

## **GAM315 Game Sound Design 2 – Online Only Section**

**Professor: Elliot Callighan**

### **General Course Information**

#### **Course description:**

This course expands on topics covered in GAM 250. Students will further their knowledge of recording techniques for voiceover, sound effects, and music; editing voiceover and music; and mixing. Coursework will utilize the recording studio extensively for in-class and out-of-class work. The course is intended for advanced students who wish to develop their skills and gain more experience in preparing and mixing sound design for video games. PREREQUISITE(S): GAM 250

This is a lecture/lab course.

#### **Course Management Systems:**

D2L and Lynda.com (<http://offices.depaul.edu/is/services/technology-training/Pages/online-training.aspx>)

#### **Tutorials and other resources:**

These will be available on D2L and Lynda.com

#### **Software:**

Pro Tools will be the main software we work with in this class. This class requires the use of AVID Pro Tools. AVID will be providing licenses for free via DePaul IT. To obtain a license:

- 1) Create an AVID account here: [www.avid.com/register](http://www.avid.com/register)
- 2) Send the email address associated with your AVID account to: [TCOHRON@depaul.edu](mailto:TCOHRON@depaul.edu).

**Project Naming Conventions:** GAM315\_Lastname\_Projectname

### **Instructor Information**

#### **Email:**

[ecalligh@depaul.edu](mailto:ecalligh@depaul.edu)

#### **Office Hours:**

Instead of normal office hours, a discussion board is available on the course D2L page to allow you to ask questions and collaborate any time. I will be available for questions during Zoom calls during scheduled class time but am also happy to schedule a one-on-one video call.

## **Learning Outcomes**

By the end of the course, students will be able to:

1. Record, produce, and edit voiceover
2. Create sound effects in a recording studio
3. Edit and mix a piece of music
4. Understand advanced techniques and principles of audio engineering

## **Grading**

Attendance: 10% ; In-Class Assignments: 15% ; Homework Assignments: 25% ;  
Midterm Exam: 20% ; Final Project: 30%  
A = 100% - 92% ; B = 91.9% - 82% ; C = 81.9% - 74% ; D = 73.9% - 65% ;  
F = 64.9% and below

## **Course Policies**

### **Late Projects**

Late projects are not accepted. If there is an emergency, proper notice and documentation is required before the deadline of the assignment. If your assignment is due at 9:00 and you turn it in at 9:01, it is considered late.

### **Attitude**

A professional and academic attitude is expected throughout this course. Measurable examples of academic or unprofessional attitude include, but are not limited to: talking to others when the instructor is speaking, mocking another's opinion, cell phones ringing, emailing, texting, or using the internet whether on a phone or computer. If any issues arise, a student may be asked to leave the classroom (which will count as an absence). The professor will work with the Dean of Students Office to navigate such student issues.

### **Civil Discourse**

DePaul University is a community that thrives on open discourse that challenges students, both intellectually and personally, to be socially responsible leaders. It is the expectation that all dialogue in this course is civil and respectful of the dignity of each student. Any instances of disrespect or hostility can jeopardize a student's ability to be successful in the course. The professor will partner with the Dean of Students Office to assist in managing such issues.

## **Cell Phones/On Call**

If you bring a cell phone to class, it must be off or set to a silent mode. Should you need to answer a call during class, students must leave the room in an undistruptive manner. Out of respect to fellow students and the professor, texting is never allowed in class. If you are required to be on call as part of your job or in an emergency, please advise your instructor at the start of the course.

## **Changes to Syllabus**

This syllabus is subject to change as necessary during the quarter. If a change occurs, it will be thoroughly addressed during class, posted under Announcements in D2L, and sent via email.

## **Online Course Evaluations**

Instructor and course evaluations provide valuable feedback that can improve teaching and learning. The greater the level of participation, the more useful the results. As students, you are in the unique position to view the instructor over time. Your comments about what works and what doesn't can help faculty build on the elements of the course that are strong and improve those that are weak. Isolated comments from students and instructors' peers may also be helpful, but evaluation results based on high response rates may be statistically reliable. As you experience this course and material, think about how your learning is impacted.

Your honest opinions about your experience in and commitment to the course and your learning may help improve some components of the course for the next group of students. Positive comments also show the department chairs and college deans the commitment of instructors to the university and teaching evaluation results are one component used in annual performance reviews (including salary raises and promotion/tenure). The evaluation of the instructor and course provides you an opportunity to make your voice heard on an important issue – the quality of teaching at DePaul. Don't miss this opportunity to provide feedback!

## **Academic Integrity**

Work done for this course must adhere to the University Academic Integrity Policy, which you can review in the Student Handbook or by visiting Academic Integrity at DePaul University (<http://academicintegrity.depaul.edu>).

## **Academic Policies**

All students are required to manage their class schedules each term in accordance with the deadlines for enrolling and withdrawing as indicated in the University Academic Calendar. Information on enrollment, withdrawal, grading, and incompletes can be found at: [www.cdm.depaul.edu/enrollment](http://www.cdm.depaul.edu/enrollment).

## **Students with disabilities**

Students seeking disability-related accommodations are required to register with DePaul's Center for Students with Disabilities (CSD) enabling you to access accommodations and support services to assist your success. There are two office locations:

Loop Campus – Lewis Center #1420 – (312) 362-8002

Lincoln Park Campus – Student Center #370 – (773) 325-1677

Students are also invited to contact me privately to discuss your challenges and how I may assist in facilitating the accommodations you will use in this course. This is best done early in the term and our conversations will remain confidential.