

**DePaul University**  
**School of Cinematic Arts**

**DC 300 401 Story Development**

Fall 2018

Wednesday 1:30 – 4:45PM, Daley 207 and Online

Professor Scott Myers: [smyers15@depaul.edu](mailto:smyers15@depaul.edu)  
312-362-1120

Office Hours: (CDM 403) TUE 1:00-4:00PM and by appointment.

**Description**

Students will develop an original feature length movie or TV pilot story from concept to scene-by-scene outline. They will do this by progressing weekly through a set of story summaries – Logline, Character Map, Synopsis, Breakdown, Treatment, Beat Sheet, Outline – as tools to develop their characters and narrative structure. Each class meeting will feature a brief lecture, class discussion, and extended group workshops in which students will provide feedback on each other's evolving story. The course will culminate with a complete Scene-By-Scene Outline which students can use to write a first draft of their script in either DC 301, DC 306, or DC 307.

**Objectives**

- Generate and assess story concepts, comparing the merits of multiple projects before making a selection as to what each student will write
- Apply character development tools to the story-crafting process
- Write Logline, Synopsis, Breakdown, Treatment, Beat Sheet, and Scene-By-Scene Outline, and in so doing learn a repeatable story development process
- Engage in constructive critique, both in analysis of other writer's material and in receiving feedback from classmates
- Deliver assignments on deadline

**Outcomes**

Multiple iterations of student's story in a progressive set of narrative forms culminating in a Scene-By-Scene Outline

**Required Reading**

Lectures, writing assignment examples, and Go Into The Story posts as linked on the D2L course site.

## **Course Management**

This course is housed and managed on **D2L**, where both the online and in-class sections are linked together. There students will find announcements, reading and writing assignments, discussion boards, and additional materials.

In Week 1, the class will be divided into three groups: Group A, Group B, and Group C. Each class session will involve a general discussion of that week's select group writing assignment and breaking off into smaller groups to workshop each student's story.

All written assignments must be typed with pages numbered. Title page:

Your Name

Course Number

Date

Writing Assignment: [Name of assignment]

Save your writing assignments as PDFs and with this file name (see example):

WA1 Chayefsky

WA2 Ephron

Writing assignments are due by **MIDNIGHT, MONDAY**. Upload to that week's Submissions forum and your group's Discussion List forum on the D2L site.

**NOTE: You are responsible for reading each of your group's weekly writing assignments before every class session. Come prepared with feedback:**

- What you liked about the story / what worked for you
- What issues or problems you experienced in considering the story
- What suggestions you have to resolve those issues and make the story better

## **COURSE SCHEDULE**

### **Week 1 – September 5**

Introductions

*Overview: Aristotle and The Hero's Journey*

Syllabus and course review

*Story Summaries: From Logline to Scene-By-Scene Outline*

Group assignments

*Lecture: The Importance of Story Concepts*

Writing Assignment (WA1)

Movie Writers: 5 story concepts

TV Writers: 5 series concepts

Refer to examples (D2L): Story / Series Concepts

### **Week 2 – September 12**

Group A: Story concept discussion

*5 Questions: Assessing Story Concepts*

Small group workshops

Class discussion

*Lecture: Logline*

### **Writing Assignment (WA2)**

Logline of preferred story or series concept

Refer to examples (D2L): Logline, Genre, Movie / TV Associations, Movie Studios / TV Networks

### **Week 3 – September 19**

Group B: Logline discussion

Small group workshops

Class discussion

*Lecture: Character Development*

### **Writing Assignment (WA3)**

Protagonist Biography, Questionnaire, Interview, Monologue

Refer to example (D2L)

**NOTE: I will schedule one on one meetings in my office (CDM 403) with each student on THU, FRI, MON, and TUE this week and next.**

### **Week 4 – September 26**

Group C: Character development discussion

Small group workshops

Class discussion

*Lecture: Character Archetypes and Transformation*

### **Writing Assignment (WA4)**

Character Map

Refer to example (D2L)

### **Week 5 – October 3**

Group A: Character map discussion

Small group workshops

Class discussion

*Lecture: Synopsis*

Writing Assignment (WA5)

Synopsis

Refer to example (D2L)

**Week 6 – October 10**

Group B: Synopsis discussion

Small group workshops

Class discussion

*Lecture: Breakdown*Writing Assignment (WA6)

Breakdown

Refer to example (D2L)

**Week 7 – October 17**

Group C: Breakdown discussion

Small group workshops

Class discussion

*Lecture: Treatment and The Whammo Theory*Writing Assignment (WA7)

Treatment

Refer to example (D2L)

**Week 8 – October 24**

Group A: Treatment discussion

Small group workshops

Class discussion

*Lecture: Beat Sheet and Narrative Throughline*Writing Assignment (WA8)

Beat Sheet

Refer to example (D2L)

**Week 9 – October 31**

Group B: Beat Sheet discussion

Small group workshops

Class discussion

*Lecture: Note Cards and Plotting*

Writing Assignment (WA9)

Preliminary Narrative Throughline (Scene-By-Scene Outline)

Refer to example (D2L)

**We will set aside 20 minutes for course evaluations in class this week. You may complete the evaluation on a laptop or mobile device.**

**Week 10 – November 7**

Group C: Preliminary Narrative Throughline (Scene-By-Scene Outline) discussion

Small group workshops

Class discussion

*Lecture: Seeing the Movie*

Writing Assignment (WA10)

Final: Revised Narrative Throughline (Scene-By-Scene Outline)

**Revised final Narrative Throughline (Scene-By-Scene Outline) due in the appropriate D2L Submissions folder by 1:45PM, November 14.**

**Grading**

Point totals for each week's assignments are as follows:

5 points each: 5 Story Concepts (WA1), Logline (WA2), Character Development (WA3), Character Map (WA4)

10 points each: Synopsis (WA5), Breakdown (WA6), Treatment (WA7), Beat Sheet (WA8), Preliminary Scene-By-Scene Outline (WA9)

20 points: Revised Scene-By-Scene Outline (WA10)

10 points: Participation

These values are minimums for each grade:

A	= 93	C+	= 77
A-	= 90	C	= 74
B+	= 87	C-	= 70
B	= 84	D+	= 69
B-	= 80	D	= 65

Late work will not be accepted without a legitimate excuse communicated to the instructor in a timely fashion.

## **Participation**

This class is a workshop. That means you are expected to focus on each writer's assignments, assess what works and what – in your opinion – needs work, express your thoughts, and come up with suggestions to improve the story.

**Even when your story is not being reviewed in class, you must participate in workshop discussions. This is not only part of your grade, but also a way to develop your critical analytical skills.**

For more, see separate post on the D2L site called Constructive Critique.

## **Attendance**

Missing 2 classes or more will result in a reduction of your final grade. If you do have a legitimate reason for missing class, you must email me in advance of the class for it to be considered an excused absence. We begin class right on time. A pattern of tardiness will result in a grade reduction.

## **Office Hours and One On One Meetings**

TUE 1:00-4:00PM in CDM 403. Drop by or schedule a meeting. I am happy to talk with you about the course content or anything related to the movie and TV business, screenwriting, writing in general, career considerations, etc.

In addition, we will schedule a **one on one meeting** with each student to discuss your story and any issues you may be having with the story development process.

## **In-Class Workshops**

By enrolling in this course, you agree to share your ideas and writings with the professor and other students in the class. You must acquire express written consent from any writer in the class should you wish to share their work with someone who is not enrolled in this course. Feedback is an essential part of the writing process. We must respect each other, our collaboration, and the work at hand. Be truthful, but sensitive when giving notes. Be prepared to solve problems instead of just pointing them out.

## **Creative Subject Matter**

As this is a creative writing course, controversial subject matter may enter into the conversation. Students should expect to read, hear, and participate in discussions about some stories which include varied subject matter including sex, drugs, alcohol, violence, politics, religion, and so forth. Students have the right to express themselves artistically in their writing and address challenging issues.

If you become uncomfortable with a conversation for personal reasons, you may be excused for the remainder of that class without penalty. Inclusion of individuals from the class, or direct personal attacks on members of the class will not be tolerated in course material. If you feel you are being individually targeted by material written or discussed in class, please inform the instructor as soon as possible.

### **Decorum and Civil Discourse**

DePaul University is a community that thrives on open discourse that challenges students, both intellectually and personally, to be socially responsible leaders. It is the expectation that all dialogue in this course is civil and respectful of the dignity of each student. Any instances of disrespect or hostility can jeopardize a student's ability to be successful in the course. The professor will partner with the Dean of Students Office to assist in managing such issues.

### **Laptops/Cell Phones**

I will trust that on your honor as a DePaul University student and as a creative individual who aspires to learn the writing craft, you will not stray into any form of social media during class – except for classroom breaks.

Phones must be silenced and stowed unless needed for course work.

### **Academic Integrity and Plagiarism**

This course will be subject to the university's academic integrity policy. More information can be found at <http://academicintegrity.depaul.edu/>. If you have any questions be sure to consult with the professor. Plagiarism will earn you an immediate F in this course.

### **Alterations**

The professor reserves the right to alter the syllabus at any time. Students will be apprised of any and all changes with clear instructions should they occur.

### **Academic Policies**

All students are required to manage their class schedules each term in accordance with the deadlines for enrolling and withdrawing as indicated in the [University Academic Calendar](#). Information on enrollment, withdrawal, grading and incompletes can be found at: [cdm.depaul.edu/enrollment](http://cdm.depaul.edu/enrollment).

### **Students with Disabilities**

Students who feel they may need an accommodation based on the impact of a disability should contact the instructor privately to discuss their specific needs. All discussions will

remain confidential. To ensure that you receive the most appropriate accommodation based on your needs, contact the instructor as early as possible in the quarter (preferably within the first week of class), and make sure that you have contacted the Center for Students with Disabilities (CSD) at: [csd@depaul.edu](mailto:csd@depaul.edu).

Lewis Center 1420,  
25 East Jackson Blvd.  
Phone number: (312)362-8002  
TTY: (773)325.7296

### **Online Course Evaluations**

Evaluations are a way for students to provide valuable feedback regarding their instructor and the course. Detailed feedback will enable the instructor to continuously tailor teaching methods and course content to meet the learning goals of the course and the academic needs of the students. They are a requirement of the course and are key to continue to provide you with the highest quality of teaching. The evaluations are anonymous; the instructor and administration do not track who entered what responses. A program is used to check if the student completed the evaluations, but the evaluation is completely separate from the student's identity. Since 100% participation is our goal, students are sent periodic reminders over three weeks. Students do not receive reminders once they complete the evaluation. Students complete the evaluation online in [CampusConnect](#) or via a mobile device in class during the Week 9 session.