

# DC 402 Writing the Feature I

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**When:** Wednesday · 5:45pm – 9:00pm  
**Where:** 14 East Jackson Room 207 Loop Campus

**Instructor:** Matt Quinn · [mquinn@cdm.depaul.edu](mailto:mquinn@cdm.depaul.edu) · 312-362-5807

**Office hours:** Wednesday 11:30am – 5:45pm and Thursday 11:00am – 1:30pm & 4:45pm – 5:30pm

## Summary of Course

This course focuses on creating a well-vetted original concept, step outline, and first act for a feature length screenplay. Students will analyze the conventions of plot and character-driven narratives and participation in workshop sessions in an effort to develop their unique voice on the page. This script should be completed, revised and polished in DC 403 and DC 404.

## Course Objectives

- Students will enhance their knowledge of screenwriting conventions and script analysis through assigned readings and in-class workshops.
- Students will develop a feature length outline that adheres to three-act dramatic structure.
- Students will learn techniques to enhance audience identification for their story.
- Students will complete two drafts of the first act of a feature length screenplay.

## Prerequisites

DC 501 Storytelling for the Screenwriter

## Grading

Class Attendance and Participation	10%
Three Loglines	10%
Plot Points	10%
Step Outline	20%
Draft of First Act	20%
Final Draft of First Act	30%

*A= 100-93, A-=92-90, B+=89-88, B=87-83, B-=82-80, C+=79-78, C=77-73, C-=72-70, D+=69-68, D=67-63, D-=62-60, F=59-0. A indicates excellence, B indicates good work, C indicates satisfactory work, D work is unsatisfactory in some respect, F is substantially unsatisfactory work.*

## Textbooks

- "Writing Movies for Fun and Profit" by Ben Garant and Thomas Lennon ISBN-10: 1439186766
- Additional assigned readings provided by the instructor

## Attendance

Attendance and participation is mandatory. An absence, which is defined as not showing up to class or arriving more than 10 minutes late to class, constitutes a reduction in your overall grade.

## D2L

You will be using D2L extensively in this course. To log on, go to: <https://login.depaul.edu/cas/login?service=https://d2l.depaul.edu/d2l/orgtools/CAS/Default.aspx> and enter using your campus connect logon and password. Once you are logged on, click on the course number link and you will find links to the syllabus, course outline, discussion forums, weekly assignments, etc.

## In-Class Workshops

Feedback is an essential part of the writing process. To facilitate this, every student will have their loglines, plot points, first ten pages, and first act workshopped in class. The dates for these sessions are provided in the course outline.

## Course Outline

### Week 1 – January 4<sup>th</sup>

Lecture: Course Intro / Spec Market / Loglines

Assignment: Loglines, *Writing Movies for Fun and Profit* (Chapters 1 - 3), Script Reading

### Week 2 – January 11<sup>th</sup>

Lecture: Structure

Workshop: Loglines

Assignment: Plot Points, *Writing Movies for Fun and Profit* (Chapter 23), Script Reading

### Week 3 – January 18<sup>th</sup>

Lecture: Character

Workshop: Plot Points

Assignment: Step Outline, *Writing Movies for Fun and Profit* (Chapter 24 and 25), Script Reading, Individual Meetings

**Week 4 – January 25<sup>th</sup>**

Lecture: Conflict

*Assignment: Continue Working on Step Outline, Writing Movies for Fun and Profit (Appendix Sample Outlines), Script Reading*

**Week 5 – February 1<sup>st</sup>**

Lecture: First Act / Cause and Effect Storytelling

*Assignment: Pages 1-10, Writing Movies for Fun and Profit (Chapter 6 and 26)*

**Week 6 – February 8<sup>th</sup>**

Lecture: Exposition / Dialogue

Workshop: First Ten

*Assignment: Pages 10-20*

**Week 7 – February 15<sup>th</sup>**

Lecture: Layering / Relationships

Workshop: First Ten

*Assignment: Pages 20-30*

**Week 8 – February 22<sup>nd</sup>**

Lecture: Common Missteps / Rewriting

*Assignment: Rewrite First Act, Read Group Members First Acts*

**Week 9 – March 1<sup>st</sup>**

Lecture: Fulfilling the Promise of Genre & Concept

Workshop: First Act

*Assignment: Rewrite First Act*

**Week 10 – March 8<sup>th</sup>**

Lecture: Refining the Writer's Voice

Workshop: First Act

*Assignment: Rewrite First Act*

**Week 11 – March 15<sup>th</sup>**

Revised First Act Due

**Assignments****Three Loglines (10% of final grade)**

Develop three loglines to pitch in class on Wednesday, January 11<sup>th</sup>. You will eventually develop one of these ideas into a feature length screenplay that you will be working on for

the duration of the course. Each logline should include character (protagonist), conflict (what is the central conflict of the narrative?) and a sense of resolution. Please bring a copy of the assignment to class for workshop and submit a PDF file with the loglines to the corresponding Dropbox link on D2L before class on Wednesday, January 11<sup>th</sup>.

### **Plot Points (10% of final grade)**

Develop brief descriptions for your plot points to workshop in class on Wednesday, January 18<sup>th</sup>. Provide your logline (one sentence description of your script) and plot points in the following format:

- Logline:
- Hook:
- Inciting Incident:
- 1st Act Turning Point:
- 2nd Act Turning Point:
- Climax:
- Resolution:

This assignment must be saved as a PDF file and submitted to the corresponding D2L Dropbox link before class on Wednesday, January 18<sup>th</sup>.

### **Step Outline (20% of final grade)**

A feature length outline should have anywhere from 50 - 100 scenes depending on the type of narrative (general rule of thumb is that there are less scenes for character-driven story/more scenes for plot driven material). It is critical that you provide enough scenes to sustain the length of a feature film. Coming up with 40 scenes or less is simply not enough material and will result in a significant deduction in your step outline grade. Please make a point to speak with me if you're planning to write an unconventional narrative that will require an unorthodox outline.

Each scene of your step outline will contain a slug line for the location and time of day. The scenes should be numbered as they will eventually appear in your screenplay followed by a brief description of what will transpire in that scene. Additional sample outlines are provided in the appendix of "Writing Movies for Fun and Profit".

Example:

Scene 1: INT. DON CORELONE'S OFFICE - DAY

AMERIGO BONASERA, undertaker, tells DON VITO CORLEONE, the aging head of the successful Corleone crime family, the story of how his daughter was assaulted by two men. Don Corelone will help Amerigo deal with his problem in exchange for a favor in the future. The meeting, which is being held during the wedding of Corelone's daughter, is very matter-of-fact/business-like.

### General Guidelines

- Use 12 pt. Courier New Font
- Make sure your scene descriptions are in present tense
- Use all CAPS when introducing a new character.
- Must be submitted as a PDF file

This assignment must be submitted to the corresponding D2L Dropbox link before class on Wednesday, February 1<sup>st</sup>.

### **Draft of First Act (30% of final grade)**

You are expected to submit the first act of your feature length screenplay (minimum of 30 pages) to the corresponding D2L Dropbox link before class on Wednesday, February 22<sup>nd</sup>. A couple of things to keep in mind, as this assignment is 30% of your final grade:

- Document should be saved as a PDF file.
- Show don't tell. Show don't tell. Show don't tell. Show don't tell.
- Spelling, grammar and punctuation count - Proofread your work, proofread it again and then proofread it one more time just to be sure.
- Re-read your narrative for clarity - It may be a good idea to have a friend/family member look over the script as well.
- Standard screenwriting formatting is required. Refer to Syd Field's Screenplay, the scripts we read in class and your instructor for assistance.
- Action description should be lean - only revealing what can be heard/seen on screen.
- Use your plot points as a guide.
- Avoid exposition heavy dialogue - Always ask yourself, "Is there a way I can communicate this information visually?"
- Your first act must be at least thirty pages, but should not exceed forty pages.
- Ask questions if you need help.
- Don't wait until the last minute. It takes time to develop a solid narrative - You won't be able to do it in one night.

### **Final Draft of First Act (30% of final grade)**

You are expected to submit your revised first act (minimum of 30 pages) for your final assignment before class on Wednesday, March 15<sup>th</sup> to the corresponding D2L Dropbox link. A couple of things to keep in mind as this assignment is 30% of your final grade:

- Document should be saved as a PDF File
- The final version of your script should read as a marked improvement over your first effort
- You must include a cover page
- Use notes you received from the instructor, script workshops and coverage assignments to craft your revised draft
- Characters, dialogue, structure and scene work should be completely reevaluated and enhanced
- Spelling, grammar and punctuation count - Proofread your work, proofread it again and then proofread it one more time just to be sure

- Re-read your narrative for clarity - It may be a good idea to have a friend/family member look over the script as well
- Standard screenwriting formatting is required. Refer to the textbook for this class, the scripts we read in class, and your instructor for assistance
- Your submission must be at least thirty pages.

### Attitude

A professional and academic attitude is expected throughout this course. Measurable examples of non-academic or unprofessional attitude include but are not limited to: talking to others when the instructor is speaking, mocking another's opinion, cell phones ringing, emailing, texting or using the internet whether on a phone or computer. If any issues arise a student may be asked to leave the classroom. The professor will work with the Dean of Students Office to navigate such student issues.

### Civil Discourse

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### Changes to the Syllabus

This syllabus is subject to change as necessary during the quarter. If a change occurs, it will be thoroughly addressed during class, posted under Announcements in D2L and sent via email.

### Online Course Evaluations

Instructor and course evaluations provide valuable feedback that can improve teaching and learning. The greater the level of participation, the more useful the results. As students, you are in the unique position to view the instructor over time. Your comments about what works and what doesn't can help faculty build on the elements of the course that are strong and improve those that are weak. Isolated comments from students and instructors' peers may also be helpful, but evaluation results based on high response rates may be statistically reliable (believable). As you experience this course and material, think about how your learning is impacted. Your honest opinions about your experience in and commitment to the course and your learning may help improve some components of the course for the next group of students. Positive comments also show the department chairs and college deans the commitment of instructors to the university and teaching evaluation results are one component used in annual performance reviews (including salary raises and promotion/tenure). The evaluation of the instructor and course provides you an opportunity to make your voice heard on an important issue – the quality of teaching at DePaul.

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## Academic Integrity and Plagiarism

This course will be subject to the academic integrity policy passed by faculty. More information can be found at <http://academicintegrity.depaul.edu/>.

The university and school policy on plagiarism can be summarized as follows: Students in this course should be aware of the strong sanctions that can be imposed against someone guilty of plagiarism. If proven, a charge of plagiarism could result in an automatic F in the course and possible expulsion. The strongest of sanctions will be imposed on anyone who submits as his/her own work any assignment which has been prepared by someone else. If you have any questions or doubts about what plagiarism entails or how to properly acknowledge source materials be sure to consult the instructor.

## Withdrawal

Students who withdraw from the course do so by using the Campus Connection system (<http://campusconnect.depaul.edu>). Withdrawals processed via this system are effective the day on which they are made. Simply ceasing to attend, or notifying the instructor, or nonpayment of tuition, does not constitute an official withdrawal from class and will result in academic as well as financial penalty.

## Retroactive Withdrawal

This policy exists to assist students for whom extenuating circumstances prevented them from meeting the withdrawal deadline. During their college career students may be allowed one medical/personal administrative withdrawal and one college office administrative withdrawal, each for one or more courses in a single term. Repeated requests will not be considered. Submitting an appeal for retroactive withdrawal does not guarantee approval.

College office appeals for CDM students must be submitted online via MyCDM.  
The deadlines for submitting appeals are as follows:

Autumn Quarter: Last day of the last final exam of the subsequent winter quarter  
Winter Quarter: Last day of the last final exam of the subsequent spring quarter  
Spring Quarter: Last day of the last final exam of the subsequent autumn quarter  
Summer Terms: Last day of the last final exam of the subsequent autumn quarter

### Excused Absence

In order to petition for an excused absence, students who miss class due to illness or significant personal circumstances should complete the Absence Notification process through the Dean of Students office. The form can be accessed at <http://studentaffairs.depaul.edu/dos/forms.html>.

Students must submit supporting documentation alongside the form. The professor reserves the sole right whether to offer an excused absence and/or academic accommodations for an excused absence.

### Incomplete

An incomplete grade is a special, temporary grade that may be assigned by an instructor when unforeseeable circumstances prevent a student from completing course requirements by the end of the term and when otherwise the student had a record of satisfactory progress in the course. CDM policy requires the student to initiate the request for incomplete grade before the end of the term in which the course is taken. Prior to submitting the incomplete request, the student must discuss the circumstances with the instructor. Students may initiate the incomplete request process in [MyCDM](#).

- All incomplete requests must be approved by the instructor of the course and a CDM Associate Dean. Only exceptions cases will receive such approval.
- If approved, students are required to complete all remaining course requirement independently in consultation with the instructor by the deadline indicated on the incomplete request form.
- By default, an incomplete grade will automatically change to a grade of F after two quarters have elapsed (excluding summer) unless another grade is recorded by the instructor.
- An incomplete grade does NOT grant the student permission to attend the same course in a future quarter.

### Students with Disabilities

Students who feel they may need an accommodation based on the impact of a disability should contact the instructor privately to discuss their specific needs. All discussions will remain confidential.

To ensure that you receive the most appropriate accommodation based on your needs, contact the instructor as early as possible in the quarter (preferably within the first week of class), and make sure that you have contacted the Center for Students with Disabilities (CSD) at:

Student Center, LPC, Suite #370

Phone number: (773)325.1677

Fax: (773)325.3720

TTY: (773)325.7296