

Class : Wednesday 5:45 – 9:00 PM in person (Recordings available by next day)
Additional recordings after a class, if any, will be available by the end of the next day.

We will stay engaged using the following tools:

- Announcements on d2l
- Zoom Office Hours
- Flipgrid – a video discussion forum for weekly check-ins.
- D2l discussion forum in text
- Emails

It is highly recommended to subscribe to announcements and discussion forums to get latest information/discussion. Consider using the Pulse app
<https://resources.depaul.edu/teaching-commons/teaching-guides/technology/desire2learn/tools/more-tools/Pages/notifications.aspx>

Instructor : Dr. Anthony Chung

Office : Online via Zoom (Link to join in d2l, under Content->Course Syllabus and Information)

On Wednesdays, I am also available in my office (CDM 844)

Office Hours : MW 4:00-4:45 PM; Tu 3:00-3:45 PM; F 8:45 to 9:30 AM

Email : achung@depaul.edu

Phone : (312)-362-8724 (Note that I may not be on campus to pick up the phone.
However you may leave a voicemail)

IMPORTANT:

- **Cisco Modeling Lab (CML) Version 2.2.3** – we will be using this environment for the preliminary lab and three of the four labs. The NET program committee has decided that this is the best solution for students to be able to remotely perform labs that involve configuration of Cisco devices. This will be used in many NET courses. Students are responsible for purchasing a license (\$199 a year).
- **Packet Tracer Version 8** –We will be using Packet Tracer for 3 Extra Credit PT Activities. If you do not already have this version, and/or are not already enrolled in Cisco Networking Academy, follow this link <https://www.netacad.com/courses/packet-tracer> to enroll and/or download Packet Tracer.

- **Email and Other Forms of Communications -**

While email is a great means of communication, increasingly we are bombarded with a volume of emails that is getting difficult to manage. In order to manage emails to better serve both the students and the professor. **Pay attention to ALL of the following:**

- **You MUST use the email account provided to you by DePaul (with depaul.edu domain). See this link for information and the advantages of using the account - <https://offices.depaul.edu/information-services/services/email/student-email/Pages/default.aspx>**
- **You MUST include NET577 (case insensitive) in the subject line of the email as they will be directed to the appropriate mailbox where I check for emails related to this course.**
- I meet with students through Zoom, answer student emails, and respond to discussion forums etc **during my office hours**. In this way, you know exactly when you expect to hear from me by these means of communications. If you contact me close to the end of my office hours I may have to respond during the next office hours period. If you do not hear from me after two office hours periods, check to make sure that you included NET577 in the subject, email me again, or call to leave a message.
- I will be available through Zoom during the office hours. If I cannot make some office hours due to special circumstances, announcements will be made on d2l.

Depending on the complexity of your questions, **sometime we can get more out of meeting by Zoom interactively rather than by emails.**

- Given my response time frame and office hours, you should **work on your assignments early so as to give yourself ample time to ask questions.**
- **Please observe the following email etiquette** so that we will be able to better focus our energy on learning and getting the most out of the class. It is also part of being professional. Some recruiters are abhorred at some of the emails received from recent recruits. It is important to form the good habit of writing appropriate emails in a professional setting.
 - Before sending questions via email or posting questions on the d2l discussion forum, make sure that your question is not already answered on the course syllabus, the d2l website (announcements, discussion forums, assignment information etc), or in the lecture recordings.
 - Questions that are of general interest to the entire class should be posted on the course discussion forum.
 - In addition to including NET577 in the subject line, **be specific about the subject of the email in the mail subject heading and use proper spelling,**

grammar, and punctuation. DO NOT respond to an old email with a different subject when asking a new question.

- **Include your full name in the message body.**
- While you have my permission to address me as Anthony or Tony, you should not assume that you could address other professors on a first name basis unless you have their explicit permissions.

Course Home Page : <https://d2l.depaul.edu> (Open on or before March 23, 2022)

Prerequisites: TDC/NET 477

Note: This is a STRONG prerequisite, Students are expected to have a good knowledge of fundamental network security concepts and the TCP/IP protocols; and configurations of routers, basic firewalls, and basic VPNs.

Required Text: There's no required text for this course

References: They are listed on d2l under "Contents" in the module for each week. All references are available on DePaul's E-Library – O'Reilly for Higher Education (Formerly Safari) - <https://go.oreilly.com/depaul/>, or on the web.

The following three books are referenced the most.

- **TDC/NET 477 text: CCNA Security 210-260 Official Cert Guide,** Santos & Stuppi, Cisco Press/Pearson, 2015. ISBN: 9780134077857
- **LAN Switch Security – What Hackers Know About Your Switches** by Eric Vyncke and Christopher Paggen
- **Router Security Strategies: Securing IP Network Traffic Planes** by Gregg Schudel and David J. Smith

Textbooks from TDC/NET 463 and TDC/NET 477 can be helpful.

Course Description and Objective:

This course is an advanced class in network security. Topics include: Advanced Firewall Architecture; Intrusion Detection and Prevention Systems; Incident Response; Honeypots; Network Infrastructure and Protocol Security: and Security Information Management.

Learning Outcomes:

After this course you should be able to:

- Explain the functions of the technologies covered in this course and how they mitigate network security threats.
- Configure and deploy examples of the technologies.
- Design network and security infrastructure to use these technologies for defense in depth.
- Design overall communication and security infrastructure
- Explain threats to security of networking devices such as routers and switches.
- Secure routers and switches against these threats.
- Explain weaknesses in protocols such as BGP and DNS.
- Explain how BGPsec and DNSSEC provide security for these protocols.

Grading

3 Homework Assignments **30%**

Lab Assignments **34%**

Preliminary Lab – Setting up CML	5%
Lab 1 – Basic Site-to-Site VPN (On CML)	6%
Lab 2 – VPN as backup to Private Link (On CML)	8%
Lab 3 – Snort (Performed on student's own computer)	10%
Lab 4 – Traffic redirection (On CML)	5%

Midterm **20%**

Class Participation **16%**

Note: All the above add up to 100%

Extra Credits - PT Activities (Performed Using Packet Tracer) **8%**

PT Activity 1 – AAA	2%
PT Activity 2 – Layer 2 security	3%
PT Activity 3 – Syslog, NTP, SSH	3%

Final - Optional: Lowest exam grade will be dropped. 20%
See the section about exams below.

Week 10 Participation – Optional: Lowest Participation 2%
grade will be dropped.

Grading Scale:

A	90-100%
A-	87-89%
B+	84-86%
B	80-83%
B-	77-79%
C+	74-76%
C	70-73%
C-	67-69%
D+	64-66%
D	60-63%
F	< 60%

Important Notes on Grading:

- The maximum total is 108, but will be capped at 100.
- If you receive an A for all assignments and exams due on or before June 1 (i.e. all assignments except for Week 10 Participation and the Final), you will receive an A and you will not be given a final.
- If you receive a grade other than A for all assignments and exams due on or before June 1, you have the following two options:
 - Opt out the final and Week 10 participation and keep the grade.
 - Opt in the final and Week 10 participation. The lowest grade of each category (Exmas and Participations) will be dropped.
- Grades for total on or before June 1 will be released by the end of the day on June 3. You must respond to a survey on d2l (will be given when it is closer to the final) by the end of June 4 to let me know if you are going to take the final.

Other Important Notes:

- **On Campus Mask Policy:**

DePaul University continues to monitor the pandemic and will release the latest policy. On the d2l site for this course the latest policy will be announced.

- **Tips for online learning:**

DePaul has created this document with tips to be a successful online student:

https://drive.google.com/file/d/1qGG_cnVtqknOp9ENRMI5yt51_gtY6-cO/view

This is DePaul's general website for student success:

<https://resources.depaul.edu/student-success/Pages/default.aspx>

- **Changes to Syllabus:** This syllabus is subject to change as necessary during the quarter. If a change occurs, it will be thoroughly addressed during class, posted under Announcements in D2L.
- **Late submissions policy:**
 - **Late homework assignments (HW1 to 3) and Participation Quizzes will not be accepted.** I am strict about this. Homework solutions are available right after a homework is due and I cannot accept any assignments submitted after that. **All due dates and time are given in the submission boxes.** Please check the schedule and be sure of the due dates. You must use the homework submission system (drop box) through d2l. If there are problems with the submission system, you may email me a copy of the assignment BY the due time.
 - **Late lab assignments/PT activities will be accepted with the following penalty:**
 - After due time but before one day late : -10%
 - After one day but before two days late: - 30%
 - After two days but before three days late: -50%
 - No lab assignments/PT activities will be accepted after 3 days.
- **About Class Participation**
 - a. **In-person section students** are required to attend class for the entire period, and view any additional videos.
OL-Async students are required to view COL recordings and any additional videos.
 - b. Weekly video check-ins on flipgrid (see the welcoming announcement on d2l for details). The goal of this is to encourage students to be reflective about learning,

to stay connected, and to keep up with the class schedule. It is also for me to get a sense of how students are doing in the class.

- c. For every lecture module there will be a **participation quiz**. The questions will be on the “in class” exercises and certain points that we emphasized in the lectures and the recordings. Students are allowed to take the quiz **up to 10 times** before the quiz is due and the **highest** score will be used towards the final grade. To do well in the quiz you are recommended to
 - i. Take notes while viewing the lectures, especially on points not in the slides but are filled in within the lecture videos, and points where I emphasize that students should write down.
 - ii. When an “in class” exercise is given, students should work through the exercise before checking solutions.
 - iii. Make sure that you get the answers of the in class exercises. Some quiz questions will be on the in class exercises.
- d. Failure to do a and/or b, above will result in lowering of the participation grade by 1 point irrespective of the participation quiz score.

Here’s a link from Columbia about the importance of note taking (and resources)
<https://www.cc-seas.columbia.edu/node/31875>

Although you can choose to take notes using computer or by hand, here’s an article on recent research showing the advantage of taking notes by hand.
<http://www.npr.org/2016/04/17/474525392/attention-students-put-your-laptops-away>

- Any grading questions **must be directed to me within 1 week of the posting of the grade. No grade adjustments will be made more than a week after the grade is posted. You should email me with the following information:**
 - **The assignment**
 - **The problem in question**
 - **Why you think you should get a grade rather than the one given.**
- About Exams:
 - **In-person section students:** Take the exam during class time.

OL-Async students: Take an **in person-proctored exam**.

Having exams proctored ensures the integrity of DePaul's programs is upheld. They are one of the quality features of online learning at CDM. Graduate schools and employers know if you earn a degree from CDM, we ensure you have learned the material and taken the assessments yourself.

See <https://www.cdm.depaul.edu/onlinelearning/Pages/Exams.aspx> for information on how to schedule a proctored exam.

- Study guides will be provided at least one week before the exam.
- Exams are closed books and notes.
- You are given 2 1/2 hours for the exams.
- For **OL-Async students**:
 - **Midterm window: Monday Feb 7 to Wednesday Feb 9.**
 - **Final (Optional) window: Monday March 14 to Wednesday March 16.**
- Check DePaul's academic calendar
<https://academics.depaul.edu/calendar/Pages/default.aspx> for important dates such as last day to add/drop/withdraw from classes.

● **This course has a zero-tolerance policy for violation of academic integrity.**

if it is determined that a violation of the Academic Integrity Policy at DePaul University occurs, a violation of the Academic Integrity Policy report will be filed, and that a sanction ranging from failing the assignment, to failing the course will be imposed depending on the seriousness of the violation.

Make sure that you read and understand DePaul's academic integrity policy:

https://offices.depaul.edu/academic-affairs/faculty-resources/academic-integrity/Documents/Academic%20Integrity%20Policy_Spring%202016.pdf

For additional resources concerning academic integrity, please check here:

<http://academicintegrity.depaul.edu/Resources/index.html>

- **All assignments are individual assignments.** You should not work so close with another student as to produce solutions that are identical or almost identical.
- **Sharing your work with other students, in or out of this class, is also a violation of academic integrity (called "complicity").** While you are encouraged to help fellow students understand course materials, you should not help them with individual assignments. If you want to help, encourage them to ask questions about what they do not understand in the course materials presented, rather than asking questions directly about the assignment.
- **Under no circumstances should you copy or use simple paraphrasing of someone else's work, including course materials and lecture slides, without giving proper credits and references.**

- **Please be aware that any written work (assignments and exams) submitted in this course may be verified using *Turn-It-In* technology in order to ensure that the work is the student's own creation and not in violation of the University's Academic Integrity Policy. Submission of work in this course constitutes a pledge that the work is original and consent to have the work submitted to verify that fact.**
- **Publicly sharing or posting online any prior or current materials from this course is a violation of DePaul's academic integrity:**

All students are expected to abide by the University's Academic Integrity Policy which prohibits cheating and other misconduct in student coursework. Publicly sharing or posting online any prior or current materials from this course (including exam questions or answers), is considered to be providing unauthorized assistance prohibited by the policy. Both students who share/post and students who access or use such materials are considered to be cheating under the Policy and will be subject to sanctions for violations of Academic Integrity.

- **Respect for Diversity and Inclusion at DePaul University as aligned with our Vincentian Values:** At DePaul, our mission calls us to explore “what must be done” in order to respect the inherent dignity and identity of each human person. We value diversity because it is part of our history, our traditions and our future. We see diversity as an asset and a strength that adds to the richness of classroom learning. In my course, I strive to include diverse perspectives and teaching pedagogies. I also encourage open dialogue and spaces for students to express their unique identities and perspectives. I am open to having difficult conversations and I will strive to create an inclusive classroom that values all perspectives. If at any time, the classroom experience does not live up to this expectation, please feel free to contact me via email or during office hours.
- **Student Attitude:** A professional and academic attitude is expected throughout this course. Measurable examples of non-academic or unprofessional attitude include but are not limited to: talking to others when the instructor is speaking, mocking another's opinion, cell phones ringing, emailing, texting or using the internet whether on a phone or computer. If any issues arise a student may be asked to leave the classroom. The professor will work with the Dean of Students Office to navigate such student issues.
- **Civil Discourse:** DePaul University is a community that thrives on open discourse that challenges students, both intellectually and personally, to be Socially Responsible Leaders. It is the expectation that all dialogue in this course is civil and respectful of the

dignity of each student. Any instances of disrespect or hostility can jeopardize a student's ability to be successful in the course. The professor will partner with the Dean of Students Office to assist in managing such issues.

Schedule (Tentative):

Note: All assignments are due at 11:59pm and on Wednesdays

Week: Date	Topics	Assignments
1: 3-30	Class overview; NET/TDC 477 Review. High availability FW architecture	Assigned: non-graded, but required, assignments: <ul style="list-style-type: none"> • Take the Academic Integrity Pledge Quiz; and • Submit in the submission box "Getting to know more about you" Preliminary Lab Week 1 participation and video check-in (All the above due on 4-6) Lab #1 (due 4-20) Lab #2 (due 4-27)
2: 4-6	IDS/IPS (I)	Assigned: HW #1 Week 2 participation and video check-in (All the above due on 4-13) Lab #3 (due 5-11) Due: non-graded, but required, assignments: <ul style="list-style-type: none"> • Take the Academic Integrity Pledge Quiz; and • Submit in the submission box "Getting to know more about you" Preliminary Lab Week 1 participation and video check-in
3: 4-13	IDS/IPS (II)	Assigned: Week 3 participation and video check-in (due 4-20) Due: HW #1 Week 2 participation and video check-in

4: 4-20	Security Information and Event Management (SIEM) Honeypots and Deception Technologies	Assigned: HW #2 Week 4 participation and video check-in (All the above due on 4-27) Lab #4 (due 5-25) Due: Lab #1 Week 3 participation and video check-in
5: 4-27	Securing Switches	Assigned: Week 5 participation and video check-in (due 5-4) PT Activity 1 (extra credit – due 5-11) PT Activity 2 (extra credit – due 5-18) Due: Lab #2 HW #2 Week 4 participation and video check-in
6: 5-4	Midterm – OL Window: 5-3 to 5-5	Due: Week 5 participation and video check-in
7: 5-11	Securing Routers	Assigned: Week 7 participation and video check-in (due 5-18) PT Activity #3 (extra credit – due 6-1) Due: Lab #3 PT Activity 1 (extra credit)
8: 5-18	TCP/IP Protocol Security DoS Attacks and Defenses Introduction to BGP	Assigned: Week 8 participation and video check-in (due 5-25) Due: PT Activity 2 (extra credit) Week 7 participation and video check-in
9: 5-25	BGP Security	Assigned: HW #3 Week 9 participation and video check-in

		(All the above due on 6-1) Due 3-1: Lab #4 Week 8 participation and video check-in
10: 6-1	DNS Security Course Wrap-up and Final Review	Assigned: Week 10 participation and video check-in (optional – due 6-8) Due: PT Activity 3 due (extra credit) HW #3 Week 9 participation and video check-in
11: 6-8	Final (Optional) – OL Window: 6-7 to 6-9	Due: Week 10 participation and video check-in (optional)

Online Instructor Evaluation

Evaluations are a way for students to provide valuable feedback regarding their instructor and the course. Detailed feedback will enable the instructor to continuously tailor teaching methods and course content to meet the learning goals of the course and the academic needs of the students. They are a requirement of the course and are key to continue to provide you with the highest quality of teaching. The evaluations are anonymous; the instructor and administration do not track who entered what responses. A program is used to check if the student completed the evaluations, but the evaluation is completely separate from the student's identity. Since 100% participation is our goal, students are sent periodic reminders over two weeks. Students do not receive reminders once they complete the evaluation.

Email

Email is the primary means of communication between faculty and students enrolled in this course outside of class time. Students should be sure their email listed under "demographic information" at <http://campusconnect.depaul.edu> is correct.

Academic Integrity Policy

This course will be subject to the faculty council rules on the [Academic Integrity Policy](#)

Plagiarism

The university and school policy on plagiarism can be summarized as follows: Students in this course, as well as all other courses in which independent research or writing play a vital part in the course requirements, should be aware of the strong sanctions that can be imposed against someone guilty of plagiarism. If proven, a charge of plagiarism could result in an automatic F in the course and possible expulsion. The strongest of sanctions will be imposed on anyone who submits as his/her own work a report, examination paper, computer file, lab report, or other assignment which has been prepared by someone else. If you have any questions or doubts about what plagiarism entails or how to properly acknowledge source materials be sure to consult the instructor.

Incomplete

An incomplete grade is given only for an exceptional reason such as a death in the family, a serious illness, etc. Any such reason must be documented. Any incomplete request must be made at least two weeks before the final, and approved by the Dean of the College of Computing and Digital Media. Any consequences resulting from a poor grade for the course will not be considered as valid reasons for such a request.

Students with Disabilities

Students who feel they may need an accommodation based on the impact of a disability should contact the instructor privately to discuss their specific needs. All discussions will remain confidential.

To ensure that you receive the most appropriate accommodation based on your needs, contact the instructor as early as possible in the quarter (preferably within the first week of class), and make sure that you have contacted the Center for Students with Disabilities (CSD) at:

Student Center, LPC, Suite #370

Phone number: (773)325.1677

Fax: (773)325.3720

TTY: (773)325.7296

* Last updated on 3/18/2022