adding constructive comments to other student's presentations.

2. Attendance

It does not constitute a specific part of your grade, but perfect attendance is required. Most of the information you need to complete your assignments will be discussed in-class; also, examples of what you have to do will be given there. Subjects and/or assignments will not be discussed outside of the programmed sessions. This makes attendance critical, and thus not an issue to be negotiated. Any student who misses 1 session in which he/she had to present, or more than 2 regular sessions (in which there is no presentation), will fail the class with an F (0%).

However, if you have to miss a class or a deadline, make sure to plan ahead, and inform the instructor in advance. Calling in advance does not automatically excuse an absence or a missed deadline, but it is the only way to present your case. If you fail to communicate before the next class period to explain an absence or a missed deadline, they will not be excused. Please note that work, non-emergency medical and dental appointments, hangovers, intramural games, visitors from out of town, fixing your roommate's computer, fraternity/sorority events, arguments with boyfriends or girlfriends and studying for other classes do not constitute excused absences or missed assignments.

In order to petition for an excused absence, students who miss class due to illness or significant personal circumstances should complete the Absence Notification process through the Dean of Students office. The form can be accessed at <http://studentaffairs.depaul.edu/dos/forms.html>.



Students must submit supporting documentation alongside the form. The professor reserves the sole right whether to offer an excused absence and/or academic accommodations for an excused absence.

3. Tardiness

One true thing in all professional fields is the lack of tolerance for tardiness. Employers do not generally tolerate such behavior, and employees who offer weak, irritating excuses frequently find themselves unemployed and unemployable. We will be working under the same rules.

Remember it is your responsibility to make the arrangements when a deadline or a class has to be missed. I will treat you professionally, expecting of you a responsible attitude. This means that it is you who must be worried about solving the problem, not me.

4. Missed Assignments

Since screenwriting is a cumulative effort, if you fail to turn in any of the episodes or more than 2 of the outlines, you will fail the course. There will be no exceptions. This is a zero-tolerance policy. I have no time or patience for those who are not going to take this class seriously. Many students have flunked my courses for this reason. If you cannot make it a priority to complete all assignments, you better consider not taking this course. One more thing, turning-in an assignment does not guarantee you will have a passing grade, although the opposite will be true. Not turning them in will fail you inevitably.

5. Attitude

We are going to be spending a lot of time discussing other student's or your own work. This will be made in an orderly fashion, no matter how vehemently or fervently we feel for an argument, we have to be able to provide it in a disciplined manner. It is better to wait and later speak than not speaking at all. My evaluation of your attitude and attention will be based on your participation during discussion as much as it will be based on your assertiveness when making a comment. Students who are not insightful enough to value the learning opportunities inherent to this class tend to do poorly.

6. Use of Technology

Cellular phones and other similar devices will not be tolerated. In my mind, they are a clear indication of a bad attitude. I recommend students to turn off or switch to silence mode such devices. If your other commitments are so pressing that they cannot wait until the end of the session, it may be in your best interest to reconsider the priority you place on being here. In any case, students whose phones and/or computers make noise during class will be asked to leave immediately.



7. **Uncivilized Behavior**

Even though you are students who must constantly thrive to grow, we need to start acting professionally. This is why there will be no tolerance for uncivilized behavior. I require an orderly ambiance to be able to make the most of each session.

By accepting this syllabus, you are indicating that you understand my expectations for students concerning attitude and work ethic.

I reserve the right to drop any student with an F (0%) if he/she engages in disruptive behavior, has a poor attitude, or in any other way is clearly not taking the class seriously.

8. **Ethics**

Although your grade does not contain an ethics component like some other courses, I require complete honesty in producing your work. By accepting this syllabus, you are indicating that you understand the seriousness of academic dishonesty and realize I will impose the harshest sanctions possible if I can prove you have engaged in such behavior. You are also indicating that you understand what constitutes academic dishonesty; I will not tolerate an excuse that claims the student did not know he/she was engaging in academic dishonesty.

9. **Plagiarism**

Plagiarism, cheating and/or fabrication will not be tolerated. They are serious offenses – both in course and in media careers. Thus, I reserve the right to drop any student with an F (0%) if he/she engages in any form of academic dishonesty. I further reserve the right to recommend other sanctions as may be appropriate.

Plagiarism is useless to you anyway. By having someone else do the work for you, you are missing an opportunity to immerse yourself in the television industry. You are also waiving your right to learn. If you are willing to do that, then you have to evaluate if it's worth the aggravation and the time you invest in this course.

More information can be found at <http://academicintegrity.depaul.edu/>.

10. **Withdrawal**

Students who withdraw from the course do so by using the Campus Connection system <http://campusconnect.depaul.edu>. Withdrawals processed via this system are effective the day on which they are made. Simply ceasing to attend, or notifying the instructor, or nonpayment of tuition, does not constitute an official withdrawal from class and will result in academic as well as financial penalty.



11. Retroactive Withdrawal

This policy exists to assist students for whom extenuating circumstances prevented them from meeting the withdrawal deadline. During their college career, students may be allowed one medical/personal administrative withdrawal and one college office administrative withdrawal, each for one or more courses in a single term. Repeated requests will not be considered. Submitting an appeal for retroactive withdrawal does not guarantee approval.

College office appeals for CDM students must be submitted online via MyCDM.

The deadlines for submitting appeals are as follows:

Autumn Quarter: Last day of the last final exam of the subsequent winter quarter

Winter Quarter: Last day of the last final exam of the subsequent spring quarter

Spring Quarter: Last day of the last final exam of the subsequent autumn quarter

Summer Terms: Last day of the last final exam of the subsequent autumn quarter

12. Special Accommodations:

Students who feel they may need an accommodation based on the impact of a disability should contact the instructor privately to discuss their specific needs. All discussions will remain confidential.

To ensure that you receive the most appropriate accommodation based on your needs, contact the instructor as early as possible in the quarter (preferably within the first week of class), and make sure that you have contacted the Center for Students with Disabilities (CSD) at:

Student Center, LPC, Suite #370

Phone number: (773)325.1677

Fax: (773)325.3720

TTY: (773)325.7296

Course Organization and Schedule:

We will meet at 14 E. Jackson, Room 211, Wednesdays at 5:45 pm. I will give you some time to ask questions regarding the logistics of the assignments and their due dates and then we will immediately proceed to the workshop, reading and critiquing student's work. At 7:15 we will take a 15-minute break, and we will reconvene promptly at 7:30. We will leave few minutes before the class ends to answer specific questions of the projects you will be handling.



This syllabus is subject to modification; there may be several circumstances that will most likely change it. I reserve the right to amend the class schedule, or the syllabus if circumstances make it necessary. You may receive at least one revised syllabus or schedule before the quarter is over. If assignments or deadline dates change, I will inform you well in advance. Constantly reviewing D2L announcements and emails is recommended for these purposes.

SESSION 1
MARCH 28

INTRODUCTION. The elements of a TV series. Characters and their importance for the success of an episodic run. Characteristics of an effective pilot.

SCREENING & ANALYSIS: *Studio 60 on the Sunset Strip* (Aron Sorkin)

HOMEWORK: Pilot Analysis: Select a “successful” *Pilot* for the kind of show you want to write, break it down, and analyze it in one page. Follow the instructions in the document *Assignment 01 - A Pilot Breakdown* on D2L. Due via Dropbox.com at the beginning of Session 2 (April 4th at 5.45pm).

The name of the file should conform to the following standard:

WED1802_PilotAnalysis-LastName,FirstName(TITLE)-V1

Example: **WED1802_PilotAnalysis-Doe,Joe(THEGREATTVSHOW)-V1**

HOMEWORK: Pitch Brief. We will divide the group in 3. All students will develop a Pitch Brief of the show they want to write. Follow the instructions given by the professor and refer to the document provided in class or to the document labeled *Pitch Brief* in D2L. Group A should submit their Pitch Briefs by Tuesday, April 3rd at 11:30 pm.

All Pitch Briefs should be submitted via Dropbox.com.

The name of the file should conform to the following standard:

WED1802_PitchBrief-LastName,FirstName(TITLE)-V1

Example: **WED1802_PitchBrief-Doe,Joe(MYGREATTVSHOW)-V1**

Group A will pitch their shows on Session 2. Then we will critique and work them out. Everybody should read the briefs of Group A by the beginning of session 2 to better review them in class.

SESSION 2
APRIL 4

PITCH BRIEFS: Group A will pitch their shows and the group will work them out. Each student is responsible to take notes and apply them to their Bibles.

HOMEWORK: Group A will rewrite their Pitch Briefs and submit their final version by the beginning of Session 3.



The name of the file should conform to the following standard:

WED1802_PitchBrief-LastName,FirstName(TITLE)-V2

Example: **WED1802_PitchBrief-Doe,Joe(MYGREATTVSHOW)-V2**

Group B should submit their Pitch Briefs by Tuesday, April 10th at 11:30 pm. They should prepare to pitch their shows on Session 4. Everybody should read the briefs of Group B to better review them in class.

All Pitch Briefs should be submitted via Dropbox.com.

SESSION 3
APRIL 11

NO CLASS.

SESSION 4
APRIL 18

THE OUTLINE. Once all the elements are ready, the screenwriter may establish the structure for the Pilot. In order to do that is necessary to create a Beat Sheet and an Outline of the episode. It will be important to emphasize on interrupted climax construction and cliffhangers at the end of the acts.

SCREENING & ANALYSIS: *Lost* (J. J. Abrams, Damon Lindelof & Carlton Cuse)

PITCH BRIEF: Group B will pitch their shows and the group will work them out. Each student is responsible to take notes and apply them to their Bibles.

HOMEWORK: **Outline**. All students will write an Outline for their Pilot. Group A should submit them no later than Tuesday, May 1st at midnight.

The name of the file should conform to the following standard:

WED1802_Outline-LastName,FirstName(TITLE)-V1

Example: **WED1802_Outline-Doe,Joe(MYGREATTVSHOW)-V1**

All Outlines should be submitted via Dropbox.com.

Group B will rewrite their Pitch Briefs and submit their final version by the beginning of Session 5.

The name of the file should conform to the following standard:

WED1802_PitchBrief-LastName,FirstName(TITLE)-V2

Example: **WED1802_PitchBrief-Doe,Joe(MYGREATTVSHOW)-V2**



Group C should submit their Pitch Briefs by Tuesday, April 24th at 11:30 pm. They should prepare to pitch their shows on Session 5. Everybody should read the briefs of Group C to better review them in class.

All Pitch Briefs should be submitted via Dropbox.com.

SESSION 5
APRIL 25

PITCH BIBLE: Group C will pitch their shows and the group will work them out. Each student is responsible to take notes and apply them to their Bibles.

HOMEWORK: Group C will rewrite their Pitch Briefs and submit their final version by the beginning of Session 6.

The name of the file should conform to the following standard:

WED1802_PitchBrief-LastName,FirstName(TITLE)-V2

Example: **WED1802_PitchBrief-Doe,Joe(MYGREATTVSHOW)-V2**

All Pitch Briefs should be submitted via Dropbox.com.

Group A should submit their Outlines by Tuesday, May 1st at 11:30 pm. They should prepare to review them on Session 6. Everybody should read the outlines of Group A to better review them in class.

The name of the file should conform to the following standard:

WED1802_Outline-LastName,FirstName(TITLE)-V1

Example: **WED1802_Outline-Doe,Joe(MYGREATTVSHOW)-V1**

All Outlines should be submitted via Dropbox.com.

SESSION 6
MAY 2

OUTLINE: Group A will present their Outlines; the group will work them out. Each student is responsible to take notes and apply them to their outlines.

HOMEWORK: Group A will rewrite their Outlines and submit their final version by the beginning of Session 7.

The name of the file should conform to the following standard:

WED1802_Outline-LastName,FirstName(TITLE)-V2

Example: **WED1802_Outline-Doe,Joe(MYGREATTVSHOW)-V2**



Group B should submit their Outlines by Tuesday, May 8th at 11:30 pm. They should prepare to review them on Session 7. Everybody should read the outlines of Group B to better review them in class.

The name of the file should conform to the following standard:

WED1802_Outline-LastName,FirstName(TITLE)-V1

Example: **WED1802_Outline-Doe,Joe(MYGREATTVSHOW)-V1**

All Outlines should be submitted via Dropbox.com.

SESSION 7
MAY 9

WRITING THE PILOT: Once an Outline is agreed upon, the screenwriter may start to work on writing the script. This is the final phase of the process (if you don't count the infinite rewrites).

THE SCENE: Essential to writing a script is the construction of scenes that reveal information to the audience. We will review the elements of a typical television scene.

SCREENING & ANALYSIS: *Breaking Bad* (Vince Gilligan)

OUTLINE: Group B will present their Outlines; the group will work them out. Each student is responsible to take notes and apply them to their Outlines.

Group B will rewrite their Outlines and submit their final version by the beginning of Session 8.

The name of the file should conform to the following standard:

WED1802_Outline-LastName,FirstName(TITLE)-V2

Example: **WED1802_Outline-Doe,Joe(MYGREATTVSHOW)-V2**

Group C should submit their Outlines by Tuesday, May 15th at 11:30 pm. They should prepare to review them on Session 8. Everybody should read the outlines of Group C to better review them in class.

All Outlines should be submitted via Dropbox.com.

SESSION 8
MAY 16

OUTLINE: Group C will present their Outlines; the group will work them out. Each student is responsible to take notes and apply them to their Outlines.

Group B will rewrite their Outlines and submit their final version by the beginning of Session 9.



The name of the file should conform to the following standard:

WED1802_Outline-LastName,FirstName(TITLE)-V2

Example: **WED1802_Outline-Doe,Joe(MYGREATTVSHOW)-V2**

All Outlines should be submitted via Dropbox.com.

FIRST PAGES: Group A and half of Group B will submit the First 10-Pages of their pilots by Tuesday May 22nd at midnight. They should prepare to review them on Session 9. Everybody should read the First 10-Pages of Group A and half of Group B to better review them in class.

The name of the file should conform to the following standard:

WED1802_First10-Pages-LastName,FirstName(TITLE)-V1

Example: **WED1802_First10-Pages-Doe,Joe(MYGREATTVSHOW)-V1**

All First Pages should be submitted via Dropbox.com.

SESSION 9
MAY 23

FIRST PAGES: Group A and half of Group B will present their First Pages, and the group will work them out. Each student is responsible to take notes and apply them to the First Draft of their pilot script.

The First Draft of the Pilot should be submitted on June 6th at Midnight.

The name of the file should conform to the following standard:

WED1802_LastName,FirstName(TITLE)-V1

Example: **WED1802_Doe,Joe(MYGREATTVSHOW)-V1**

All First Draft Pilots should be submitted via Dropbox.com.

HOMEWORK: The second half of Group B and Group C will submit the First 10-Pages of their pilots by Tuesday May 29th at midnight. They should prepare to review them on Session 10. Everybody should read the First 10-Pages of the second half of Group B and Group C to better review them in class.

The name of the file should conform to the following standard:

WED1802_First10-Pages-LastName,FirstName(TITLE)-V1

Example: **WED1802_First10-Pages-Doe,Joe(MYGREATTVSHOW)-V1**

All First Pages should be submitted via Dropbox.com.



SESSION 10
MAY 30

FIRST PAGES: The second half of Group B and Group A will present their First Pages, and the group will work them out. Each student is responsible to take notes and apply them to the First Draft of their pilot script.

The First Draft of the Pilot should be submitted on June 6th at Midnight.

The name of the file should conform to the following standard:

WED1802_LastName,FirstName(TITLE)-V1

Example: **WED1802_Doe,Joe(MYGREATTVSHOW)-V1**

All First Draft Pilots should be submitted via Dropbox.com.

FINAL ASSIGNMENT – THE PILOT
JUNE 6 - MIDNIGHT

All Pilots should be submitted the day of the final exam, Wednesday June 6th, no later than midnight. The script should be between 48 and 55 pages and it should conform to conventional script format.