

COURSE SYLLABUS

Course #: DOC 312_412-401 Name: Editing The Documentary
Quarter: Autumn 2020 Wed 1:30-4:45 PM

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Email will be answered within 24 hours; Saturday emails by Monday

The best way to learn how to edit a documentary is to edit a documentary.

From: Documentary Editing Principles & Practice Jacob Bricca

Course Management System:

D2L

Course Summary:

Editing the Documentary will expose students to the specialized post production work flow of documentary film. Utilizing a workshop atmosphere in combination with lectures and projects, students will gain an appreciation of the art and craft of documentary film editing.

This course will cover an overview of current documentary trends and styles, explore various workflows to find the story in documentary footage, the ethical role of editor in shaping the stories of real people and events, how to apply the visual language of fiction to documentary film, use of archival media in a contemporary way, how to structure the story scene to scene and where to start and end the story.

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Understanding the role of the editor in a documentary post-production workflow
- Learn the fundamental story telling skills needed to start, edit and finish a documentary in today's media environment
- Understand the unique relationship between production and post production in documentary
- Understand the unique way that the documentary story is shaped in post-production
- Acquire broad knowledge to create compelling stories by placing them within a social and historical context that informs story content

Required Materials/Equipment:

1 500GB hard drive with USB3 and/or Thunderbolt ports for storing project data files and media assets.

1 USB flash drive for project data file backup.

The following link contains instructions for you to access Adobe CC for fall quarter for free.

https://depaul.service-now.com/sp?id=kb_article_view&sysparm_article=KB0010764

You must use your **@depaul.edu** email addresses to sign up.

Here is a link to BlueM@il Student Email and University Communications about signing up for BlueM@il.

[https://depaul.service-](https://depaul.service-now.com/sp?id=kb_article_view&sysparm_article=KB0010864&sys_kb_id=6a2029991bcbd01022e20dc8cc4bcb93&spa=1)

[now.com/sp?id=kb_article_view&sysparm_article=KB0010864&sys_kb_id=6a2029991bcbd01022e20dc8cc4bcb93&spa=1](https://depaul.service-now.com/sp?id=kb_article_view&sysparm_article=KB0010864&sys_kb_id=6a2029991bcbd01022e20dc8cc4bcb93&spa=1)

Required Texts

Bricca, Jacob. *Documentary Editing Principles & Practice*. Focal Press, 2018.

Recommended Texts

Rabiger, Michael. *Directing the Documentary*. Sixth Edition. Boston: Focal Press, 2014.

Week 1 Course Overview/ What distinguishes Doc editing from Fiction editing

ZOOM Meeting: <https://depaul.zoom.us/j/99355779388?pwd=UFFYSVppWDIYL0ZJVkkyMjdOQTBCZz09>
Password: 849179
Introduction to the course
Screen: Various clips
To assign: Reading: Documentary Editing Part I and II pg.3- 47
Short Film Edit 1_ Part 1

Week 2 Editing Documentary film today

ZOOM Meeting: <https://depaul.zoom.us/j/99355779388?pwd=UFFYSVppWDIYL0ZJVkkyMjdOQTBCZz09>
Password: 849179
To cover: Organization and Reviewing Footage
To review: Reading Assignment
Short Film Edit 1_ Part 1
Assign: Reading: pg. 50-91
Short Film Edit 1_ Part 2
Due: Short Film Edit 1_Project Creation by midnight 9/16 Project file only uploaded to D2I Submissions

Week 3 Working with Narrative: Where is the story?

ZOOM Meeting: <https://depaul.zoom.us/j/99355779388?pwd=UFFYSVppWDIYL0ZJVkkyMjdOQTBCZz09>
Password: 849179
To review: Reading Assignment
Short Film Edit 1_ Part 2_ rough cut
To assign: Short Film 2_ Project Description
Due: Short Film Edit 1_ Part 2_ rough cut by midnight 9/23
Exported file uploaded to D2I Submissions
To review: Reading pg. 50-91

Week 4 Editing Techniques in Doc

ZOOM Meeting: <https://depaul.zoom.us/j/99355779388?pwd=UFFYSVppWDIYL0ZJVkkyMjdOQTBCZz09>
Password: 849179
Due: Short Film 2_ Project Description to present to class
Written description uploaded to D2I Submissions by midnight 9/30
To Assign: Reading pg.103-135

Week 5 The creative process in documentary

ZOOM Meeting: <https://depaul.zoom.us/j/99355779388?pwd=UFFYSVppWDIYL0ZJVkkyMjdOQTBCZz09>
Password: 849179
Individual Zoom meetings this week after group meeting

Week 6 Using archival in a modern way

ZOOM Meeting: <https://depaul.zoom.us/j/99355779388?pwd=UFFYSVppWDIYL0ZJVkkyMjdOQTBCZz09>
Password: 849179
To review: Short Film Edit 2_Project Creation due by midnight 10/14
Reading pg. 103-135
To Assign: Short Film Edit 2_Rough Cut

Week 7 Using the visual vocabulary of fiction in documentary

ZOOM Meeting: <https://depaul.zoom.us/j/99355779388?pwd=UFFYSVppWDIYL0ZJVkkyMjdOQTBCZz09>
Password: 849179

Week 8 What happens when the filmmaker becomes a part of the story?

ZOOM Meeting: <https://depaul.zoom.us/j/99355779388?pwd=UFFYSVppWDIYL0ZJVkkyMjdOQTBCZz09>
Password: 849179
To Review: Short Film Edit 2_Rough Cut Exported file uploaded to D2I by midnight 10/28
To Assign: Short Film Edit 2_Fine Cut

Week 9 How editing influences production

ZOOM Meeting: <https://depaul.zoom.us/j/99355779388?pwd=UFFYSVppWDIYL0ZJVkkyMjdOQTBCZz09>
 Password: 849179

Week 10 Final Class Screening

ZOOM Meeting: <https://depaul.zoom.us/j/99355779388?pwd=UFFYSVppWDIYL0ZJVkkyMjdOQTBCZz09>
 Password: 849179

Review: Short Film Edit 2_Fine Cut due by class time
Attendance is mandatory.

Grading

Please note that late assignments will not be accepted without an explanation.
You must submit on time, even if you are not able to come to class on that day.

PROJECT	TOTAL POINTS
Short Film Edit 1	30
Part 1 – Project Set up/First Assembly	15
Part 2 – Rough Cut	15
Short Film Edit 2	40
Project Description	5
Part 1 – Project Set up/First Assembly	10
Part 2 – Rough Cut	15
Part 3 – Fine Cut	10
Peer and Group Feedback and evaluations	20
Attendance	10
Total Points	100

A = 100-93 A- = 92-90 B+ = 89-88 B = 87-83 B- = 82-80
 C+ = 79-78 C = 77-73 C- = 72-70 D+ = 69-68 D = 67-63 D- = 62-60 F = 59-0.

A indicates excellence (all assignments are graded excellent and submitted on time), B indicates good work, C indicates satisfactory work, D indicates unsatisfactory work, and F is a failure to demonstrate an understanding of course concepts

FALL 2020 INFORMATION**CHANGES TO SYLLABUS**

This syllabus is subject to change as necessary during the quarter. Depending on many variables outside of our control, the assignments projected for the term may require alteration or rescheduling. If a change occurs, it will be posted under Announcements in D2L. Please ensure that campus connect and D2L have your correct email address. Also, make sure you are receiving all notifications via D2L.

UNIVERSITY:

DePaul University will continue to update their [COVID-19 Updates and Guidance page](#). Please visit that page for the most current information and a list of [university FAQ](#).

CDM

For more specific questions about CDM, check out this page for current info: [Frequently Asked Questions about COVID-19 & CDM](#).

TECHNICAL ISSUES If you're having any tech issues this quarter, please email scaavsupport@depaul.edu.

OUR CLASS

THE ZOOM LINK for class meetings has been emailed to you and is also listed in the syllabus. This link is for the class only. Please do not share this with anyone outside of our class.

Course Policies

In addition to DePaul University course policies (see student handbook), the following special policies will apply to this course.

Attendance – Classes will consist of lecture, screenings and discussion. Attendance is mandatory unless otherwise stated.

Assignments – Assignments must be completed by the due date as indicated in the syllabus. Late work will not be accepted without prior consent of the instructor.

Screenings – Film screenings and assignment screening discussions are an integral part of the course participation grade. Selected films will be analyzed for specific conceptual and stylistic choices. We will apply the same standards to the analysis of group projects. Be open to be challenged and honest as there will be differing ideas and points of view expressed. These discussions are important in the development of your ability to collaborate.

Plagiarism – Plagiarism on assignments or cheating on exams are serious offenses and earn the student a failing grade for the class. This course will be subject to the academic integrity policy passed by faculty. More information can be found at <http://academicintegrity.depaul.edu/π>

Preferred Name & Gender Pronouns. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the quarter so that I may make appropriate changes to my records. Please also note that students may choose to identify within the University community with a preferred first name that differs from their legal name and may also update their gender. The preferred first name will appear in University related systems and documents except where the use of the legal name is necessitated or required by University business or legal need. For more information and instructions on how to do so, please see the Student Preferred Name and Gender Policy at <http://policies.depaul.edu/policy/policy.aspx?pid=332>.