

# NET 405 Syllabus – Voice and Data Network Fundamentals – Fall 2022

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<b>Office Hours</b>	Thursdays 9:30 – 11 am (or by appointment)	<b>Website</b>	<a href="http://d2l.depaul.edu">d2l.depaul.edu</a>
<b>Class Location</b>	CDM 228 (Async viewing on COL)	<b>Class time</b>	Tu/Th 11:50AM - 1:20PM

--- Any changes made to this syllabus will be announced in class as well as D2L --- This is Version 1: Sept 1 ---

## Course Overview & Resources:

This course introduces the networking and security technologies required to build and maintain a home or small-office network. Networking topics will include client/server application software configuration, network connectivity (cabling, switch and router configuration), basic IP addressing, network address translation and options for public Internet access services. Security topics will include typical threats and responses, firewalls, host hardening, password management and virtual private network (VPNs). The course has a lab component where students apply wired and wireless technologies to design and administer a small network with various applications. PREREQUISITE(S): None.

**E-Text:** Introduction to Networks: Cisco Networking Academy, which you can access at <https://www.netacad.com>.

## Grade distribution over required coursework

Task	% of final grade
3 Homework assignments	15 %
2 lab exercises	10 %
1 Quiz	10 %
Midterm exam	25 %
Final exam	30 %
Class participation & discussions	10 %

## Coursework

Course topics expected to be covered in each class and the corresponding readings in the Network Academy Introduction to Networks (ItN) course are listed in the course schedule on page 3. Note: you are not required to do any Activities or Labs within the ItN course unless specifically stated, but you are encouraged to complete them for extra practice if you wish. Class Participation will be earned as follows: students gain 0.5% credit towards their final grade for each lecture actively attended (until the maximum of 10% of the final grade). Active attendance means that you will respond/contribute when I call upon you, and/or actively engage in class discussions and feedback, by emailing back the professor any questions/answers for class discussions. Feel free to reach out if you would rather attend live in class.

## Course policies & guidance

### General academic policies

All students are required to manage their class schedules each term in accordance with the deadlines for enrolling and withdrawing as indicated in the [University Academic Calendar](#). Information on enrollment, withdrawal, grading and incompletes can be found at: [cdm.depaul.edu/enrollment](http://cdm.depaul.edu/enrollment). Note that **September 20<sup>th</sup>, 2022** is the last date to drop the class with no penalty.

## Mental Health and Academic Assistance

Balancing the hard work of achieving your educational goals with the other demands of life is difficult at the best of times. For many of us, for a variety of reasons, things are all the more difficult now. I want to make sure you feel comfortable, not embarrassed, reaching out to me for support. I will also point out where the University has great resources just a phone call or email away. These have been created and maintained for you, so use them. Sometimes people feel like their situation isn't the worst possible, so they assume they do not need help, but don't let that prevent you from reaching out!

- **DePaul University Counseling Services** – mental health is as important as physical health, and we have professionals just a call away: <https://offices.depaul.edu/student-affairs/about/departments/Pages/ucs.aspx> (call (773) 325-7779 or 911 for emergency).
- The kind people at the **Office of the Dean of Students** can help you with a wide range of topics, including figuring out if you should withdraw or apply for an incomplete: <https://offices.depaul.edu/student-affairs/about/departments/Pages/dos.aspx>.
- There are lots of additional, more specific resources listed here with the **Office of Student Affairs**, including crisis hotlines and sexual assault resources: <https://offices.depaul.edu/student-affairs/support-services/counseling/Pages/Crisis-Hotlines.aspx>.

## Plagiarism

There is a "zero-tolerance policy" regarding plagiarism. This stands for both the plagiarizer and the person(s) facilitating plagiarism (e.g., allowing someone to plagiarize their work). There's a great resource put together by DePaul University, which you can find here: <https://resources.depaul.edu/teaching-commons/teaching-guides/learning-activities/Pages/avoiding-plagiarism.aspx>

## Academic Integrity

One of the core principles of education is establishing Academic Integrity. It is a viable component in the classroom, one by which learning objectives could be honestly and efficiently met. The principles of academic integrity should span all of your learning endeavours, within and beyond this course. For more information on Academic Integrity, especially definitions and norms, please visit: <https://resources.depaul.edu/teaching-commons/teaching/academic-integrity/Pages/default.aspx>. This will be the basis of all of our interactions in this course. If you have any questions or concerns, feel free to drop by and see me. All students are expected to abide by the University's Academic Integrity Policy which prohibits cheating and other misconduct in student coursework. Publicly sharing or posting online any prior or current materials from this course (including exam questions or answers), is considered to be providing unauthorized assistance prohibited by the policy. Both students who share/post and students who access or use such materials are considered to be cheating under the Policy and will be subject to sanctions for violations of Academic Integrity.

## Deadlines and submission policies

Assignments are due on D2L by 11:59 pm on the deadline day posted on each assignment, unless otherwise announced. All of your work (exams, assignments, report, etc) must be your original work. Any evidence of departure from Academic Integrity will be reported, and ensuing sanctions will be pursued. You are expected to read, understand and comply with DePaul's policy on Academic Integrity. **Late submissions receive a 10% penalty for every 24 hour delay**, starting from the minute past the deadline.

## Missing exams and/or deadlines

Emergencies happen and that is quite understandable. If you miss an exam due to an emergency (e.g., accident, emergency hospitalization, etc) please communicate with me as soon as you can to resolve any outstanding issues. If a major illness hinders you from attending an exam or submitting a deliverable (assignment), you need to contact me beforehand via e-mail. Notices received after the deadline will not be accounted for (unless for an emergency as highlighted above). If the illness occurred after the deadline, even if accompanied with a doctor's note, you would receive a zero for that exam/deliverable. Otherwise, missing an exam without prior approval will warrant an automatic zero. Generally, all extensions are considered on a case-by-case basis. Falling sick prior to a deadline does not automatically warrant an extension. If you have any questions or concerns, please don't hesitate in contacting me.

## Disability Accommodation

Feel free to speak to me as soon as possible regarding any difficulties you feel you might be encountering in this course, ideally within our first week of classes. If you feel that any given disability is hindering you, or you are not sure and wish for a consult, please reach out to CSD at [csd@depaul.edu](mailto:csd@depaul.edu); they are trained to help out and point you to the appropriate resources.

## Grade calculation

Final grades will be calculated as follows: points earned divided by possible points in each category will be multiplied by the contribution percentages shown to yield a total course percentage score between 0% and 100%. Letter grades will be assigned as:

A = 90% - 100%	A- = 88% - 90%	B+ = 86%-88%	B = 80% - 86%	B- = 78% - 80%	
C+ = 76% - 78%	C = 70% - 76%	C- = 68% - 70%	D+ = 66% - 68%	D = 60% - 66%	F = 0% - 60%

## Class schedule and topics

Week	Class date	Tentative Topics	NetAcad ItN Readings	Assignments (on the week of - tentative)
1	Sept 8	Course overview and network basics	1.1 – 1.5	
2	Sept 13	Network basics & Cabling	1.2, 1.3, 3.1 – 3.3 & 4.1 – 4.2	
	Sept 15	Wired Ethernet and Switching	4.3-4.4	
3	Sept 20	Wi-Fi Networks	5.1-5.3	Lab 1 posted
	Sept 22	IP addressing and DHCP	2.1, 2.2.1, 2.3 & 6.1	
4	Sept 27	TCP and packet analysis	7.1, 7.3 9.1, 9.2	HW 1 posted
	Sept 29	IP subnets and routing	6.2	Lab 1 due
5	Oct 4	<b>Short quiz</b> Subnetting	8.1-8.3	HW 1 due
	Oct 6	Sample problems and review		
6	Oct 11	<b>Midterm exam</b>		HW 2 posted
	Oct 13	Midterm Review Routers and Switches	6.3-6.4	HW 2 due
7	Oct 18	Routers and Switches	6.3-6.4	
	Oct 20	NAT	6.1.4	Lab 2 posted
8	Oct 25	IPv6	7.2 & 8.3	
	Oct 27	DNS, Internet Applications	10.1-10.2	HW 3 posted
9	Nov 1	Privacy and Network Security	11.1	Lab 2 due
	Nov 3	Integrity and Encryption	1.4.3	
10	Nov 8	Network Vulnerabilities	11.2	HW 3 due
	Nov 10	Authentication & Firewalls Virtual Private Networks (VPNs)		
11	Nov 15	Course review and <b>Final Exam preparation</b>		
	Nov 22	<b>Final Exam 11:30 am – 1:45 pm</b>		

## Learning Outcomes

After completing this course, students will be able to:

- Understand foundational networking topics and concepts
- Analyze and maintain Local Area Networks
- Plan IP address assignments through subnetting
- Discuss various types of security attacks and how to mitigate them
- Understand how to secure a network from common attacks
- Use tools such as Wireshark to analyze network traffic

## Exams for asynchronous section (quiz, midterm and final) will be carried out using LockDown

Students in the async section will take their exams remotely on D2L, using the Lockdown browser setting.

Please read about LockDown Browser here:

<https://resources.depaul.edu/teaching-commons/teaching-guides/technology/desire2learn/tools/Pages/live-proctoring.aspx>

- Assessments are displayed full-screen and cannot be minimized.
- Browser menu and toolbar options are removed, except for Back, Forward, Refresh and Stop.
- Prevents access to other applications including messaging, screen-sharing, virtual machines, and remote desktops.
- Printing and screen capture functions are disabled.
- Copying and pasting anything to or from an assessment is prevented.
- Right-click menu options, going to previous screens (i.e. previous questions), function keys, keyboard shortcuts and task switching are disabled.
- An assessment cannot be exited until the student submits it for grading.

## Online course evaluations

During the course, your feedback on how well the course is running (pace, difficulty, resources, etc) will be solicited. This is a vital component of improving and tailoring this course to your learning objectives. While all students are expected to achieve the learning outcomes highlighted above, each of us inevitably learn differently. This course is designed to meet the aforementioned learning outcomes, and I will endeavor to incorporate different activities to improve the learning experience. Since 100% participation is our goal, students are sent periodic reminders over three weeks. Students do not receive reminders once they complete the evaluation.

Please see <https://resources.depaul.edu/teaching-commons/teaching/Pages/online-teaching-evaluations.aspx> for additional information.

If you have any concerns about how the course is running, or would like to suggest an improvement, feel free to reach out to me. Also, on week 10, we will hold the official course evaluations in class.