

Legal, Ethical, & Social Issues in Information Security



CSEC 228: Sections 601 & 610 / Spring 2022

Course and Instructor Information

Instructor: Brian Greenberg
Office: [Zoom](#)
Office Hours: M/W 1:20 pm — 2:05 pm via [Zoom](#) by appointment.
Class Time/Place: D2L & Zoom
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About Your Instructor

I'm looking forward to an exciting quarter with you. For over 30 years, I've been working in information systems and technology and managing teams at companies of all sizes, from the Fortune 100 to startups. I have international experience living and working in Japan and Europe. I'm a technology and product leader, Forbes contributor, and a member of the Forbes Technology Council.

In addition to being an Adjunct Professor in the College of Computing and Digital Media at DePaul University, I'm an occasional guest lecturer at Loyola and Roosevelt Universities and a former Adjunct Professor of Philosophy at William Rainey Harper College.

I earned a B.S. in Philosophy & Applied Computer Science from Illinois State University and an M.A. in Whole Systems Design & Systemic Philosophical Praxis from Antioch University, Seattle. Systems theory, thinking, and design are my passion.

I have expertise in digital transformation, automation, turnaround management, product development, cybersecurity, data storage, and data protection. I hope that my past experiences prove beneficial to you in your learning and in helping you in your career.

When not teaching or consulting, I hike, kayak, read, drink coffee, write comedy, tell stories, and perform as an actor and improviser in Chicago's comedy community.

Detailed work history can be found on my LinkedIn profile. Connect and follow me online for industry news, updates, and commentary on the state of technology today.

[Click to connect](#) → [Facebook](#) | [LinkedIn](#) | [Twitter](#) | [Instagram](#) | [Blog](#) | [Medium](#) | [Forbes](#)

Textbook

There are no texts for this course. We will use current print and online material that will either be posted for or distributed to the class or freely available to students. Please check the course-on-line site frequently for document updates.

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Course Description

This course is designed to acquaint students with electronic privacy, security, and ethics. Students will learn about regulations impacting organizational security programs, cyber laws, and intellectual property laws, including their benefits and limitations. Ethical, societal, and legal issues with protecting privacy are evaluated. Students will explore actual and potential security issues and steps that citizens, organizations, and governments can take to create environments of trust.

Prerequisite: None

Learning Outcomes

After the course, you will be able to:

- Apply key provisions of major security and privacy laws
- Assess the ethical implications associated with intelligence gathering
- Contemplate a legal, societal, or ethical issue in IA from multiple stakeholder perspectives
- Distinguish between different types of intellectual property laws
- Identify methods and privacy implications of online behavioral tracking

Grading

Percentage Grade	Letter Grade	Manner of Fulfillment
92-100	A	Excellent
90-91	A-	
88-89	B+	
82-87	B	Very Good
80-81	B-	
78-79	C+	
72-77	C	Satisfactory
70-71	C-	
68-69	D+	
62-67	D	
60-61	D-	
0-59	F	

Assignment	Value
Attendance, Participation, and Writing Assignments	100%
Total	100%

Week-by-Week (Tentative)

Week	Week of	Topic
1	3/28	Student introductions; class syllabus; American legal system
2	4/4	Regulations
3	4/11	Regulations: PCI, DSS, Criminal Law
4	4/18	E-discovery, breach notification
5	4/25	Ethical systems, codes of conduct
6	5/2	Copyrights, patents, intellectual property
7	5/9	Free speech and content control
8	5/16	Privacy
9	5/23	Cyber warfare
10	5/30	TBD
Finals Week	6/6	TBD

Coursework

Attendance & Participation

I expect you to log in and consume all materials and comments regularly; it is the most important action you can take in mastering the course objectives. You are responsible for all material covered, assignments delivered or received, and announcements made in class sessions that you miss. I expect you to watch all video recordings; in particular, you will complete your participation requirements by responding to prompts given during class. I will ask that you post on the forums in response to the prompt.

Class participation provides the opportunity to practice speaking/writing and persuasive skills and the ability to listen/read. Comments that are vague, repetitive, unrelated to the current topic, disrespectful of others, or without sufficient foundation will be evaluated negatively. What matters is the quality of one's contributions to the class discussion, not the number of times one speaks. Your performance in class/on the forum will count for three-quarters of your participation grade. You will be judged based on the quality of your forum postings. Students will be required to come to class with a recent news story to discuss. I will randomly choose one or two students to provide stories for discussion. You'll get notified in advance to send links to their stories.

Guidelines for Evaluating Participation

Outstanding Contributor (A):

Contributions reflect exceptional preparation. Ideas offered are always substantive and provide one or more significant insights and direction for the class. Challenges are well substantiated and persuasively presented. If this person were not a member of the course, the quality of discussion would be diminished markedly.

Good Contributor (B):

Contributions reflect thorough preparation. Ideas offered are usually substantive, provide good insights and sometimes direction for the class. Challenges are well substantiated and often persuasive. If this person were not a member of the course, the quality of discussion would be diminished.

Adequate Contributor (C):

Contributions reflect satisfactory preparation. Ideas offered are sometimes substantive, provide generally useful insights but seldom offer a new direction for the discussion. Challenges are sometimes presented, fairly well-substantiated, and are occasionally persuasive. If this person were not a member of the class, the quality of discussion would be diminished somewhat.

Non-Participant (D):

This person says little or nothing. Hence, there is not an adequate basis for evaluation. If this person were not a member of the class, the quality of the discussion would not be changed.

Unsatisfactory Contributor (F):

Contributions reflect inadequate preparation. Ideas offered are seldom substantive, provide few insights, and never a constructive direction for the class. Integrative comments and compelling challenges are absent. If this person were not a class member, valuable air time would be saved.

Additional notes

- Detailed instructions will be posted in D2L.
- All assignments are due by 11:30 p.m. on the date specified in class. Assignments are considered on time only if submitted on the due date as per the submission guidelines.
- Late work is **only** accepted up to 24 hours after the due date for a deduction of 50%. No work will be accepted after that. You should plan appropriately. No excuses will be accepted. Please do NOT wait until the last minute to deliver assignments and DO plan for a possible computer or network problems.
- Any instance of copying, cheating, or plagiarism will be penalized for any deliverables. Students handing in similar work will receive a zero on the assignment and face disciplinary actions. All assignments will be checked for plagiarism. Assignments with higher than 20% similarity will not be graded (will receive zero credit).

Course Policies

Supplemental Material

Syllabus, assignments, rubrics, and announcements will be posted on D2L. You are expected to check the course website and your email *at least* twice a week.

Attitude

This class is much a training ground for cybersecurity as it is your professional life. You're expected to comport yourself as if you were in a meeting at your job with your boss and peers. A professional and academic attitude is expected throughout this course. Measurable examples of nonacademic or unprofessional attitude include but are not limited to: mocking another's opinion. If any issues arise, a student may be asked to leave the classroom. The professor will work with the Dean of Students Office to navigate such student issues.

On-Line Tools

All online tools used in this class must have your complete profile filled out with a photo attached.

Attendance with Zoom

During class, your cameras must be on with your full name and optionally your gender pronouns preference: no camera, no credit, no exceptions.

Civil Discourse

DePaul University is a community that thrives on open discourse that challenges intellectually and personally students to be socially responsible leaders. It is the expectation that all dialogue in this course is civil and respectful of the dignity of each student. Any instances of disrespect or hostility can jeopardize a student's ability to succeed in the class. The professor will partner with the Dean of Students Office to assist in managing such issues.

Changes to Syllabus

This syllabus is subject to change as necessary to better meet the needs of the students. Significant changes are unlikely and will be thoroughly addressed in class. Minor changes, especially to the agenda, are possible at any time. You will be informed of all such changes.

Online Course Evaluations

Evaluations are a way for students to provide valuable feedback regarding their instructor and the course. Detailed feedback will enable the instructor to continuously tailor teaching methods and course content to meet the course's learning goals and the student's academic needs. They are a requirement of the course and are vital to continuing to provide you with the highest quality of teaching. The evaluations are anonymous; the instructor and administration do not track who entered what responses. A program is used to check if the student completed the evaluations, but the evaluation is completely separate from the student's identity. Since 100% participation is our goal, students are sent periodic reminders. Students do not receive reminders once they complete the evaluation. Please see here for additional information.

Academic Integrity and Plagiarism

This course will be subject to the university's academic integrity policy. More information can be found [here](#).

Academic Policies

All students must manage their class schedules each term by the deadlines for enrolling and withdrawing as indicated in the University Academic Calendar. Information on enrollment, withdrawal, grading, and incomplete can be found [here](#).

Incomplete Grades

An incomplete grade is a special, temporary grade that may be assigned by an instructor when unforeseeable circumstances prevent a student from completing course requirements by the end of the term and when otherwise the student had a record of satisfactory progress in the course.

The instructor must approve all incomplete requests of the course and a CDM Associate Dean. Only exceptions cases will receive such approval. Information about the Incomplete Grades policy can be found [here](#).

Students with Disabilities

Students seeking disability-related accommodations must register with DePaul's Center for Students with Disabilities (CSD), enabling them to access accommodations and support services to assist their success. There are two office locations:

- Loop Campus – Lewis Center #1420 – (312) 362-8002
- Lincoln Park Campus – Student Center #370 – (773) 325-1677

Students who register with the Center for Students with Disabilities are also invited to contact Dr. Gergory Moorhead, Director of the Center, privately to discuss how he may facilitate the accommodations to be used in a course. This is best done early in the term. The conversation will remain confidential to the extent possible.

Please see [here](#) for Services and Contact Information.

Critical Dates

Students seeking to adjust their courses, including drop dates, should see the current academic calendar [here](#).