

CSC-321 Design and Analysis of Algorithms Fall 2021-22

Instructor: Iyad Kanj

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Office Hours (Office/Zoom): Mon. 4:00-5:30 & Wed. 10:00-11:30

Course Website: <https://d2l.depaul.edu/>

1 Course Description

This course is an introductory course to the design and analysis of algorithms. Fundamental topics such as running-time analysis, searching and sorting, graph algorithms, divide-and-conquer, greedy methods, and dynamic programming will be covered.

2 Prerequisites

Math-140 and CSC-301.

3 Textbook

Jeff Erickson, *Algorithms*, **1st edition**. Publicly available and can be downloaded from

<https://jeffe.cs.illinois.edu/teaching/algorithms/#book>

Attendance

Attendance is not mandatory. Students who miss a lecture are responsible for the material covered in the lecture.

Changes to Syllabus

This syllabus is subject to change as necessary during the quarter. If a change occurs, it will be thoroughly addressed during class, posted in D2L and sent via email.

COVID-19 Health and Safety Precautions

Keeping our DePaul community safe is of utmost importance in the pandemic. Students, faculty and staff are expected to (1) wear a mask as required at all times while indoors on campus; (2) refrain from eating and drinking in classrooms; (3) keep current with their COVID-19 vaccinations or exemptions; (4) stay home if sick; (5) participate in any required COVID-19 testing; (6) complete the online Health and Safety Guidelines for Returning to Campus training; and (7) abide by the City of Chicago Emergency Travel Advisory. By doing these things, we are Taking Care of DePaul, Together. The recommendations may change as local, state, and federal guidelines evolve. Students who do not abide by the mask requirement may be subject to the student conduct process and will be referred to the Dean of Students Office. Students who have a medical reason for not complying with any requirements should register with DePauls Center for Student with Disabilities (CSD).

Respect for Diversity and Inclusion

At DePaul, our mission calls us to explore what must be done in order to respect the inherent dignity and identity of each human person. We value diversity because it is part of our history, our traditions and our future. We see diversity as an asset and a strength that adds to the richness of classroom learning. In my course, I strive to include diverse authors, perspectives and teaching pedagogies. I also encourage open dialogue and spaces for students to express their unique identities and perspectives. I am open to having difficult conversations and I will strive to create an inclusive classroom that values all perspectives. If at any time, the classroom experience does not live up to this expectation, please feel free to contact me via email or during office hours.

4 Grading

- *Assignments (5-6 assignments)—30%*

Homework assignments are due on the specified due date and time. Late submissions will not be accepted. You should double check your submission on D2L to make sure that you submitted the correct file; **NO** resubmissions due to submitting the incorrect/incomplete file will be accepted.

- *Midterm Exam—30%*

The midterm exam is on Monday, October 18th, from 11:50-1:20 PM (during regular class hours). For online students, the time window during which they can take the midterm exam will be specified on D2L during the first week of the quarter. No make-up exams will be given. The exam is open book. Electronic devices and internet access are not allowed.

- *Final Exam—40%*

The final exam is on Monday, November 22nd, from 11:30-1:45 PM (in class). Note that the exam time, which is scheduled by the University, does not fall completely during the regular class hours but overlaps with them. For online students, the time window during which they can take the final exam will be specified on D2L. No make-up exams will be given. The exam is open book. Electronic devices and internet access are not allowed.

5 Topics

1. Review: growth of functions and run-time analysis (sections 0.5 and 0.6).
2. Divide and conquer (chapter 1 and examples from outside the text-book).
3. Dynamic programming (chapter 3).
4. Basic Graph Algorithms (chapters 5 & 6)
5. Greedy algorithms (sections 4.2, 4.3, 4.4, chapter 7 and section 8.6).

6 Learning Outcomes

- Students will be able to use basic algorithmic structures for modeling problems in computer science.
- Students will learn basic techniques for designing and analyzing computer algorithms.
- Students will be exposed to a set of fundamental problems that have applications in several areas of computer science.

7 Plagiarism

All the assignments and the exams must be done on **YOUR OWN**. You are strictly prohibited from using any source other than the text and the lecture notes when working on the homework and exams' problems. In particular, you are strictly forbidden from acquiring hints and/or solutions from the internet or from any other external resource or person (besides the instructor). Copying is strictly forbidden. Scholastic dishonesty includes acquiring answers from any unauthorized source, working with another person, observing the work of other students during any exam, providing answers when not specifically authorized to do so, and informing any person of the contents of an exam prior to the exam. Disciplinary actions range from grade penalty to expulsion. Please refer to the school policy on plagiarism for more specific details.

8 Students with Disabilities

Students who feel they may need an accommodation based on the impact of a disability should contact the instructor privately to discuss their specific needs. All discussions will remain confidential. To ensure that you receive the most appropriate accommodation based on your needs, contact the instructor as early as possible in the quarter (preferably within the first week of class), and make sure that you have contacted the Center for Students with Disabilities (CSD) at: csd@depaul.edu

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9 Course Evaluation: School Policy

Course and instructor evaluations are critical for maintaining and improving course quality. Please complete the evaluations at the end of the quarter.