



# Intro to Web Computing

Winter 2016 Quarter

IT-130 Section 202

**Class Meeting Times:** Mondays, 1:00 PM to 2:30 PM  
Wednesdays, 1:00 PM to 2:30 PM

**Classroom Location:** Student Center (STDCT)  
2250 N. Sheffield Ave. Room 364

**Office:** STDCT 364 (same room as our classroom)

**Office Hours:** 10:30 AM to 11:20 AM (Monday & Wednesday)  
2:30 PM to 3:00 PM (Monday & Wednesday)  
Or Tues. & Thurs. by appointment.

**Instructor:** Sal J. Barry  
**Email:** sbarry5@cdm.depaul.edu  
**Cell:** 312-320-4378  
**Website:** <http://d2l.depaul.edu>

**Course Description:** An introduction to the Internet, the World Wide Web, and web development for students with a strong interest in technology. Students will create interactive web pages by writing HTML and CSS and by programming in JavaScript. Topics include the origins of the web, the roles and operations of web browsers and web servers, interacting with web applications through forms, and using style sheets to separate document structure and document formatting.

**Prerequisites:** None.

**Grading:** The grade breakdown for this class is as follows:

Class Participation**	20%
Homework Assignments	40%
Midterm Test	10%
Final Test	10%
Final Project	20%

\*\* Attendance and participation are expected of all students.

Homework assignments will be given on a regular (weekly to bi-weekly) basis throughout the quarter. Instructions on how to turn in assignments will be provided by your instructor.

Projects are due on their assigned due dates. Late projects drop one full letter grade for each class they are late.

**Attendance Policy:** You are expected to attend every class this quarter. We will cover a lot of material in this class, and missing a class can set you back.

**More than three (3) absences will adversely affect your grade.**

If you know you are going to miss a class, contact your instructor as soon as possible so that alternate arrangements can be made (for submitting homework, etc.).

**Required Materials:**

- USB Thumb Drive (2GB or larger)
- Folder for keeping/organizing handouts
- Notebook
- Pens, pencils

**Required Software:** You will need a computer or access to one in order to complete the assignments and projects for this class. You will need to download and install two FREE programs for use in this class.

1. Free HTML editor. We will use Komodo Edit in this class. You can download it here:

<http://komodoide.com/download/#edit>

(Download for Windows or Mac)

2. Free File Transfer Protocol (FTP) program. We will use Filezilla in this class. You can download it here:

<https://filezilla-project.org/>

(Be sure to download Filezilla Client -- not Filezilla Server)

Other FREE software may be recommended during the quarter for use in this class.

**Computer Requirements:** You will need access to a computer with internet access outside of this class. The College of Computing and Digital Media has several open computer labs in the Student Center in Lincoln Park (classrooms 363 & 364) and in the CDM building (243 S. Wabash Ave., 1st floor and 4th floor).

**Textbook:** No textbooks are required. Your instructor will issue handouts and/or online reading each week.

**Course Management System:**

All course materials will be posted to Desire 2 Learn (D2L) Web: <http://d2l.depaul.edu>

**Homework & Final Project**

During the Quarter, you will be given 8 Homework Assignments and 1 Final Project. You will receive a separate handout for each assignment and project.

**Tests**

During the Quarter, two tests will be given -- one during Midterms, and one during Finals. The dates of these tests are clearly marked on the syllabus schedule.

**Collaboration vs. Cheating**

The goal of assignments is to practice the concepts taught in class. You are expected to do your own assignments. However, some collaboration with other students is allowed and even encouraged. The following types of collaboration are allowed:

- Discussing strategies for solving a problem
- Explaining why a Web page does not work (de-bugging code)
- Reviewing and testing someone else's Web pages
- Using HTML and JavaScript code provided by the instructor and texts

The following types of collaboration are not allowed:

- Copying someone else's HTML or JavaScript code
- Literally telling someone what code to write
- Using a third-party service to create a website for you (i.e. WordPress)

Engaging in these last three types of collaboration will be considered a violation of the university's policy on academic integrity. Violators will receive a 0 for the corresponding assignment and will be reported as required by the policy.

**School policies****Online Instructor Evaluation**

Evaluations are a way for students to provide valuable feedback regarding their instructor and the course. Detailed feedback will enable the instructor to continuously tailor teaching methods and course content to meet the learning goals of the course and the academic needs of the students. They are a requirement of the course and are key to continue to provide you with the highest quality of teaching. The evaluations are anonymous; the instructor and administration do not track who entered what responses. A program is used to check if the student completed the evaluations, but the evaluation is completely separate from the student's identity. Since 100% participation is our goal, students are sent periodic reminders over two weeks. Students do not receive reminders once they complete the evaluation. Students complete the evaluation online at <https://mycti.cti.depaul.edu/mycti>

**Email**

Email is the primary means of communication between faculty and students enrolled in this course outside of class time. Students should be sure their email listed under "demographic information" at CampusConnect is correct.

**Academic Integrity Policy**

This course will be subject to the academic integrity policy passed by faculty. More information can be found at <http://academicintegrity.depaul.edu/>

**Plagiarism**

The university and school policy on plagiarism can be summarized as follows: Students in this course should be aware of the strong sanctions that can be imposed against someone guilty of plagiarism. If proven, a charge of plagiarism could result in an automatic F in the course and possible expulsion. The strongest of sanctions will be imposed on anyone who submits as his/her own work any assignment which has been prepared by someone else. If you have any questions or doubts about what plagiarism entails or how to properly acknowledge source materials be sure to consult the instructor.

**Incomplete**

An incomplete grade is given only for an exceptional reason such as a death in the family, a serious illness, etc. Any such reason must be documented. Any incomplete request must be made at least two weeks before the final, and approved by the Dean of the College of Computing and Digital Media. Any consequences resulting from a poor grade for the course will not be considered as valid reasons for such a request.

**Resources for Students with Disabilities**

Students who feel they may need an accommodation based on the impact of a disability should contact the instructor privately to discuss their specific needs. All discussions will remain confidential. To ensure that you receive the most appropriate accommodation based on your needs, contact the instructor as early as possible in the quarter (preferably within the first week of class), and make sure that you have contacted either the PLuS Program (for LD, AD/HD) or The Office for Students with Disabilities (for all other disabilities) at:

Student Center  
LPC, Suite #370  
Phone number: (773)325.167  
Fax: (773)325.3720  
TTY: (773)325.7296

**Class Schedule for Winter 2016**

Week #	Class #	Date	Lecture / Class Topic
<b>1</b>	<b>1</b>	Monday, January 4	Intro to the Internet & HTML Creating your first page Saving and viewing pages
<b>1</b>	<b>2</b>	Wednesday, January 6	DOCTYPE! Declaration Text Formatting <b>Assignment 1: Text Formatting</b>
<b>2</b>	<b>3</b>	Monday, January 11	Hyperlinks Directory Structure FTP
	<b>4</b>	Wednesday, January 13	Images for the Web Refining and saving images for the web <b>Assignment 2: Images</b>
<b>3</b>	<b>5</b>	Monday, January 18	<b>***NO SCHOOL TODAY***</b> Martin Luther King Day
	<b>6</b>	Wednesday, January 20	Tables Forms <b>Assignment 3: Forms &amp; Tables</b>
<b>4</b>	<b>7</b>	Monday, January 25	Color Typography CSS Overview CSS Text Styling
	<b>8</b>	Wednesday, January 27	CSS Continued <b>Assignment 4: CSS Text Styling</b>
<b>5</b>	<b>9</b>	Monday, February 1	<b>Midterm Test Today</b>
	<b>10</b>	Wednesday, February 3	CSS Positioning <b>Assignment 5: CSS Positioning 1</b>
<b>6</b>	<b>11</b>	Monday, February 8	CSS Embedding Fonts CSS Advanced Positioning

	<b>12</b>	Wednesday, February 10	CSS Advanced Positioning (continued) <b>Assignment 6: CSS Positioning 2</b>
<b>7</b>	<b>13</b>	Monday, February 15	Introduction to JavaScript JavaScript Variables and Strings
	<b>14</b>	Wednesday, February 17	JavaScript Functions, Events and Event Handlers JavaScript Operators, Math <b>Assignment 7: JavaScript 1</b>
<b>8</b>	<b>15</b>	Monday, February 22	JavaScript Conditionals and Counters
	<b>16</b>	Wednesday, February 24	JavaScript Rollovers and Random Events <b>Assignment 8: JavaScript 2</b>
<b>9</b>	<b>17</b>	Monday, February 29	JavaScript DOM Color Discuss Final Project Prototyping & iterative design
	<b>18</b>	Wednesday, March 2	JavaScript manipulation of CSS properties Browsers Resolution Navigational Schemes
<b>10</b>	<b>19</b>	Monday, March 7	Topic: TBA
	<b>20</b>	Wednesday, March 9	Class time to work on projects Review for Final Test
<b>11</b>	<b>21</b>	Wednesday, March 16 11:30 AM - 1:45 PM	<b>*** NOTE SPECIAL CLASS MEETING TIME ***</b> <b>Final Test today</b> <b>Final Project due on Thursday, March 17 @ 11:59 PM</b>

**NOTE:** During the quarter, you will receive 8 homework assignments and 1 Project. You will receive instructions for these when they are assigned.

A copy of this syllabus can be found on D2L (<http://d2l.depaul.edu>)

### Changes to Syllabus

This syllabus is subject to change as necessary during the quarter. If a change occurs, it will be thoroughly addressed during class, posted in D2L and sent via email.