

DePAUL UNIVERSITY
COLLEGE OF COMPUTING AND DIGITAL MEDIA

CSC400-201/210 Discrete Structures for Computer Science

SYLLABUS

Quarter: Summer I, 2019-2020 (June 15 – July 19, 2020)

Class time: MW 5:45 – 9:00 or by arrangement

Location: Remote/online

Instructor: Vladimir Lepetic

Office: 1650 Lewis, LC; **Phone:** (312) 362-6250

e-mail: vlepetic@depaul.edu

Office Hours: MW 11:00 – 12:00 and by appointment.

TEXT: Epp, S., *Discrete Mathematics with Applications*, 4th ed. Brooks/Cole Publishing, 2011. ISBN 978-0495391326

SUPPLEMENTARY READINGS: Lehman, E., Leighton, F.T., Meyer, A. R., *Mathematics For Computer Science*, ISBN 978-1680921212, (it's freely available online: <https://courses.csail.mit.edu/6.042/spring18/mcs.pdf>)

Additional sources where you can find good exposition of the material discussed in this class:

Goldrei, D., *Classic Set Theory*, Chapman and Hall/CRC, 1996.

Goldrei, D., *Propositional and Predicate Calculus: A Model of Argument*, Springer, 2005

Epp, S., *Discrete Mathematics, An Introduction to Mathematical Reasoning*, Brooks/Cole, 2011.

Rosen, K., *Discrete Mathematics and Its Applications*, McGraw-Hill, 2018.

Lepetic, V., *Principles of Mathematics: A Primer*, Wiley, 2016

Johnsonbaugh, R., *Discrete Mathematics*, Pearson, 2017.

Chartrand, G., Ping, Z., *Discrete Mathematics*, Waveland Pr. Inc., 2017.

Lipschutz, S., Lipson, M., *Discrete Mathematics*, Schaum's Outline of Discrete Mathematics, McGraw-Hill, 2009.

COURSE DESCRIPTION:

CSC400 is intended to provide a solid foundation for further study of mathematics and computer science.

The course introduces the basic principles of logical reasoning and abstract mathematics and shows how to apply them to explore, formulate and establish truth and falsity for elementary statements in mathematics and computer science. In addition, it extends the development of reasoning skills needed for studies of a variety of the mathematical structures that are needed for advanced mathematics and computer science.

The topics covered include: logic and set theory, relations, functions, graphs, and counting and probability.

CONTENTS

O Introduction (EPP Ch.1; LLM Ch.1 Ch.4.1)

0.1 Motivation and General Idea

0.2 Speaking Mathematically

0.3 The Language of Sets/The Language of Logic

I Set Theory (EPP Ch. 6.1 – 6.4; LLM Ch.4.1 - 4.5, Ch. 8 (*))

6.1 Set Theory: Definitions and the Element Method of Proof

6.2 Properties of Sets

6.3 Disproofs, Algebraic Proofs, and Boolean Algebras (*)

6.4 Russell's Paradox and the Halting Problem

6.1 – 6.4 Exercises/Discussion

II The Logic of Compound Statements (EPP Ch. 2.1 – 2.4; LLM Ch. 3.1 – 3.6)

2.1 Logical Form and Logical Equivalence

2.2 Conditional Statements

2.3 Valid and Invalid Arguments

2.4 Application: Digital Circuits

2.1 – 2.4 Exercises/Discussion

III The Logic of Quantified Statements (Epp Ch. 3.1 – 3.4; LLM Ch. 3.5 – 3.6)

3.1 Predicates and Quantified Statements I

3.2 Predicates and Quantified Statements II

- 3.3 Statements with Multiple Quantifiers
- 3.4 Arguments with Quantified Statements

3.1 – 3.4 Exercises/Discussion

IV Elementary Number Theory and Methods of Proof (EPP Ch. 4.1 – 4.7; LLM Ch. 9.1 – 9.2) (*)

- 4.1 Direct Proof and Counter Example I – IV
- 4.2 Indirect Argument: Two Classical Theorems

4.1 – 4.7 Exercises/Discussion

V Sequences, Mathematical Induction and Recursion (Epp Ch. 4.1 – 4.7; LLM Ch. 5.1 – 5.3) (*)

- 5.1 Sequences
- 5.2 Mathematical Induction I – II
- 5.3 Strong Mathematical Induction
- 5.4 Defining Sequences Recursively

5.1 – 5.4 Exercises/Discussion

VII Functions (EPP Ch. 7.1 – 7.4; LLM Ch. 4.1 – 4.5)

- 7.1 Functions Defined on General Sets
- 7.2 One-to-One and Onto, Inverse Functions
- 7.3 Composition of Functions
- 7.4 Cardinality with Applications to Computability (*)

7.1 – 7.4 Exercises/Discussion

VIII Counting and Probability (EPP Ch. 9.1 – 9.7; LLM 15.1 – 15.9, 17.1 – 17.6 Ch.18 (*))

- 8.1 Introduction
- 8.2 Possibility Trees and the Multiplication Rule
- 8.3 Counting Elements of Disjoint Sets: The addition Rule
- 8.4 The Pigeonhole Principle
- 8.5 Counting Subsets of a Set: Combinations
- 8.6 r-Combinations with Repetition
- 8.7 Pascal's Formula and Binomial Theorem

8.1 – 8.7 Exercises/Discussion

IX Graphs and Trees (EPP Ch. 10.1 – 10.3; LLM Ch. 10, Ch. 12)

9.1 Graphs: Definitions and Basic Properties

9.2 Trails, Paths and Circuits

9.3 Matrix Representation of Graphs

9.1 – 9.3 Exercises/Discussion

(*) Optional and/or time permitting

This is a fast-paced course that requires you to set aside adequate time for practice. **It is highly recommended** that you practice three or more times per week. Doing well in this course usually requires at least **6-10** hours per week of practice, depending on your current skill level. If you start to fall behind, for whatever reason, you should contact me as soon as possible to determine what can be done to rectify matters. Usually, something can be done to help you if you give me enough advance notice.

HOMEWORK:

Suggested Exercises

EPP:

Section 2.1

Core exercises: 1, 3, 5a, 6, 8ad, 10ac, 12, 14, 16, 23, 25, 27, 32, 36, 38

Exercises without solutions: 5b-d, 10bde, 17, 26, 29, 39

Section 2.2

Core exercises: 1, 3, 5, 12, 13a, 16, 19, 20adf, 22adf, 23adf, 26, 32, 34, 37, 40, 42, 44, 46ab

Exercises without solutions: 8, 17, 20be, 21bc, 22be, 28, 35, 43

Section 2.3

Core exercises: 1, 3, 6, 7, 8, 12a, 22, 24-27, 36, 38a, 39

Exercises without solutions: 11, 30, 38bc, 40 (

Section 2.5

Core exercises: 1, 4, 7, 10, 13, 15, 17, 19, 38, 41, 44

Exercises without solutions: 2, 8, 14, 18, 40, 43, 47

Section 1.1

Core exercises: 1, 3, 5, 7ab, 8, 10, 12

Exercises without solutions: 9

Section 3.1

Core exercises: 1ab, 3, 5ac, 9, 11, 13, 14, 16ace, 17a, 18abe, 19, 21ac, 22a, 23a, 25ae,

27ab

Exercises without solutions: 12, 22b

Section 3.2

Core exercises: 1, 3ac, 4ac, 5a, 6a, 9, 11, 13, 15ac, 16, 18, 20, 22, 28, 39, 41

Exercises without solutions: 10, 12, 14

Section 3.4

Core exercises: 1bd, 2, 3, 5, 7-10, 16, 19ab, 21, 23, 28 (

Exercises without solutions: 6, 22, 24, 27, 29 (32 can be assigned for additional challenge)

Section 4.1

Core exercises: 1, 2a, 4, 11, 14, 19, 20, 22, 24, 25, 29, 33, 38, 39, 40, 43, 44, 45, 47

Exercises without solutions: 5, 12, 15, 21, 23, 27, 30, 34, 48, 49

Section 4.2

Core exercises: 1, 3, 4, 6, 8b, 11, 12, 13, 15, 35, 37

Exercises without solutions: 5, 10, 14, 16, 17, 18

Section 4.6

Core exercises: 1, 3, 5, 8, 9a, 11, 19, 21, 23, 30

Exercises without solutions: 9b, 14, 15, 20, 22

Section 10.1

Core exercises: 1, 3, 5, 8, 12, 15, 17, 18, 21, 24, 27a

Exercises without solutions: 13, 16, 19, 20, 22, 25, 27b

Section 10.2

Core exercises: 1, 4, 8a, 9a, 12, 14, 23, 26

Exercises without solutions: 8bcd, 9bc, 13, 25, 28, 29, 32, 33, 34, 35

Section 10.3

Core exercises: 2a, 3a, 4ac, 5a, 19a

Exercises without solutions: 2b, 3b, 4bd, 5b, 19bc

Section 10.5

Core exercises: 1a, 2a, 4a, 7a, 8, 9, 10, 11, 12, 13, 14, 22, 25

Exercises without solutions: 1b, 2b, 3, 4bcde, 5, 15, 16, 17, 18, 19, 20, 21, 23

Section 10.6

Core exercises: 1, 4, 5, 6, 7, 8, 9, 10, 11

Exercises without solutions: 2, 12, 13, 14, 15, 16, 17, 18, 19

Section 1.2

Core exercises: 1, 2ac, 3, 8a, 9abfi

Exercises without solutions: 4, 5, 6, 8bcd, 9cdeghj

Section 6.1

Core exercises: 1ace, 10abcde, 11, 14a, 15a, 17a

Exercises without solutions: 1bdf, 10fgh, 14b, 15bc, 17bcdef

Section 1.3

Core exercises: 1, 3, 5, 7, 9, 13, 15ab, 16

Exercises without solutions: 6, 15cde, 17

Section 7.1

Core exercises: 1, 4a, 8ab, 9abc, 13, 27a, 28a, 29a

Exercises without solutions: 4bc, 8cde, 9def, 14, 27b, 28b, 29b

Section 4.4:

Core exercises: 1, 3, 7

Exercises without solutions: 2, 4, 8, 9, 10

Section 7.2

Core exercises: 1, 2, ~~5~~, 6, 7a, 9a, 16, 20

Exercises without solutions: 5, 7b, 9bcd

Section 9.1

Core exercises: 2, 3, 5, 7, 9, 11a, 11b(i) 12a, 12b(i), 18

Exercises without solutions: 4, 11b (ii, iii)

Section 9.2

Core exercises: 1, 3, 4, 6, 8, 9, 11ab, 12a, 13ab, 14abd, 22a, 34

Exercises without solutions: 11c, 12b, 13c, 15, 21, 22bc, 33

Section 9.3

Core exercises: 1, 3, 4, 6, 8a, 13, 16

Exercises without solutions: 2, 8bcd, 17

Section 9.4

Core exercises: 1, 3, 5, 10, 12, 29

Exercises without solutions: 2, 4, 6, 7, 11, 13

Section 9.5

Core exercises: 1, 3, 5ab, 6, 13ad, 15, 19

Exercises without solutions: 4, 5cdefg, 7, 8, 10, 13bce

LLM:

3.1 – 3.4, 3.10, 3.14, 3.18, 3.21 – 3.25; 4.1 – 4.7, 4.29 – 4.39; 8.1 – 8.1 – 13; 9.3 – 9.12, 9.33 – 9.37; 10.1 – 10.30; 12.13 – 12.26; 15.1 – 15.30

In addition, four sets of “Self-Tests” will be given and will be discussed in class a week after assigned during regular problem sessions. However, **students are strongly urged to attempt problems by themselves and ask about or discuss (in class or in private) those they couldn’t do.** Performance on self-test problems should be a reliable indication of your command of the subject.

EXAMS:

There will be two in class time exams – a mid-term and the final – and one take-home exam. The grade will be calculated as follows: mid-term: 35%, “take-home”: 15%, and final 50%. Because of the unique nature of the subject, in order to get full credit for exam problems, students have to show **ALL WORK IN DETAIL!** Make-up exams **will not be given.**

Schedule of Exams:

Midterm: July 1, at 5:00 – 9:00 pm, CST

Take-home will be available on D2L on July 15 and it is **due by July 19, 5:00 pm, CST.**

Final Exam: July 19, at 5:00 – 9:00 pm, CST

Grade scale: 90-100% (A), 90-80% (B), 70-80% (C), 60-70% (D), below 60% (F)

Course Policies

Changes to Syllabus

This syllabus is subject to change as necessary during the quarter. If a change occurs, it will be thoroughly addressed during class, posted under Announcements in D2L and sent via email.

Online Course Evaluations

Evaluations are a way for students to provide valuable feedback regarding their instructor and the course. Detailed feedback will enable the instructor to continuously tailor teaching methods and course content to meet the learning goals of the course and the academic needs of the students. They are a requirement of the course and are key to continue to provide you with the highest quality of teaching. The evaluations are anonymous; the instructor and administration do not track who entered what responses. A program is used to check if the student completed the evaluations, but the evaluation is completely separate from the student's identity. Since 100% participation is our goal, students are sent periodic reminders over three weeks. Students do not receive reminders once they complete the evaluation. Please see <https://resources.depaul.edu/teaching-commons/teaching/Pages/online-teaching-evaluations.aspx> for additional information.

Academic Integrity and Plagiarism

This course will be subject to the university's academic integrity policy. More information can be found at <https://offices.depaul.edu/oaa/faculty-resources/teaching/academic-integrity/Pages/default.aspx>.

Academic Policies

All students are required to manage their class schedules each term in accordance with the deadlines for enrolling and withdrawing as indicated in the University Academic Calendar. Information on enrollment, withdrawal, grading and incompletes can be found at: <http://www.cdm.depaul.edu/Current%20Students/Pages/PoliciesandProcedures.aspx>

Incomplete Grades

An incomplete grade is a special, temporary grade that may be assigned by an instructor when unforeseeable circumstances prevent a student from completing course requirements by the end of the term and when otherwise the student had a record of satisfactory progress in the course. All incomplete requests must be approved by the instructor of the course and a CDM Associate Dean. Only exceptions cases will receive such approval. Information about the

Incomplete Grades policy can be found at

<http://www.cdm.depaul.edu/Current%20Students/Pages/Grading-Policies.aspx>

Students with Disabilities

DePaul University is committed to ensuring equal access to its educational and extracurricular opportunities for students with disabilities. The Center for Students with Disabilities (CSD) offers reasonable academic accommodations and services to support our students. We also serve as a resource to the many university departments that have a responsibility to accommodate students.

Please see <https://offices.depaul.edu/student-affairs/about/departments/Pages/csd.aspx> for Services and Contact Information.

Proctored exams for OL courses (if applicable)

If you are an online learning student living in the Chicagoland area (within 30 miles of Chicago), you will need to come to one of DePaul's campuses to take an exam. Online learning students outside of the Chicagoland area are required to locate a proctor at a local library, college or university. You will need to take the exam within the window your instructor gives. Students should examine the course syllabus to find exam dates and the instructor's policy on make-up exams. Detailed information on proctored exams for online learning students can be found at <http://www.cdm.depaul.edu/onlinelearning/Pages/Exams.aspx>