

Course and Instructor Information

Instructor: Brian Greenberg
Office: Daley 200B or online
Office Hours: Tuesday 4 pm - 5:30 pm by appointment only.
Class Time/Place: M & W 11:50am - 1:20pm @ CDM-228 (243 S Wabash Ave)
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About Your Instructor

I'm thrilled to be working alongside you this quarter. With more than 30 years of experience in information systems and technology management, I've collaborated with companies ranging from Fortune 100 to startups. Additionally, I've had the opportunity to live and work abroad in Japan and Europe and have studied abroad in North Africa and Indonesia. As a leader in technology and product development, I'm proud to be a Forbes contributor and a member of the Forbes Technology Council.

In addition to my role as an Adjunct Professor at DePaul University's College of Computing and Digital Media, I occasionally give guest lectures at Loyola and Roosevelt Universities. I have also served as an Adjunct Professor of Philosophy at William Rainey Harper College.

I hold a B.S. in Philosophy and Applied Computer Science from Illinois State University and an M.A. in Whole Systems Design and Systemic Philosophical Praxis from Antioch University, Seattle. I am passionate about system dynamics, theory, thinking, and design.

With my expertise in digital transformation, automation, turnaround management, product development, cybersecurity, data storage, and data protection, I can offer valuable insights to aid your personal growth and career development.

When not teaching or consulting, I enjoy outdoor activities such as hiking and kayaking. I also indulge in my love for reading, coffee, comedy writing, storytelling, acting, and improvisation within Chicago's comedy community.

My [LinkedIn profile](#) has a detailed work history. Connect and follow me online for industry news, updates, and commentary on the state of technology today and topics we'll likely cover in class.

[Facebook](#) | [LinkedIn](#) | [Twitter](#) | [Instagram](#) | [Blog](#) | [Medium](#) | [Forbes](#)

Textbook

There are no texts for this course. We will use current print and online material posted for or distributed to the class or freely available to students. Please check the course online site frequently for document updates.

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Course Description

This course will teach students about electronic privacy, security, and ethics. They will be introduced to regulations that impact security programs within organizations, cyber laws, and intellectual property laws, including their advantages and limitations. The course will also delve into ethical, societal, and legal issues related to safeguarding privacy. Students will examine actual and potential security concerns and explore the actions that citizens, organizations, and governments can take to establish trust environments.

Prerequisite: None

Learning Outcomes

Upon completion of the course, you will have the skills to:

- Apply key provisions of security and privacy laws correctly
- Analyze the ethical considerations involved in intelligence gathering
- Consider legal, societal, and ethical issues in information security from various stakeholder viewpoints
- Differentiate between multiple types of intellectual property laws
- Recognize approaches and privacy concerns related to online behavioral tracking

Grading

Percentage Grade	Letter Grade	Manner of Fulfillment
92-100	A	Excellent
90-91	A-	
88-89	B+	Very Good
82-87	B	
80-81	B-	Satisfactory
78-79	C+	
72-77	C	
70-71	C-	
68-69	D+	Poor
62-67	D	
60-61	D-	
0-59	F	

Assignment	Value
Attendance, Participation, and Writing Assignments	100%
Total	100%

Week-by-Week (Tentative)

Week	Week of	Topic
1	4/1	Student Introductions, Class Syllabus, Systems Theory
2	4/8	American Legal System
3	4/15	Regulations
4	4/22	Regulations: PCI, DSS, Criminal Law
5	4/29	E-discovery, Breach Notification
6	5/6	Ethical Systems, Codes of Conduct
7	5/13	Copyrights, Patents, Intellectual Property
8	5/20	Free Speech and Content Control
9	5/27	Privacy
10	6/3	Cyber Warfare
Finals Week	6/10	TBD

Coursework

Attendance & Participation

- To succeed in this course, you must attend all classes, regularly log in to D2L, and consume all materials and comments. You are responsible for all the materials covered, assignments delivered or received, and announcements made during the class sessions that you may miss. You are expected to watch all video recordings and respond to the prompts given during the class to fulfill your participation requirements. Please be sure to post your responses on any of the forums provided.
- Class participation lets you practice your speaking, writing, and persuasive skills and improve your listening and reading abilities. Your contribution to the class discussion should be meaningful, relevant, respectful, and well-supported. The quality of your input, not the frequency, will determine your evaluation. Your performance in the class and on the forums will significantly contribute to your participation grade. You must bring a recent news story to discuss in class, and I will randomly select one or two students to provide stories for discussion. You must provide links to your stories in the appropriate online forums.
- Instructions for completing assignments will be available on D2L.
- To be considered on time, all assignments must be submitted by 11:30 p.m. on the due date specified in class, following the submission guidelines. If work is submitted within 24

hours after the deadline, a deduction of 50% will be applied. No work will be accepted after this period. It is important to plan accordingly and avoid waiting until the last minute to submit assignments. Technical issues should be considered and planned for.

- Copying, cheating, using AI tools, or plagiarism will not be tolerated, resulting in penalties and disciplinary action. All assignments will be checked for plagiarism, and any similarity above 20% will result in zero credit. It is essential to ensure your work is original and your own.
- Students are encouraged to ask questions and offer comments relevant to the day's topic. Participation allows me to "hear" your voice when grading papers and participating online.
- The participation grade reflects the effort you put into the class by participating in discussions, completing assignments, and writing papers. Your class participation grade will depend on the substantive contributions and insights you bring to the discussion.
- If you miss a participation assignment, there will be no makeups—no exceptions.
- Students are expected to attend each class and remain for the duration. Coming 15 minutes late or leaving 15 minutes early constitutes an absence for the student. You will be responsible for all material covered in class and for knowing any announcements or changes to the schedule made in class, even if you cannot attend class. If you miss class for an acceptable reason, you must notify the professor BEFORE the absence. Three absences, whether excused or not, may constitute course failure.

Extra Credit Opportunities

You will have the option of extra credit assignments.

Podcasts / Articles / Case Studies

Cybersecurity-related suggestions may be announced weekly in class, and your suggestions are welcomed.

Guidelines for Evaluating Participation

Outstanding Contributor (A):

This individual's contributions consistently demonstrate exceptional preparation. Their ideas are substantive and offer significant insights and direction for the class. Any challenges they present are well-supported and persuasively argued. Without this person's participation, the quality of the discussion would surely suffer.

Good Contributor (B):

This individual's contributions reflect thorough preparation. Ideas offered are usually substantive and provide good insights and direction for the class. Challenges are well substantiated and often persuasive. The discussion quality would be diminished if this person were not a course member.

Adequate Contributor (C):

This person's contributions to the class are satisfactory and show good preparation. They offer insightful ideas that are sometimes substantive but rarely provide a new direction for the discussion. Occasionally, they present challenges that are well-substantiated and persuasive. If this individual were not part of the class, the quality of discussion would suffer somewhat.

Non-Participant (D):

This individual is quiet and contributes little, making it difficult to evaluate them. If they were not part of the group, it would not affect the quality of the discussion.

Unsatisfactory Contributor (F):

The contributions made by this individual lack sufficient preparation. Their ideas are rarely substantive, offer few insights, and don't provide constructive direction for the class. Integrative comments and thought-provoking challenges are noticeably absent. If this person were not a part of the class, valuable time could be saved.

Course Policies

Communications

To communicate with your professor, use your DePaul email address and include the class number, date, and time you're in in the subject line, e.g., CSEC 340 T/R 11:50 a.m. Any emails from a non-DePaul account may not be received or acted upon and will likely be deleted or in spam. The official email address for all university communications is your BlueM@il email address, which can be accessed through Campus Connect. This ensures that essential university messages are reliably delivered. Microsoft hosts student email accounts as part of the Office 365 for Education program. To access your DePaul student email, go to <https://office365.depaul.edu> and log in with your username@depaul.edu email address and BlueKey password (formerly your Campus Connect password). If you would like to learn more about student email and university communications, please visit the provided [link](#).

Ways to check email (use your DePaul login credentials):

- Outlook web app: Go to office365.depaul.edu and select the Outlook icon.
- Outlook desktop app: Go to office365.depaul.edu and download Office 365, including Outlook.
- Outlook mobile app: Download the Outlook mobile app on [iPhone](#) or [Android](#).

For questions about student email, login issues, and accessing email, please see the [Student Email and University Communications article](#) in the Knowledge Base.

Supplemental Material

The syllabus, assignments, rubrics, and announcements will be posted on D2L. You must check the course website and email *at least* twice weekly.

Attitude

This class prepares you for a career in cybersecurity and serves as a training ground for your professional life outside the classroom and on the job. Conducting yourself professionally and academically is essential, as you would in a meeting with your boss and peers at work. Displaying nonacademic or unprofessional attitudes, such as mocking someone else's opinion, is unacceptable. If any issues arise, the professor will handle them with the Dean of Students Office, and the student may be asked to leave the classroom.

On-Line Tools

All online tools in this class must have your complete profile filled out with a photo attached.

Attendance with Zoom

For online classes — During class, your cameras must be on with your full name and optionally your gender pronouns preference: no camera, no credit, no exceptions.

Civil Discourse

DePaul University is a community that thrives on open discourse that challenges intellectually and personally students to be socially responsible leaders. It is expected that all dialogue in this course will be civil and respectful of the dignity of each student. Any disrespect or hostility can jeopardize a student's ability to succeed in class. The professor will partner with the Dean of Students Office to assist in managing such issues.

Cell Phones/On-Call

If you bring a cell phone to class, it must be off or set to silent mode. Should you need to answer a call during class, students must leave the room in a non-disruptive manner. Out of respect to fellow students and the professor, texting is never allowed in class. If you must be on call as part of your job, please advise me at the start of the course.

Changes to Syllabus

This syllabus is subject to change as necessary to better meet the student's needs. Significant changes are unlikely and will be thoroughly addressed in class. Minor changes, especially to the agenda, are possible at any time. You will be informed of all such changes.

Online Course Evaluations

Evaluations are a way for students to provide valuable feedback regarding their instructor and the course. Detailed feedback will enable the instructor to tailor teaching methods continuously and course content to meet the course's learning goals and the student's academic needs. They are a requirement of the course and are vital to continuing to provide you with the highest quality of teaching. The evaluations are anonymous; the instructor and administration do not track who entered what responses. A program checks if the student completed the evaluations, but the evaluation is separate from the student's identity. Since 100% participation is our goal, students are sent periodic reminders. Students do not receive reminders once they complete the evaluation. Please see [here](#) for additional information.

Academic Integrity and Plagiarism

This course will be subject to the university's academic integrity policy. More information can be found [here](#).

Academic Policies

All students must manage their class schedules each term by the enrollment and withdrawal deadlines indicated in the University Academic Calendar. Information on enrollment, withdrawal, grading, and incomplete can be found [here](#).

Incomplete Grades

An incomplete grade is a special, temporary grade that may be assigned by an instructor when unforeseeable circumstances prevent a student from completing course requirements by the end of the term and when the student otherwise had a record of satisfactory progress in the course.

CSEC 228: Legal, Ethical, & Social Issues in Information Security

Spring 2023-2024 / Sections: 601/610 / Class numbers: 32657/32656



The instructor must approve all incomplete requests of the course and a CDM Associate Dean. Only exception cases will receive such approval. Information about the Incomplete Grades policy can be found [here](#).

Students with Disabilities

Students seeking disability-related accommodations must register with DePaul's Center for Students with Disabilities (CSD), enabling them to access accommodations and support services to assist their success. There are two office locations:

- Loop Campus – Lewis Center #1420 – 312.362.8002
- Lincoln Park Campus – Student Center #370 – 773.325.1677

Students who register with the Center for Students with Disabilities are also invited to contact the Director of the Center privately to discuss how they may facilitate the accommodations to be used in a course. This is best done early in the term. The conversation will remain confidential to the extent possible.

Please see [here](#) for Services and Contact Information.

Critical Dates

Students seeking to adjust their courses, including drop dates, should see the current academic calendar [here](#).