

Syllabus for VFX-374 – Digital Compositing I

Course Information

Name: DIGITAL COMPOSITING I
Course #: VFX-374-501
Quarter: Winter 2015
Time: Tuesday 13:30 - 16:45
Campus: LOOP
Room: CDM 632
System: D2L

Instructor Information



Instructor: Savvas Paritsis (Assistant Professor)
MFA-NYU-Tisch School of the Arts
Office: CDM 463
Phone: 312-362-5857
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Office hours: Monday 17:00 - 20:00
Advising hours: Tuesday 18:00 - 21:00

Course Summary

Compositing is the art of combining all the elements of a Visual Effect in one frame, making it look like it was all shot at the same time, under the same lights, with the same camera. This class introduces the fundamental techniques of digital compositing, using Adobe After Effects.

Learning goals

Upon successful completion of this course, students will be expected to:

- apply the fundamental techniques of compositing: transparency, keying, tracking.
- plan and execute simple Visual Effects, from conception to execution and delivery.

Prerequisites

There are no prerequisites for this course, but some familiarity with Photoshop and Adobe Premiere Pro would be very useful.

Grading

Please note that late assignments will not be accepted. You must submit on time, even if you are not able to come to class on that particular day. There are many ways to submit material online. Make sure to read and understand the notes provided in class.

- Assignments: 50%
- Final Project: 25%
- Attendance: 25%

Textbooks

After Effects Apprentice - Real World Skills for the Aspiring Motion Graphics Artist

- Publisher: Focal Press; 3rd edition (August 23, 2012)
- ISBN-10: 0240817362
- ISBN-13: 978-0240817361
- Link: [After Effects Apprentice](#)

In addition, students have access to **Lynda.com**, where you can find all the lessons and materials contained in the book. To connect to Lynda.com, follow the link and log in with your Campus Connect ID: [Lynda.com Login](#)

Required Supplies: External Hard Drive

All our class exercises and home assignments deal with projects and media. It is the responsibility of the student to back up all projects & media. Do not leave your projects on the lab computer and always make sure to back up your portable drive to another drive back home. Please note: hardware problems are not acceptable as an excuse for late submissions.

Week-by-week

Week 1 - Introduction

Introduction to Compositing and After Effects: Fundamental concepts of Compositing, Introduction to the AE Interface & Tools

Week 2 - Basic Animation

Basic Animation: Fundamentals of animation, keyframes & Transform properties, Anchor Point, Keyframe types, Motion Sketch, Smoother, Project Settings & Parameters

Week 3 - Layer Control & Blending

Layer Control & Blending: Layer Editing, Stacking, Work Area, Effects & Presets

Week 4 - Transparency A

Transparency - Part A: Mask & Pen tool, Bezier curves

Week 5 - Transparency B

Transparency - Part B: Track Matte, Luma Matte, Stencils

Week 6 – Keying

Keying: Import Issues, Footage Interpretation, Keylight basics

Week 7 – Tracking & Output

Tracking: Stabilization, 1-point tracking, 4-point tracking

Week 8 – Additional Keying & Tracking tools

Color Correction, Alpha painting, Mocha Demo

Week 9 – Group Project Review

Group presentations & Notes

Week 10 - Recap & Final Project Review

Recap & Final Project: Wish list, Questions, Final project

Course Policies

Changes to Syllabus

This syllabus is subject to change as necessary during the quarter. If a change occurs, it will be thoroughly addressed during class, posted under Announcements in D2L and sent via email.

Online Course Evaluations

Evaluations are a way for students to provide valuable feedback regarding their instructor and the course. Detailed feedback will enable the instructor to continuously tailor teaching methods and course content to meet the learning goals of the course and the academic needs of the students. They are a requirement of the course and are key to continue to provide you with the highest quality of teaching. The evaluations are anonymous; the instructor and administration do not track who entered what responses. A program is used to check if the student completed the evaluations, but the evaluation is completely separate from the student's identity. Since 100% participation is our goal, students are sent periodic reminders over three weeks. Students do not receive reminders once they complete the evaluation. Students complete the evaluation online in CampusConnect.

Academic Integrity and Plagiarism

This course will be subject to the university's academic integrity policy. More information can be found at <http://academicintegrity.depaul.edu/>. If you have any questions be sure to consult with your professor.

Academic Policies

All students are required to manage their class schedules each term in accordance with the deadlines for enrolling and withdrawing as indicated in the [University Academic Calendar](#). Information on enrollment, withdrawal, grading and incompletes can be found at: [CDM Enrollment](#).

Students with Disabilities

Students who feel they may need an accommodation based on the impact of a disability should contact the instructor privately to discuss their specific needs. All discussions will remain confidential.

To ensure that you receive the most appropriate accommodation based on your needs, contact the instructor as early as possible in the quarter (preferably within the first week of class), and make sure that you have contacted the Center for Students with Disabilities (CSD) at: csd@depaul.edu.

Lewis Center 1420, 25 East Jackson Blvd.

Phone number: (312)362-8002

Fax: (312)362-6544

TTY: (773)325.7296

Course Policies as Suggested by the Dean of Students Office

Attendance:

Students are expected to attend each class and to remain for the duration. Coming 15 minutes late or leaving 15 minutes early constitutes an absence for the student. The overall grade for participation drops one-third after any absence. Three absences for any reason, whether excused or not, may constitute failure for the course.

Class Discussion:

Student participation in class discussions will be measured in two ways. First, students are highly encouraged to ask questions and offer comments relevant to the day's topic. Participation allows the instructor to "hear" the student's voice when grading papers. Secondly, students will be called upon by the instructor to offer comments related to the reading assignments. Students must keep up with the reading to participate in class discussion.

Attitude:

A professional and academic attitude is expected throughout this course. Measurable examples of non-academic or unprofessional attitude include but are not limited to: talking to others when the instructor is speaking, mocking another's opinion, cell phones ringing, emailing, texting or using the internet whether on a phone or computer. If any issues arise a student may be asked to leave the classroom. The professor will work with the Dean of Students Office to navigate such student issues.

Civil Discourse:

DePaul University is a community that thrives on open discourse that challenges students, both intellectually and personally, to be [Socially Responsible Leaders](#). It is the expectation that all dialogue in this course is civil and respectful of the dignity of each student. Any instances of disrespect or hostility can jeopardize a student's ability to be successful in the course. The professor will partner with the Dean of Students Office to assist in managing such issues.

Cell Phones/On Call:

If you bring a cell phone to class, it must be off or set to a silent mode. Should you need to answer a call during class, students must leave the room in an undistruptive manner. Out of respect to fellow students and the professor, texting is never allowable in class. If you are required to be on call as part of your job, please advise me at the start of the course.