

Meeting time: T 5:45pm – 9pm @ Lewis 1110

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Office: Lewis 1110
 Office Hours: T 5:00pm-6:45pm, 9:00-9:45pm
 & by appointment

Course Description

This course is designed to acquaint students with electronic privacy, security, and ethics. Students will gain an understanding of regulations impacting organizational security programs, cyber laws, and intellectual property laws, including their benefits and limitations. Ethical, societal, and legal issues with protecting privacy are evaluated. Students will explore real and potential security issues and steps that citizens, organizations, and governments can take to create environments of trust.

Textbook

- *A Gift of Fire: Social, Legal, and Ethical Issues for Computing Technology* (5th edition) by Sara Baase and Timothy M. Henry.
- Supplemental reading material may be posted on D2L.

Learning Outcomes and Assessment Strategies

At the end of this course, you will be able to:

1. Apply key provisions of major security and privacy laws
2. Assess the ethical implications associated with intelligence gathering
3. Contemplate a legal, societal, or ethical issue with AI from multiple stakeholders
4. Distinguish between different types of intellectual property laws
5. Identify methods and privacy implications of online behavioral tracking

Grading

Grading is based on the manner in which you fulfill the objectives of this course. I will grade all your assignments on a percentage basis, which I will then convert to a letter. Percentages to letters are converted based on the following schedule:

Percentage Grade	Letter Grade	Manner of fulfillment
92-100	A	Excellent
90-91	A-	
88-89	B+	
82-87	B	Very Good
80-81	B-	
78-79	C+	Satisfactory
72-77	C	
70-71	C-	

68-69	D+	Poor
62-67	D	
60-61	D-	
0-59	F	

The weights of each assignment for contributing to the final average are as follows:

Assignment	Weight in final grade
Attendance	10%
Participation	20%
Reading Summaries	40%
Paper	20%
Presentation	10%

Attendance

Students are expected to attend each class and to remain for the duration. Coming 15 minutes late or leaving 15 minutes early constitutes an absence for the student. The overall grade for participation drops one-third after any absence. Three absences for any reason, whether excused or not, may constitute failure for the course.

Participation

Student participation in class discussions will be measured in two ways. First, students are highly encouraged to ask questions and offer comments relevant to the day's topic. Participation allows the instructor to "hear" the student's voice when grading papers. Secondly, students will be called upon by the instructor to offer comments related to the reading assignments. Students must keep up with the reading to participate in class discussion.

Guidelines for Evaluating Participation

Outstanding Contributor (A):

Contributions in class reflect exceptional preparation. Ideas offered are always substantive, provide one or more major insights as well as direction for the class. Challenges are well substantiated and persuasively presented. If this person were not a member of the class, the quality of discussion would be diminished markedly.

Good Contributor (B):

Contributions in class reflect thorough preparation. Ideas offered are usually substantive, provide good insights and sometimes direction for the class. Challenges are well substantiated and often persuasive. If this person were not a member of the class, the quality of discussion would be diminished.

Adequate Contributor (C):

Contributions in class reflect satisfactory preparation. Ideas offered are sometimes substantive, provide generally useful insights but seldom offer a new direction for the discussion. Challenges are sometimes presented, fairly well substantiated, and are sometimes persuasive. If this person were not a member of the class, the quality of discussion would be diminished somewhat.

Non-Participant (D):

This person says little or nothing in class. Hence, there is not an adequate basis for evaluation. If this person were not a member of the class, the quality of discussion would not be changed.

Unsatisfactory Contributor (F):

Contributions in class reflect inadequate preparation. Ideas offered are seldom substantive, provide few if any insights and never a constructive direction for the class. Integrative comments and effective challenges are absent. If this person were not a member of the class, valuable air-time would be saved.

These guidelines were obtained from the website of [Prof. John Tyler of Brown University's Department of Education](#).

Attitude

A professional and academic attitude is expected throughout this course. Measurable examples of non-academic or unprofessional attitude include but are not limited to: talking to others when the instructor is speaking, mocking another's opinion, cell phones ringing, emailing, texting or using the internet whether on a phone or computer. If any issues arise a student may be asked to leave the classroom. The professor will work with the Dean of Students Office to navigate such student issues.

Civil Discourse

DePaul University is a community that thrives on open discourse that challenges students, both intellectually and personally, to be [Socially Responsible Leaders](#). It is the expectation that all dialogue in this course is civil and respectful of the dignity of each student. Any instances of disrespect or hostility can jeopardize a student's ability to be successful in the course. The professor will partner with the Dean of Students Office to assist in managing such issues.

Cell Phones/On Call

If you bring a cell phone to class, it must be off or set to a silent mode. Should you need to answer a call during class, students must leave the room in an unobtrusive manner. Out of respect to fellow students and the professor, texting is never allowable in class. If you are required to be on call as part of your job, please advise me at the start of the course.

Reading Summaries

A summary of the assigned week's reading is due by 5:00 p.m. of each Sunday before our Tuesday class. Summaries should be short and precise, accurately and briefly presenting the main ideas and issues of the reading. Late summaries are penalized 10% for each late day.

Additionally, submit two questions for the guest speaker, when applicable, related to the week's reading. Further details will be explained in class concerning the particular speaker.

Paper

A single paper is due near the end of the course. The paper is on a topic of your choosing and involves reading outside sources and integrating those sources to present your topic. Late papers are not accepted.

Final Presentation

The final presentation will give you an opportunity to present your final paper to the class using good instructional and presentational techniques.

Changes to Syllabus

This syllabus is subject to change as necessary during the quarter. If a change occurs, it will be thoroughly addressed during class, posted under Announcements in D2L and sent via email.

Online Course Evaluations

Evaluations are a way for students to provide valuable feedback regarding their instructor and the course. Detailed feedback will enable the instructor to continuously tailor teaching methods and course content to meet the learning goals of the course and the academic needs of the students. They are a requirement of the course and are key to continue to provide you with the highest quality of teaching. The evaluations are anonymous; the instructor and administration do not track who entered what responses. A program is used to check if the student completed the evaluations, but the evaluation is completely separate from the student's identity. Since 100% participation is our goal, students are sent periodic reminders over three weeks. Students do not receive reminders once they complete the evaluation. Please see <https://resources.depaul.edu/teaching-commons/teaching/Pages/online-teaching-evaluations.aspx> for additional information.

Academic Integrity and Plagiarism

This course will be subject to the university's academic integrity policy. More information can be found at <https://offices.depaul.edu/oa/faculty-resources/teaching/academic-integrity/Pages/default.aspx>.

Academic Policies

All students are required to manage their class schedules each term in accordance with the deadlines for enrolling and withdrawing as indicated in the [University Academic Calendar](#). Information on enrollment, withdrawal, grading and incompletes can be found at: <http://www.cdm.depaul.edu/Current%20Students/Pages/PoliciesandProcedures.aspx>

Incomplete Grades

An incomplete grade is a special, temporary grade that may be assigned by an instructor when unforeseeable circumstances prevent a student from completing course requirements by the end of the term and when otherwise the student had a record of satisfactory progress in the course. All incomplete requests must be approved by the instructor of the course and a CDM Associate Dean. Only exceptions cases will receive such approval. Information about the Incomplete Grades policy can be found at <http://www.cdm.depaul.edu/Current%20Students/Pages/Grading-Policies.aspx>

Students with Disabilities

DePaul University is committed to ensuring equal access to its educational and extracurricular opportunities for students with disabilities. The Center for Students with Disabilities (CSD) offers reasonable academic accommodations and services to support our students. We also serve as a resource to the many university departments that have a responsibility to accommodate students. Please see <https://offices.depaul.edu/student-affairs/about/departments/Pages/csd.aspx> for Services and Contact Information.

Course Schedule

	Date	Topic	Reading
Week 1	Tues, Sept 17	Student introductions; class syllabus; course overview	
Week 2	Tues, Sept 24	Privacy	Chapter 2, Privacy, sections 2.1.1, 2.1.2, 2.2, 2.3, 2.4.1, 2.4.3, 2.5.1, 2.5.2, 2.5.4, 2.7 only.
Week 3	Tues, Oct 1	Free Speech	Chapter 3, Freedom of Speech, sections 3.1, 3.2.1, 3.2.2, 3.2.3, 3.3, 3.4, 3.6, 3.7 only.
Week 4	Tues, Oct 8	Criminal law and hacking	Chapter 5, Crime and Security, sections 5.1 – 5.6 only.
Week 5	Tues, Oct 15	Intellectual property	Chapter 4, Intellectual Property, sections 4.1, 4.2, 4.3, 4.4, 4.6 only.
Week 6	Tues, Oct 22	Ethics	Chapter 9, Professional Ethics and Responsibilities, sections 9.1, 9.2, 9.3.1, 9.3.2, 9.3.4, 9.3.5, 9.3.7, 9.3.9, 9.3.10, 9.3.12, 9.3.13, 9.3.14, 9.3.15 only.
Week 7	Tues, Oct 29	Workplace	Chapter 6, Work, sections 6.1 – 6.5 only.
Week 8	Tues, Nov 5	Compliance and risks	Chapter 8, Errors, Failures, and Risks, sections 8.1, 8.3, 8.4 only.
Week 9	Tues, Nov 12	Computer forensics	Posted to D2L
Week 10	Tues, Nov 19	Final presentations	
Finals week	Tues, Nov 26	Final papers and presentations	