

NET 363 Syllabus – Intro to Local Area Networks – Winter 2023

Instructor	Dr. Sharief Oteafy	Phone	312 362-8127
Office	CDM 846	E-mail	soteafy@depaul.edu
Office Hours	Tuesdays 9:30 am – 11 am (or by appointment)	Website	d2l.depaul.edu
Class Location	CDM 226	Class time	Tu/Th 11:50 – 13:20

--- Any changes made to this syllabus will be announced in class as well as D2L --- This is Version 1: Jan 1 ---

Course Overview & Resources:

This course covers the principles of local area network (LAN) technologies including protocols, switching, routing, security and design concepts. The course will focus on the lower layers of the OSI model and explore Ethernet, switching, VLANs, Wi-Fi, securing the network, Spanning-tree protocols (STP and RSTP), and static routing. The course will involve multiple lab exercises and troubleshooting activities to help reinforce the concepts.

PREREQUISITE: IT 263.

E-Text: Introduction to Networks: Cisco Networking Academy, which you can access at <https://www.netacad.com>.

Optional Text: CCNA 200-301 Official Cert Guide, by Wendell Odom, ISBN-13: 978-1587147142.

Grade distribution over required coursework

Task	% of final grade
4 Homework assignments	15 %
4 lab exercises	15 %
1 Quiz	10 %
Midterm exam	25 %
Final exam	30 %
Class participation & discussions	5 %

Coursework

Course topics expected to be covered in each class and the corresponding readings in the Network Academy Introduction to Networks (ItN) course are listed in the course schedule on page 3. Note: you are not required to do any Activities or Labs within the ItN course unless specifically stated, but you are encouraged to complete them for extra practice if you wish. **Class Participation will be earned as follows:** students gain 0.5% credit towards their final grade for each lecture actively attended (until the maximum of 10% of the final grade). Active attendance means that you will respond/contribute when I call upon you, and/or actively engage in class discussions and feedback (also applies for students in section 810).

Course policies & guidance

General academic policies

All students are required to manage their class schedules each term in accordance with the deadlines for enrolling and withdrawing as indicated in the [University Academic Calendar](#). Information on enrollment, withdrawal, grading and incompletes can be found at: cdm.depaul.edu/enrollment. Note that **January 15, 2023** is the last date to drop the class with no penalty.

Mental Health and Academic Assistance

Balancing the hard work of achieving your educational goals with the other demands of life is difficult at the best of times. For many of us, for a variety of reasons, things are all the more difficult now. I want to make sure you feel comfortable, not embarrassed, reaching out to me for support. I will also point out where the University has great resources just a phone call or email away. These have been created and maintained for you, so use them. Sometimes people feel like their situation isn't the worst possible, so they assume they do not need help, but don't let that prevent you from reaching out!

- **DePaul University Counseling Services** – mental health is as important as physical health, and we have professionals just a call away: <https://offices.depaul.edu/student-affairs/about/departments/Pages/ucs.aspx> (call (773) 325-7779 or 911 for emergency).
- The kind people at the **Office of the Dean of Students** can help you with a wide range of topics, including figuring out if you should withdraw or apply for an incomplete: <https://offices.depaul.edu/student-affairs/about/departments/Pages/dos.aspx>.
- There are lots of additional, more specific resources listed here with the **Office of Student Affairs**, including crisis hotlines and sexual assault resources: <https://offices.depaul.edu/student-affairs/support-services/counseling/Pages/Crisis-Hotlines.aspx>.

Plagiarism

There is a "zero-tolerance policy" regarding plagiarism. This stands for both the plagiarizer and the person(s) facilitating plagiarism (e.g., allowing someone to plagiarize their work). There's a great resource put together by DePaul University, which you can find here: <https://resources.depaul.edu/teaching-commons/teaching-guides/learning-activities/Pages/avoiding-plagiarism.aspx>

Academic Integrity

One of the core principles of education is establishing Academic Integrity. It is a viable component in the classroom, one by which learning objectives could be honestly and efficiently met. The principles of academic integrity should span all of your learning endeavours, within and beyond this course. For more information on Academic Integrity, especially definitions and norms, please visit: <https://resources.depaul.edu/teaching-commons/teaching/academic-integrity/Pages/default.aspx>. This will be the basis of all of our interactions in this course. If you have any questions or concerns, feel free to drop by and see me. All students are expected to abide by the University's Academic Integrity Policy which prohibits cheating and other misconduct in student coursework. Publicly sharing or posting online any prior or current materials from this course (including exam questions or answers), is considered to be providing unauthorized assistance prohibited by the policy. Both students who share/post and students who access or use such materials are considered to be cheating under the Policy and will be subject to sanctions for violations of Academic Integrity.

Deadlines and submission policies

Assignments are due on D2L by 11:59 pm on the deadline day posted on each assignment, unless otherwise announced. All of your work (exams, assignments, report, etc) must be your original work. Any evidence of departure from Academic Integrity will be reported, and ensuing sanctions will be pursued. You are expected to read, understand and comply with DePaul's policy on Academic Integrity. Late submissions receive a 10% penalty for every 24 hour delay, starting from the minute past the deadline.

Missing exams and/or deadlines

Emergencies happen and that is quite understandable. If you miss an exam due to an emergency (e.g., accident, emergency hospitalization, etc) please communicate with me as soon as you can to resolve any outstanding issues. If a major illness hinders you from attending an exam or submitting a deliverable (assignment), you need to contact me beforehand via e-mail. Notices received after the deadline will not be accounted for (unless for an emergency as highlighted above). If the illness occurred after the deadline, even if accompanied with a doctor's note, you would receive a zero for that exam/deliverable. Otherwise, missing an exam without prior approval will warrant an automatic zero. Generally, all extensions are considered on a case-by-case basis. Falling sick prior to a deadline does not automatically warrant an extension. If you have any questions or concerns, please don't hesitate in contacting me.

Disability Accommodation

Feel free to speak to me as soon as possible regarding any difficulties you feel you might be encountering in this course, ideally within our first week of classes. If you feel that any given disability is hindering you, or you are not sure and wish for a consult, please reach out to CSD at csd@depaul.edu; they are trained to help out and point you to the appropriate resources.

Grade calculation

Final grades will be calculated as follows: points earned divided by possible points in each category will be multiplied by the contribution percentages shown to yield a total course percentage score between 0% and 100%. Letter grades will be assigned as:

A = 90% - 100%	A- = 88% - 90%	B+ = 86%-88%	B = 80% - 86%	B- = 78% - 80%	
C+ = 76% - 78%	C = 70% - 76%	C- = 68% - 70%	D+ = 66% - 68%	D = 60% - 66%	F = 0% - 60%

Class schedule and topics

Week	Class date	Tentative Topics	NetAcad ItN Readings	Tentative Assignment dates
1	3 January	Course overview Network fundamentals Types of Ad Hoc LANs	ItN 1.1-1.8, 3.1-3.8	
	5 January	Ethernet LANs	ItN 4.1-4.7, 5.1-5.3, 7.1-7.2	
2	10 January	IPv4 Addresses and Subnets	ItN 7.1-7.3, 8.1-8.2, 8.4, 9.1-9.4, 11.4-11.8	HW 1 posted
	12 January	Cisco IOS	ItN 2.1-2.9, 10.1-10.4 SRWE 1.1-1.6	Lab 1 posted
3	17 January	Switching	ItN 7.3-7.5 SRWE 2.1-2.3	
	29 January	VLANs	SRWE 3.1-3.6	HW 1 due
4	24 January	Inter-VLAN Routing, STP	SRWE 4.1-4.5, 5.1-5.2	Lab 2 posted
	26 January	RSTP	SRWE 5.3	HW 2 posted
5	31 January	Midterm Review		
	2 February	Midterm		HW 2 due before midterm
6	7 February	Etherchannel, DHCP	SRWE 6.1-6.4, 7.1	Lab 2 due
	9 February	IPv6	ItN 8.3, 9.3, 12.1-12.8, 13.1 SRWE 8.1-8.5	HW 3 posted
7	14 February	First Hop Redundancy	SRWE 9.1-9.3	
	16 February	Routing	SRWE 14.1-14.6	HW 3 due Lab 3 posted
8	21 February	Static and Default Routes	SRWE 15.1-15.6	HW 4 posted
	23 February	Route Troubleshooting	SRWE 16.1-16.3	
9	28 February	Wireless LANs (Wi-Fi)	SRWE 12.1-12.8	Lab 3 due Lab 4 posted
	2 March	LAN Security	SRWE 10.1-10.6	HW 4 due
10	7 March	Switch Security Configuration	SRWE 11.1-11.6	
	9 March	Course review and Final Exam preparation		Lab 4 due
11	14 March	Final Exam 11:30 am – 1:45 pm		

Learning Outcomes

After completing this course, students will be able to:

1. Describe the devices and services used to support communications in data networks and the Internet.
2. Describe IPv4 and IPv6 address structure and subnetting
3. Design, calculate, and apply subnet masks and addresses to fulfill given requirements in IPv4 networks.
4. Explain fundamental Ethernet concepts such as media, services, and operations.
5. Build a simple Ethernet network using routers and switches.
6. Use command-line interface (CLI) commands to perform basic router and switch configurations.
7. Describe the purpose, nature, and operations of a router, routing tables, and the route lookup process.
8. Describe how VLANs create logically separate networks and how routing occurs between them.
9. Describe causes and mitigations for LAN attacks such as IP/MAC spoofing, MAC table overload, DHCP spoofing, and STP attacks.
10. Describe and configure static routing.

Exams (midterm and final) will be carried out in-person

Students will take the exams on paper in-class.

Online course evaluations

During the course, your feedback on how well the course is running (pace, difficulty, resources, etc) will be solicited. This is a vital component of improving and tailoring this course to your learning objectives. While all students are expected to achieve the learning outcomes highlighted above, each of us inevitably learn differently. This course is designed to meet the aforementioned learning outcomes, and I will endeavor to incorporate different activities to improve the learning experience. Since 100% participation is our goal, students are sent periodic reminders over three weeks. Students do not receive reminders once they complete the evaluation. Please see <https://resources.depaul.edu/teaching-commons/teaching/Pages/online-teaching-evaluations.aspx> for additional information.

If you have any concerns about how the course is running, or would like to suggest an improvement, feel free to reach out to me. Also, on week 10, we will hold the official course evaluations in class.