

**ANI 155:** Cinema4D Workshop  
**Fall 2018** Section 401

**Meeting time:** W 11:50am-1:20pm  
**Office Hours:** W 1:30-2:15pm

DePaul University Loop Campus  
14 E Jackson Room 513

---

Instructor: Lisa Armstrong  
lisa.glenn.armstrong@gmail.com  
[lisaglennarmstrong.com](http://lisaglennarmstrong.com)

\*Please allow 24 hrs for response

**Meeting time:** W 11:50am-1:20pm  
**Office Hours:** W 1:30-2:15pm

DePaul University  
14 E Jackson, Room 513

**Software Training Resources:**

[Lynda.com](http://Lynda.com)  
[EyeDesyn.com](http://EyeDesyn.com)  
[Greyscalegorilla.com](http://Greyscalegorilla.com)  
[SchoolofMotion.com](http://SchoolofMotion.com)

**Recommended Reading:**

[Cinema 4D Apprentice.](#) Trish and  
Chris Meyer. Focal Press. 2016

\*No textbook is required.

This course focuses on Maxon's Cinema 4D, a 3D package that is the standard for 3D motion graphics and title design work. The class will include demonstrations and workshops on the fundamentals of Cinema 4D and CINEWARE, a plugin that acts as a bridge between After Effects and C4D. Tutorial topics will include: user interface, modeling, materials, lighting, cameras, 3D type, and compositing. Examples of work done by industry professionals will be examined each week. Prerequisites: None

**Learning Outcomes:**

By the end of this course, students will be able to:

- Apply a 3D foundation skill set in Cinema 4D including basic knowledge of modeling, materials, textures, lighting, compositing, camera tracking and rendering to create professional quality motion graphics and 3D animation.
- Demonstrate a working knowledge of Motion Graphics animation, typography and illustrative 3D imagery inside of Cinema 4D.
- Identify qualities, techniques, and practices that are used to create good motion design work in the industry.

**ANI 155:** Cinema4D Workshop  
**Fall 2018** Section 401

**Meeting time:** W 11:50am-1:20pm  
**Office Hours:** W 1:30-2:15pm

DePaul University Loop Campus  
14 E Jackson Room 513

---

This class is project-based and work-intensive. 90% of your grade will be based on projects.

#### **Grade Breakdown**

<b>Attendance / Critiques</b> .....	<b>10pts</b>
<b>Project 1:</b> Abstract Composition .....	<b>10pts</b>
<b>Project 2:</b> Moving Abstract Comp .....	<b>10pts</b>
<b>Project 3:</b> Low-Poly Environment .....	<b>15pts</b>
<b>Project 4:</b> Motion Poster .....	<b>15pts</b>
<b>Project 5:</b> Animated Logo .....	<b>10pts</b>
<b>Project 6:</b> MoGraph Loop .....	<b>10pts</b>
<b>Final Project:</b> 3D Titles .....	<b>20pts</b>

#### **Grading Scale**

A 100-93	excellent work
A- 92-90	
B+ 89-97	
B 86-83	above satisfactory
B- 82-80	
C+ 79-77	
C 76-73	satisfactory/good
C- 72-70	
D+ 69-67	
D 66-63	unsatisfactory
D- 62-60	
F 61-0	substantially unsatisfactory

All assignments and grades will be listed at:  
<https://d2l.depaul.edu>

All projects will be submitted (for in-progress critiques.) Final versions of projects need to be turned in as QuickTime movie files to D2L and uploaded to Vimeo.

### **Software Resources**

[Lynda.com](http://Lynda.com) (online classes in a range of subjects, including motion design and C4D)

[EyeDesyn.com](http://EyeDesyn.com) (tutorials and products for C4D)

[Greyscalegorilla.com](http://Greyscalegorilla.com) (tutorials and products for C4D)

[SchoolofMotion.com](http://SchoolofMotion.com) (online classes in motion design/C4D)

### **\*FREE\* [Cinema4D Licenses for Students](#)**

### **On-Campus Labs with C4D**

- CDM (all DC labs)
- Daley Building Mac Labs 210 / 513

### **Materials**

This class will involve a large amount of rendering and video processing. Never trust that your work is safe on a lab computer. You need to develop safe work habits, so losing work will not be accepted as an excuse in this class.

You are required to have:

- A 2 or 4 GB (or larger) flash drive
- A portable external hard drive
- AND/OR cloud storage

### **Online Course Evaluations**

Evaluations are a way for students to provide valuable feedback regarding their instructor and the course. Detailed feedback will enable the instructor to continuously tailor teaching methods and course content to meet the learning goals of the course and the academic needs of the students. They are a requirement of the course and are key to continue to provide you with the highest quality of teaching. The evaluations are anonymous; the instructor and administration do not track who entered what responses. A program is used to check if the student completed the evaluations, but the evaluation is completely separate from the student's identity. Since 100% participation is our goal, students are sent periodic reminders over three weeks. Students do not receive reminders once they complete the evaluation.

Please see <https://resources.depaul.edu/teaching-commons/teaching/Pages/online-teaching-evaluations.aspx> for additional information.

### **Academic Integrity and Plagiarism**

This course will be subject to the university's academic integrity policy.

More information can be found at <https://offices.depaul.edu/oa/faculty-resources/teaching/academic-integrity/Pages/default.aspx>.

### **Academic Policies**

All students are required to manage their class schedules each term in accordance with the deadlines for enrolling and withdrawing as indicated in the University Academic Calendar. Information on enrollment, withdrawal, grading and incompletes can be found at:

<http://www.cdm.depaul.edu/Current%20Students/Pages/PoliciesandProcedures.aspx>

### **Incomplete Grades**

An incomplete grade is a special, temporary grade that may be assigned by an instructor when unforeseeable circumstances prevent a student from completing course requirements by the end of the term and when otherwise the student had a record of satisfactory progress in the course. All incomplete requests must be approved by the instructor of the course and a CDM Associate Dean. Only exceptions cases will receive such approval. Information about the Incomplete Grades policy can be found at <https://www.cdm.depaul.edu/Current%20Students/Pages/Grading-Policies.aspx>

### **Students with Disabilities**

DePaul University is committed to ensuring equal access to its educational and extracurricular opportunities for students with disabilities. The Center for Students with Disabilities (CSD) offers reasonable academic accommodations and services to support our students. We also serve as a resource to the many university departments that have a responsibility to accommodate students.

Please see <https://offices.depaul.edu/student-affairs/about/departments/Pages/csd.aspx> for Services and Contact Information.

**ANI 155:** Cinema4D Workshop  
**Fall 2018** Section 401

**Meeting time:** W 11:50am-1:20pm  
**Office Hours:** W 1:30-2:15pm

DePaul University Loop Campus  
14 E Jackson Room 513

---

**Week 1 / Sept 5**

Workflow + Foundations  
of Cinema4D

**Agenda**

- Introduction
- Examples of Usage
- Navigating in 3D Space
- Setup + Workflow
- Overview of Tools
- Primitives + Splines

**Workshop**

Navigating the Interface  
+ Setting up a Scene

**Assignment:** Project 1  
Abstract Composition (10 pts)  
Due: Beginning of class 9/12

---

**Week 2 / Sept 12**

Intro to Animating in C4D  
Camera Tracking + Workflow

**Agenda**

- Materials + Textures
- Timeline
- Defining Surface Properties
- Generating Objects with NURBS
- Object Hierarchy

**Workshop**

Intro to Cameras  
Animating with the Timeline

**Assignment:** Project 2  
Moving Abstract Composition (10 pts)  
Due: Beginning of class 9/19

---

**Week 3 / Sept 19**

Modeling + Hierarchy Basics

**Agenda**

- Creating Cameras
- Using Null and Camera Objects in C4D
- Working with tags

**Workshop**

Environments, Cameras + Tags

**Assignment:** Project 3  
Low-Poly Environment (15 pts)  
Roughcut Due: Beginning of class 9/26

---

**ANI 155:** Cinema4D Workshop  
**Fall 2018** Section 401

**Meeting time:** W 11:50am-1:20pm  
**Office Hours:** W 1:30-2:15pm

DePaul University Loop Campus  
14 E Jackson Room 513

---

**Week 4 / Sept 26**

Materials, Textures, Shaders

**Agenda**

- Materials Overview
- Textures and Shaders
- Using Volumetric Shaders
- Animating Materials with Noise
- Optimizing C4D Scene

**Workshop**

Materials, Shadows, and Shaders  
in Motion

**Assignment:** Project 3  
Low-Poly Environment  
Final Due: Beginning of class 10/03

---

**Week 5 / Oct 3**

Rendering + Lighting Effects

**Agenda**

- Adding Volumetric Lighting
- Mixing Color

**Workshop**

Lighting Effects

**Assignment:** Project 4  
Motion Poster (15 pts)  
Rough Due: Beginning of class 10/10

---

**Week 6 / Oct 10**

Working with Cameras

**Agenda**

- Cameras in C4D
- Attaching a Target Camera to Spline
- Controlling Multiple Cameras
- Adding a Stage Object to Change Cameras

**Workshop**

Camera track and orbit around a scene

**Assignment:** Project 4  
Motion Poster  
Final Due: Beginning of class 10/17

---

**ANI 155:** Cinema4D Workshop  
**Fall 2018** Section 401

**Meeting time:** W 11:50am-1:20pm  
**Office Hours:** W 1:30-2:15pm

DePaul University Loop Campus  
14 E Jackson Room 513

---

**Week 7 / Oct 17**

3D Type

**Agenda**

- Formatting type
- Importing from AI
- Merging and applying material presets

**Workshop**

Using the Type Tool and MoText

**Assignment:** Project 5  
Animated Logo (10 pts)  
Due: Beginning of class 10/24

---

**Week 8 / Oct 24**

MoGraph Features

**Agenda**

- Using Cloners
- Applying Effectors

**Workshop**

MoGraph features

**Assignment:** Project 6  
Looping Animation (10 pts)  
Due: Beginning of class 10/31

---

**Week 9 / Oct 31**

Title Design  
+ Style Frames

**Agenda**

- Intro to Dynamics
- Particle Emitters

**Workshop**

**Assignment:** Final Project  
3D Titles (20 pts)  
Due: 11/16 @ 11:59pm

---



**ANI 155:** Cinema4D Workshop  
**Fall 2018** Section 401

**Meeting time:** W 11:50am-1:20pm  
**Office Hours:** W 1:30-2:15pm

DePaul University Loop Campus  
14 E Jackson Room 513

---

**Week 10 / Nov 7**

Studio / Lab Time

---

**Week 11 / Nov 14**

**Final Exam Week - NO CLASS MEETING**

**Final Project Due Nov 16 @ 11:59pm**

---