

Unity Workshop GAM 181-601 [course # 33169]

Spring 2023-2024 Mondays 1:30PM-3:00 PM Daley Building 505

Please note: There will be NO CLASS on Monday May 27th, 2024 as it is an official DePaul holiday [Memorial Day]

This course focuses on teaching students the fundamentals of the Unity Game Engine. By the end of the course the students will build a small game from scratch in the Unity Engine. No programming knowledge is required to take this course. Students will learn basic concepts of the Unity Engine, from learning the interface of Unity to scripting basic behaviors with blueprints. Students will also learn the basics of several different modules in Unity if they haven't encountered them yet.

This course expects you to take it upon yourself to thoroughly learn Unity as a Game Development platform. **That requires a consummate commitment to learning ON YOUR OWN.**

Teams are encouraged. Teams are limited to 3 people at the maximum. It is too difficult to "police" larger groups AND because freeware limits groups to three. Let me know as soon as possible if there are problems within your team.

While there will be lectures to get you moving forward, deep learning of the software will only come from making games and digging for more info on line. You must own your learning experience and seek multiple avenues to get info about the development suite we're using.

We only have 9 class days this Spring quarter as Memorial Day is May 27th.

Instructor: Jonathan Hey

jhey@depaul.edu

jhey.depaul@gmail.com

Office hours: CDM 635 M, T, W, TH 10:30 am to 11:30 am

Important: Text or call me at any time at my cell number (773) 443-7877.

Attendance Student absences are not expected to exceed more than 10% (1 absence) of the number of the classes scheduled for the semester.

Tardiness is defined as not in the classroom when attendance is called or departing before the class has been formally dismissed by the instructor.

Class Work Assignments will follow a regular schedule. Each subject will begin with in-class material, followed by an assignment due at the next class in which you will apply the concepts covered the previous week.

Grading - Subject to Change

A = 100-93, A- = 92-90, B+ = 89-88, B = 87-83, B- = 82-80, C+ = 79-78, C = 77-73, C- = 72-70, D+ = 69-68, D = 67-63, D- = 62-60, F = 59-0.

A indicates excellence, B indicates good work, C indicates satisfactory work, D work is unsatisfactory in some respect, F is substantially unsatisfactory work.

Final Project

June 14th - from 2:30pm-4:45pm in Daley Center 14 E Jackson Room 505

You MUST upload your Final Project to D2L by 5 pm on Friday 6/14/2024. It is best to ZIP or RAR your files.

There are 5 steps of the Final Project:

- Initial Proposal (Written Only) Monday April 15th, 2024 9:00 PM
- Initial Working Concept Monday April 29th, 2024 9:00 PM
- Improvement of Working Concept Monday May 13th, 2024 9:00 PM
- Further Improvement of Working Concept Monday June 3rd, 2024 9:00 PM (since Monday May 27th is Memorial Day)
- Completed Final Project Friday June 14th, 2024 5:00 PM

Cell Phones Use of cell phones inside the class and the lab is prohibited. Please turn your phone off before entering class. Mistakes will happen (to me too), but repeated failure to turn your phone off will result in a lowered grade for the class. All phone conversations and text messaging should be conducted outside the class.

Academic Integrity Work done for this course must adhere to the DePaul University Academic Integrity Policy, which you can review in the Student Handbook or by visiting <http://studentaffairs.depaul.edu/homehandbook.html>.

Bibliography Required Text: None

All readings for this class will be provided on D2L as PDFs.

School Policies

Covid-19 Policies

**For more information:
Changes to Syllabus**

This syllabus is subject to change as necessary during the quarter. If a change occurs, it will be thoroughly addressed during class, posted under Announcements in D2L and sent via email.

Online Course Evaluations

Evaluations are a way for students to provide valuable feedback regarding their instructor and the course. Detailed feedback will enable the instructor to continuously tailor teaching methods and course content to meet the learning goals of the course and the academic needs of the students. They are a requirement of the course and are key to continue to provide you with the highest quality of teaching. The evaluations are anonymous; the instructor and administration do not track who entered what responses. A program is used to check if the student completed the evaluations, but the evaluation is separate from the student's identity. Since 100% participation is our goal, students are sent periodic reminders over three weeks. Students do not receive reminders once they complete the evaluation. Students complete the evaluation online in [CampusConnect](#).

Academic Integrity and Plagiarism

This course will be subject to the university's academic integrity policy. More information can be found at <http://academicintegrity.depaul.edu/> If you have any questions be sure to consult with your professor.

All students are expected to abide by the University's Academic Integrity Policy which prohibits cheating and other misconduct in student coursework. Publicly sharing or posting online any prior or current materials from this course (including exam questions or answers), is considered to be providing unauthorized assistance prohibited by the policy. Both students who share/post and students who access or use such materials are considered to be cheating under the Policy and will be subject to sanctions for violations of Academic Integrity.

Academic Policies

All students are required to manage their class schedules each term in accordance with the deadlines for enrolling and withdrawing as indicated in the [University Academic Calendar](#). Information on enrollment, withdrawal, grading and incompletes can be found at <http://www.cdm.depaul.edu/Current%20Students/Pages/PoliciesandProcedures.aspx>.

Students with Disabilities

Students who feel they may need an accommodation based on the impact of a disability should contact the instructor privately to discuss their specific needs. All discussions will remain confidential.

To ensure that you receive the most appropriate accommodation based on your needs, contact the instructor as early as possible in the quarter (preferably within the first week of class), and make sure that you have contacted the Center for Students with Disabilities (CSD) at:

Lewis Center 1420, 25 East Jackson Blvd.

Phone number: (312)362-8002

Fax: (312)362-6544

TTY: (773)325.7296