

HCI 450: Foundations of HCI

Instructor

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Course Information

- HCI 450 Sections 930 (OLSYN) & 910 (OLASY)
- Class Zoom Meeting Dates: 6 Apr, 20 Apr, 4 May, & 25 May (Open to all students in both sections – meetings will be recorded & available to all)
- Class Zoom Meeting Times: 7:00-9:00 PM CDT
- Course homepage: <https://d2l.depaul.edu/>
- Last day to drop with no financial penalty: 8 Apr; after 8 Apr, a grade of “W” will be assigned.

Course Summary

This course discusses the application of psychological and physiological theory and experimental findings to the design of human-computer interaction. Topics include: an overview of applicable research methods; visual, auditory, and other perception modalities; cognition; decision making; display and control design; stress; and social aspects of design.

Coursework consists of:

- Lectures;
- Weekly participation comments;
- Reading assignments;
- An individual written assignment;
- Three individual research review assignments; and
- Three online quizzes.

Learning Objectives (LO)

1. Students will demonstrate understanding of the psychological and physiological factors behind HCI usability guidelines and heuristics in activities, individual assignments, and quizzes. (LO1)
2. Students will demonstrate understanding of the fundamentals of research methods in general, and the use of these methods in HCI in individual assignments and quizzes. (LO2)
3. Students will find, evaluate, and summarize research on a selected HCI research topic in a series of research review assignments. (LO3)
4. Students will communicate the results of their research summarization in an effective and professional manner in a final research review paper. (LO4)

Texts

Required:

Johnson, J. (2020). *Designing with the Mind in Mind: Simple Guide to Understanding User Interface Design Guidelines, Third Edition*, Morgan Kaufmann/Elsevier Science. ISBN-13: 978-0128182024
ISBN-10: 0128182024. (Abbreviated as ‘DMM’ in the *Class Topic Sequence*, following.)

If you have the second edition, there is no need to upgrade to the third edition – the core content is essentially the same in both editions. The second edition is available for free through the DePaul Library, <http://library.depaul.edu/>, in the *O’Reilly for Higher Education* database as well as the *Ebook Central Academic Complete* database. Search for the title from the DePaul Library homepage. Campus Connection login is required to access the eBook.

Recommended:

Norman, D. (2013). *The Design of Everyday Things: Revised and Expanded Edition*, Basic Books. ISBN: 0465050654.

This text is also available online at the DePaul Libraries Web site, <http://library.depaul.edu/>, in the *ProQuest Ebook Central* database. Search for the title from the DePaul Library homepage. Campus Connection login is required to access the eBook.

Prerequisites

IT 403 Statistics and Data Analysis

Class Format

All lectures and assignment descriptions will be delivered as downloadable PDFs and screencasts via D2L. Although this class has two sections – an OL-SYNC and an OL-ASYNCR section – no distinction is made between the two sections – they are combined in D2L.

There are four (4) scheduled meetings of the whole class – these are listed in the **Course Information** block on p. 1 of this syllabus and also will be announced via D2L News Feed posts throughout the quarter. These meetings are scheduled in the week following assignments postings. This gives students 6-7 days in which to read the assignment, watch the associated assignment screencast, and begin work on the assignment. At this point, the meetings provide students with the opportunity to discuss and receive substantive guidance on the assignments. Although discussion of the assignments is prioritized during these meetings, they are open to any other discussion, as well. Additional ad hoc class meetings can be scheduled as needed during the quarter.

Evaluation & Grading

Coursework includes the following components:

Coursework Component	Grade Proportion
Participation	15%
Written and Research Review Assignments	60%
Quizzes	25%
Total	100%

Participation

Academic integrity quiz. All students must review available academic integrity resources and complete a short online affirmation of their awareness of these resources. This coursework component is mandatory.

Personal introduction. All students must post a brief personal introduction at the start of the quarter.

Weekly participation. In-class students are expected to attend every class session; OL students are expected to view the COL recording of the class as soon as possible, usually within 2-3 days of the in-class meeting. All students must post at least one substantive comment, relevant to the class topics and activities for the week, to the online participation forum. A substantive comment is one that further explores a topic covered in class or one posted by another student. A “thank you” or “that’s interesting” does not constitute a substantive comment, nor does simply posting a URL without a substantive

discussion of its relevance. Occasionally, there may be assigned participation topics. Participation forums are NOT reopened after the participation due date. (LO1, LO2)

Written Assignment. This assignment is a written HCI theories summary assignment. Both the written assignment and the set of research review assignments are individual; there are no team assignments. (LO1, LO2)

Research Review Assignments. These assignments include (1) a research topic proposal with preliminary annotated bibliography; (2) a refined topic proposal with an extended annotated bibliography and preliminary paper outline; and (3) a research review report of not more than 10 pages. (LO3, LO4)

Quizzes. Quizzes provide the student with the opportunity to test her or his basic comprehension of course material. Each quiz is available online in D2L for several days, so that the student may take the quiz at a convenient time. Since the quizzes are delivered online, OL students do not need to make proctoring arrangements for these. No time extensions are granted for quizzes without prior permission. (LO1, LO2)

Time Budget. Students should allow approximately 3-4 hours of work outside of class for each scheduled credit hour of class; this works out to 10-12 hours each week (on average) for most students.

Grading Scale. Final letter grades will be given based on the following percent of total points earned:

If the final numeric grade is less than:	and greater than or equal to:	the final letter grade is:
-	93	A
93	90	A-
90	87	B+
87	83	B
83	80	B-
80	77	C+
77	73	C
73	70	C-
70	67	D+
67	60	D
60	0	F

Grading and Final Grade Posting. Grading during the quarter is completed as soon as possible, usually within one week of assignment submission. Final grades will be posted as soon as possible after the end of the quarter, but not later than **17 June 2022** at 11:59 PM.

Grade Responsibility. Every effort is made to provide the student with the resources and support needed to succeed in the course. Grades are assigned fairly and impartially based on the coursework submitted by the student, without regard to external circumstances such as GPA goals or employer tuition reimbursement minimum grade requirements. It is the student's responsibility to earn his or her final grade. Please do not ask for a grade which you do not earn.

Student Support & Communication. Support for students is provided through individually-arranged office hours and through online question-and-answer discussion forums on D2L. These online discussion forums are available to all students and should be used for posting general coursework questions and comments. The instructor makes every effort to respond to postings within 24 hours. However, due to schedule issues, it occasionally may take longer to receive an instructor response. Email should be used only for personal issues or for student-specific coursework questions. Please make all questions clear and specific.

Please include the course number (e.g., HCI 450) in the email *Subject:* field and include your full name in the *body* of the email.

Note: The instructor does not preview whole homework assignments. Please make all assignment-related questions specific, not general.

Class Topic Sequence (*provisional—subject to revision*)

Several elements of this course are undergoing substantial revision, so specific topic and quiz dates cannot be determined at this time. Therefore, only one date is listed in the following schedule: the official date of the final exam.

However, a detailed course schedule with assignments and *provisional* due dates is provided in the Checklist on D2L. The D2L Checklist represents the definitive class schedule for all coursework and will be updated, if necessary, as the quarter progresses.

Topic Group 1**Course Logistics****Introduction, Usability, Historical Background, and Design Guidelines***Reading: DMM Introduction & Appendix***Topic Group 2****Research Methods****Using Library Resources***Reading: TBD***Quiz:** *Statistics Review Quiz + Quiz 1 follows Groups 1 & 2***Topic Group 3****Visual Perception: Anatomy & Physiology,
Aspects of Perception,
Perception of Objects***Reading: DMM Ch's 1-5***Topic Group 4****Perception in Other Sensory Modalities***Reading: TBD***Quiz:** *Quiz 2 follows Groups 3 & 4***Topic Group 5****Memory and Attention***Reading: DMM Ch's 7-9***Topic Group 6****Decision Making***Reading: DMM Ch. 12***Topic Group 7****Displays and Controls***Reading: DMM Ch's 13 & 14***Topic Group 8****Stress, Human Errors, and Cultural Factors***Reading: TBD***Weeks 10-11** *Final exams week***Wed 8 Jun** Quiz 3 available online in D2L for 3-4 days, including official exam dateFinal grades will be posted ASAP but no later than 11:59 PM on **17 Jun 2022**.

Policies & Expectations

An asterisk “” following a heading indicates that the section includes an instructor-specific policy*

COVID-19 Health and Safety Precautions

Since the COVID-19 situation changes frequently and DePaul University’s guidelines adjust accordingly, please refer to go.depaul.edu/covid for COVID-19 updates and guidance.

Guidelines for Class Behavior

- Take an active role in class discussions and activities.
- Practice professionalism in your communications (D2L posts, emails, etc.) with the professor and fellow students.

Attitude

A professional and academic attitude is expected throughout this course. Measurable examples of non-academic or unprofessional attitude include but are not limited to: talking to others when the instructor is speaking, mocking another’s opinion, cell phones ringing, emailing, texting, or using the internet whether on a phone, tablet, or computer. If any issues arise a student may be asked to leave the classroom. The professor will work with the Dean of Students Office to navigate such student issues.

Civil Discourse

DePaul University is a community that thrives on open discourse that challenges students, both intellectually and personally, to be [Socially Responsible Leaders](#). It is the expectation that all dialogue in this course is civil and respectful of the dignity of each student. Any instances of disrespect or hostility can jeopardize a student’s ability to be successful in the course. The professor will partner with the Dean of Students Office to assist in managing such issues.

Exceptional Circumstances (including COVID-19-related issues)*

Every effort is made to accommodate students who encounter exceptional personal circumstances during the quarter. Students who experience unanticipated personal, work, health, or family emergencies should notify the instructor by email or phone as soon as possible after the emergency with a brief explanation of the circumstances and any anticipated impact these might have on coursework. Students who have anticipated exceptional circumstances such as secular or religious holiday observances, scheduled medical treatment, or travel should notify the instructor as early as possible **in advance** of these circumstances and any anticipated impact these might have on coursework. In both unanticipated and anticipated cases, a suitable plan for dealing with the coursework impact is agreed upon by the student and instructor. In some cases, suitable documentation of the exceptional circumstances may be requested by the instructor.

Formal University Policy: Excused Absence

In order to petition for an excused absence, students who miss class due to illness or significant personal circumstances should complete the Absence Notification process through the Dean of Students office. The form can be accessed at <http://studentaffairs.depaul.edu/dos/academicprocesses.html>. Students must submit supporting documentation alongside the form. The professor reserves the sole right whether to offer an excused absence and/or academic accommodations for an excused absence.

Incomplete Grades

An incomplete grade is a special, temporary grade that may be assigned by an instructor when unforeseeable circumstances prevent a student from completing course requirements by the end of the term and when otherwise the student had a record of satisfactory progress in the course. CDM policy requires the student to initiate the request for incomplete grade before the end of the term in which the course is taken. Prior to submitting the incomplete request, the student must discuss the circumstances with the instructor. Students may initiate the incomplete request process in MyCDM.

- All incomplete requests must be approved by the instructor of the course and a CDM Associate Dean. Only exceptional cases will receive such approval.
- If approved, students are required to complete all remaining course requirement independently in consultation with the instructor by the deadline indicated on the incomplete request form.
- By default, an incomplete grade will automatically change to a grade of 'F' after two quarters have elapsed (excluding summer) unless another grade is recorded by the instructor.
- An incomplete grade does NOT grant the student permission to attend the same course in a future quarter.

Withdrawal

Students who withdraw from the course do so by using the Campus Connection system (<http://campusconnect.depaul.edu>). Withdrawals processed via this system are effective the day on which they are made. Simply ceasing to attend, or notifying the instructor, or nonpayment of tuition, does not constitute an official withdrawal from class and will result in academic as well as financial penalty.

Retroactive Withdrawal

This policy exists to assist students for whom extenuating circumstances prevented them from meeting the withdrawal deadline. During their college career students may be allowed one medical/personal administrative withdrawal and one college office administrative withdrawal, each for one or more courses in a single term. Repeated requests will not be considered. Submitting an appeal for retroactive withdrawal does not guarantee approval.

College office appeals for CDM students must be submitted online via MyCDM. The deadlines for submitting appeals are as follows:

- Autumn Quarter: Last day of the last final exam of the subsequent winter quarter
- Winter Quarter: Last day of the last final exam of the subsequent spring quarter
- Spring Quarter: Last day of the last final exam of the subsequent autumn quarter
- Summer Terms: Last day of the last final exam of the subsequent autumn quarter

Coursework Grade Review Requests*

Every effort is made to grade in a fair and consistent manner. Should a disagreement arise about a coursework grade, the student may submit a grade review request in writing to the instructor. The request must be submitted within 48 hours after the assignment grade has been posted – requests submitted after 48 hours are not considered. The request must include the student's argument for a different grade evaluation, based on verifiable evidence presented by the student. The instructor handles grade review requests and responds to the student with a review decision as soon as possible.

Academic Integrity Policy and Plagiarism*

This course will be subject to the academic integrity policy passed by faculty. More information can be found at <http://academicintegrity.depaul.edu/>. All students are expected to abide by the University's Academic Integrity Policy which prohibits cheating and other misconduct in student coursework. Publicly sharing or posting online any prior or current materials from this course (including exam questions or answers), is considered to be providing unauthorized assistance prohibited by the policy. Both students who share/post and students who access or use such materials are considered to be cheating under the Policy and will be subject to sanctions for violations of Academic Integrity.

The university and school policy on plagiarism can be summarized as follows: Students in this course should be aware of the strong sanctions that can be imposed against someone guilty of plagiarism. If proven, a charge of plagiarism could result in an automatic grade of 'F' in the course and possible expulsion. The strongest of sanctions will be imposed on anyone who submits as his/her own work any assignment which has been prepared by someone else.

Instructor Policy Extensions: Academic Integrity Policy and Plagiarism*

All assignment submissions to D2L are subjected to automated plagiarism analysis using *Turnitin*. Originality analysis results are visible to the student.

Students must complete a short *Academic Integrity Awareness Quiz* before submitting their first assignment. If you have any questions about what constitutes an academic integrity violation or what its consequences might be, please be sure to have these questions answered before submitting your first assignment.

Resources for Students with Disabilities

Students who feel they may need an accommodation based on the impact of a disability should contact the instructor privately to discuss their specific needs. All discussions will remain confidential.

To ensure that you receive the most appropriate accommodation based on your needs, contact the instructor as early as possible in the quarter (preferably within the first week of class), and make sure that you have contacted the Center for Students with Disabilities (CSD) at:

Student Center, LPC, Suite #370

Phone number: (773)325.1677

Fax: (773)325.3720

TTY: (773)325.7296

Online Instructor Evaluation

Instructor and course evaluations provide valuable feedback that can improve teaching and learning. The greater the level of participation, the more useful the results. As students, you are in the unique position to view the instructor over time. Your comments about what works and what doesn't can help faculty build on the elements of the course that are strong and improve those that are weak. Isolated comments from students and instructors' peers may also be helpful, but evaluation results based on high response rates may be statistically reliable (believable). As you experience this course and material, think about how your learning is impacted. Your honest opinions about your experience in and commitment to the course and your learning may help improve some components of the course for the next group of students. Positive comments also show the department chairs and college deans the commitment of instructors to the university and teaching evaluation results are one component used in annual performance reviews (including salary raises and promotion/tenure). The evaluation of the instructor and course provides you an opportunity to make your voice heard on an important issue—the quality of teaching at DePaul. Don't miss this opportunity to provide feedback!

Changes to Syllabus

This syllabus is subject to change as necessary during the quarter. If a change occurs, it will be thoroughly addressed during class, posted under *News* in D2L and sent via email.